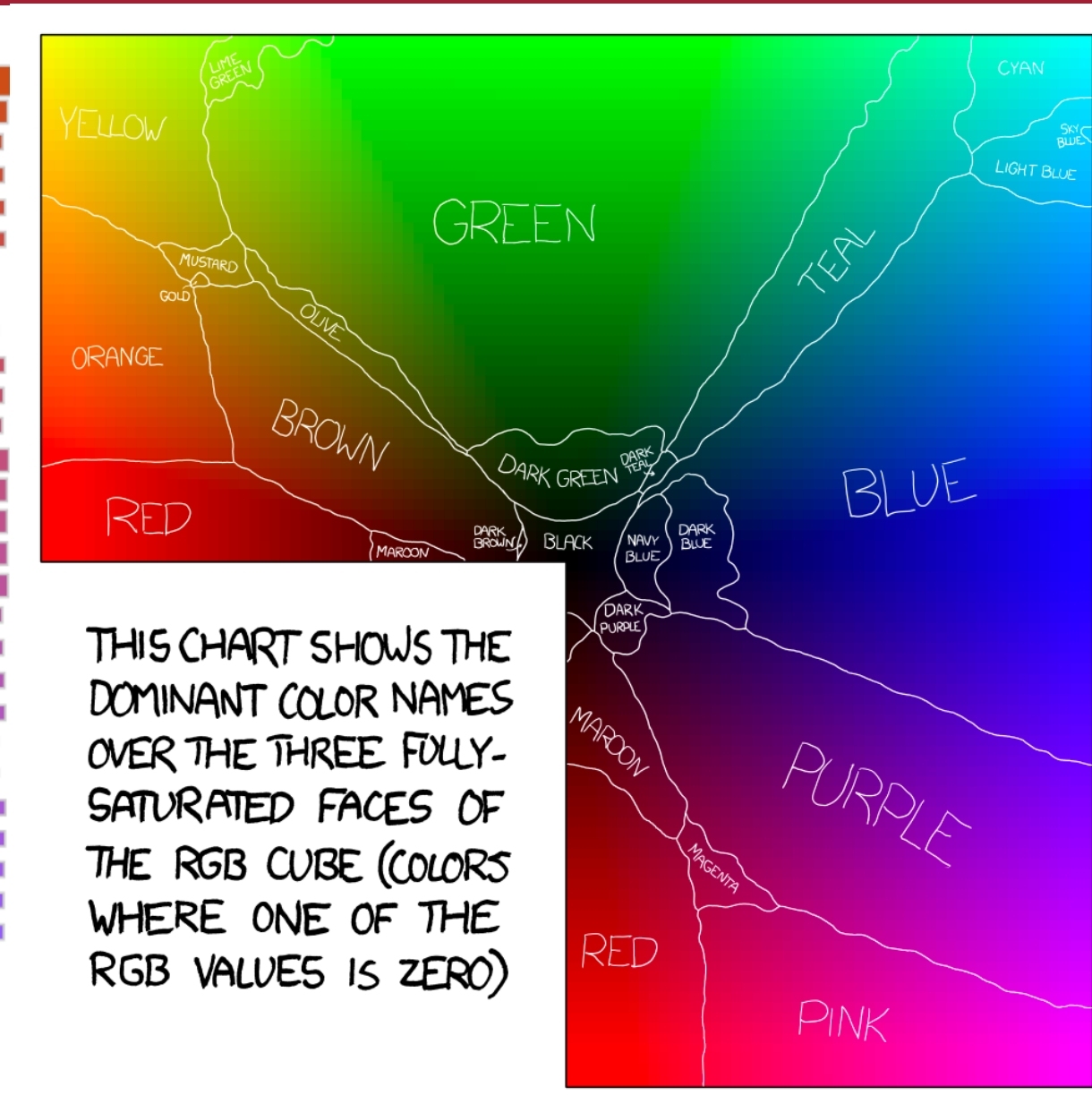
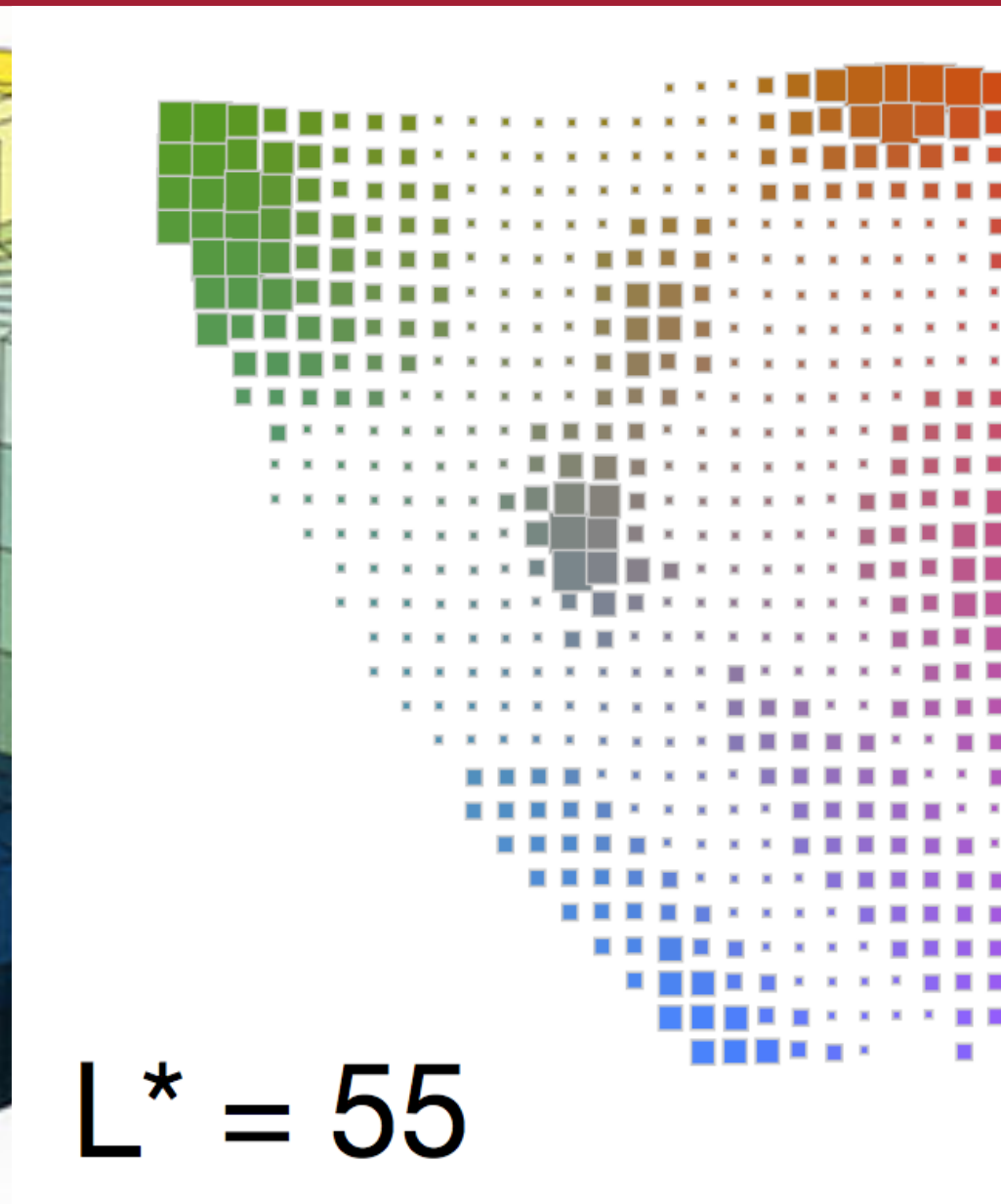
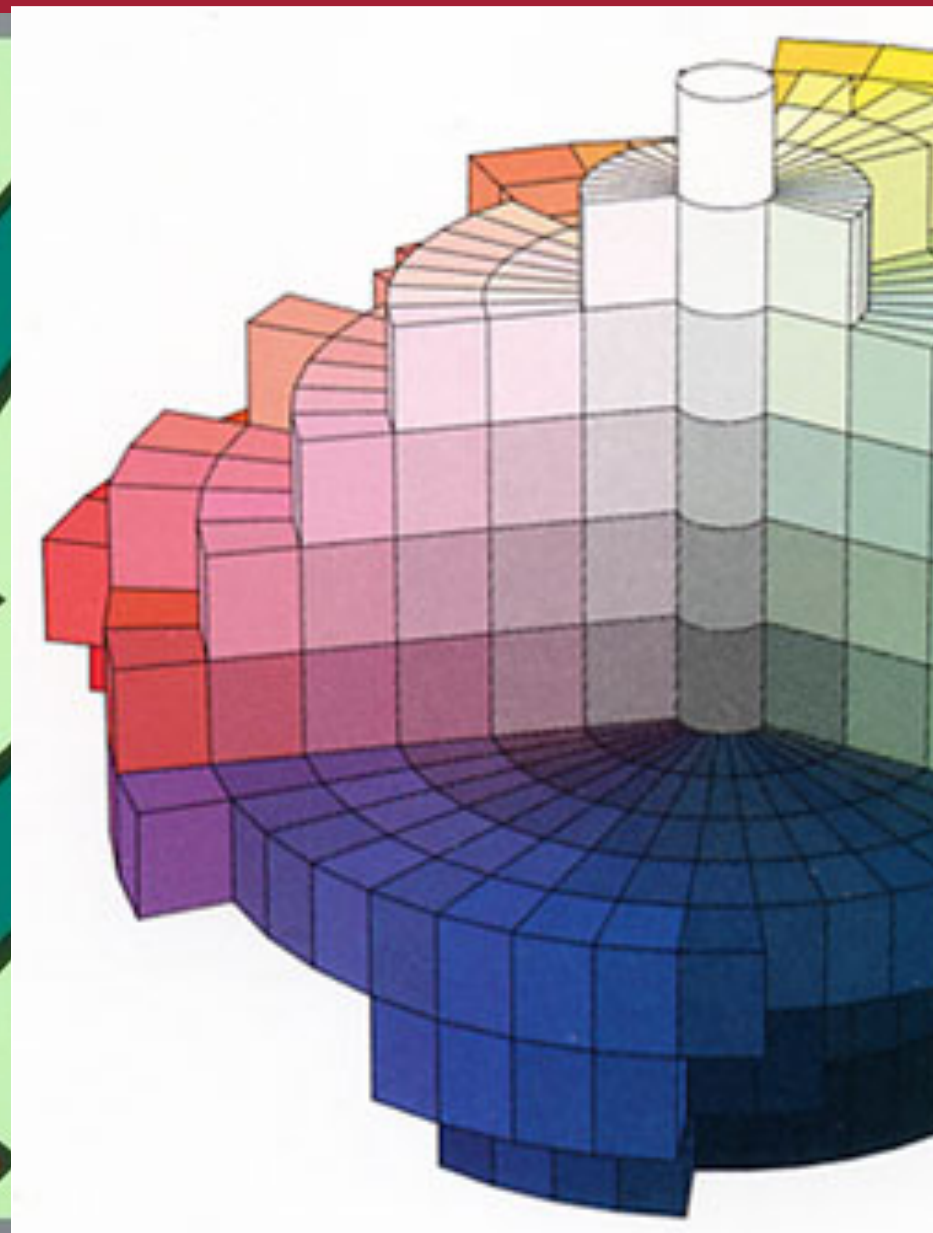
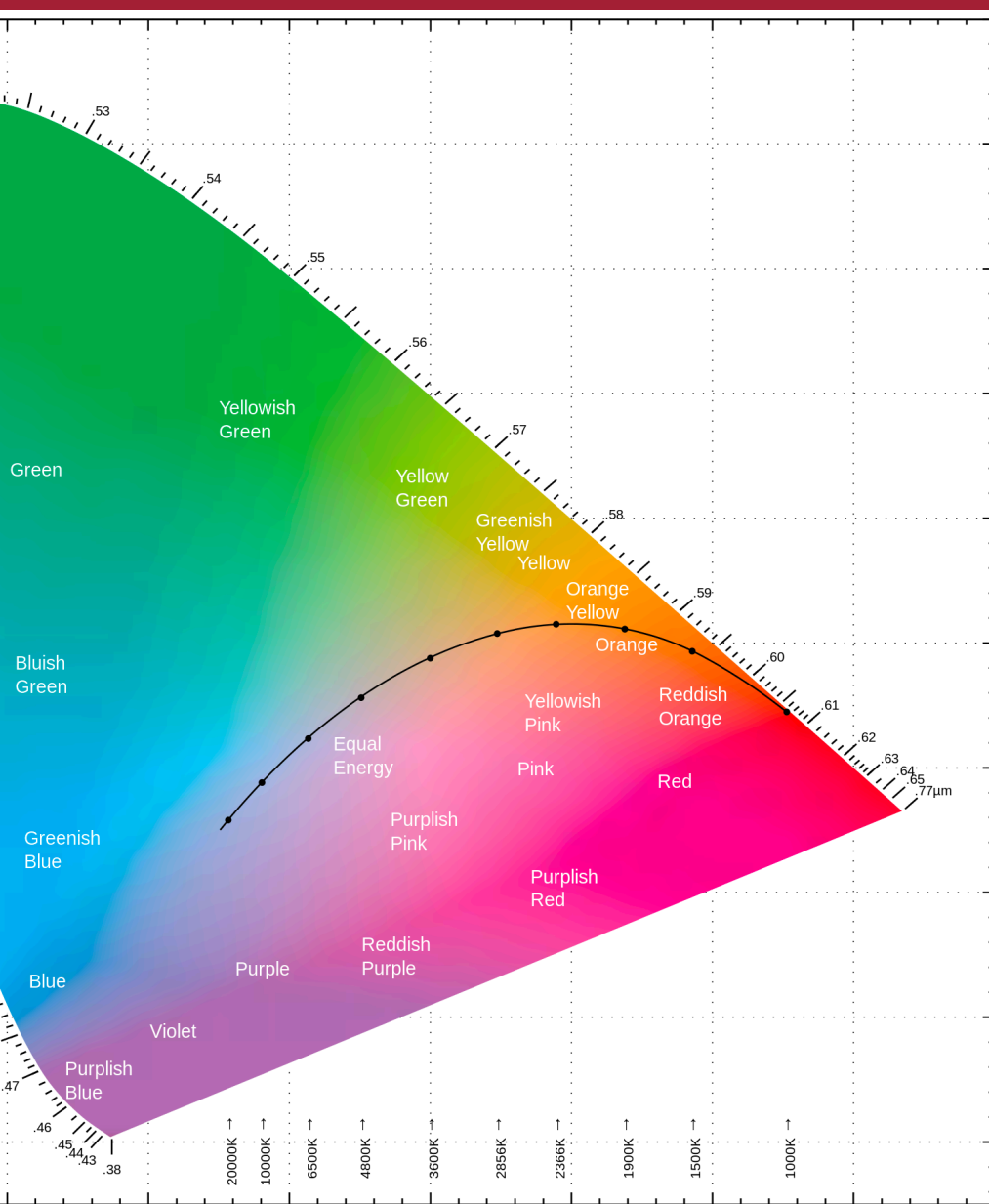


# 6.859: Interactive Data Visualization

# Color

Arvind Satyanarayan





# Modeling Color Perception

Low-Level

Abstraction

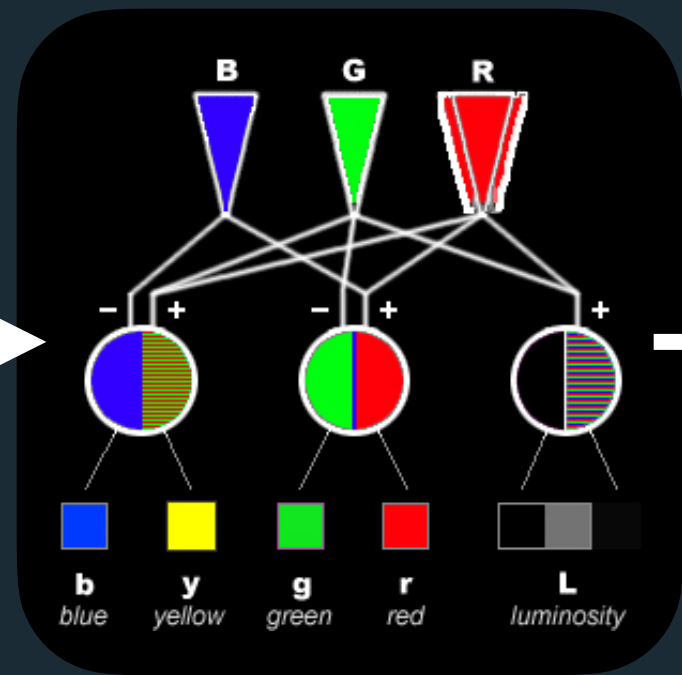
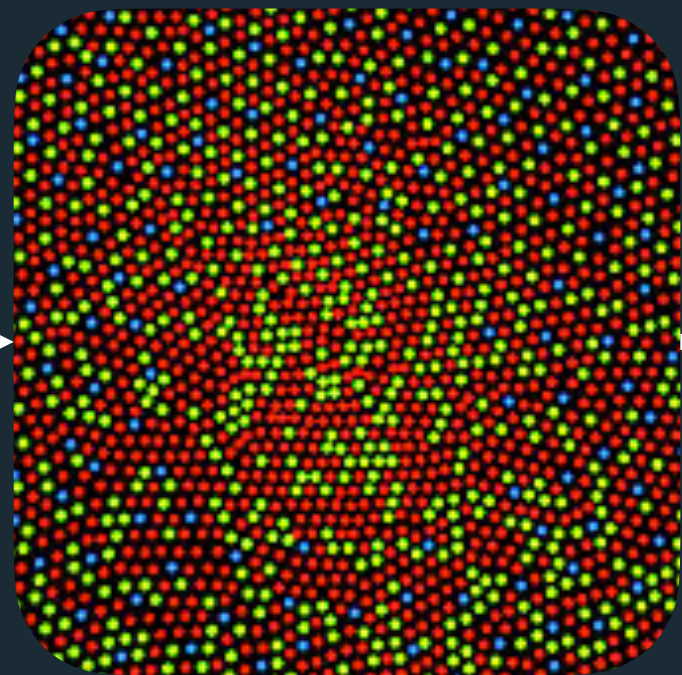
High-Level



Physical World

Visual System

Mental Models



Visible Light

Cone Response

Opponent Encoding

Perceptual Models

Appearance Models

Cognitive Models

# Modeling Color Perception

Low-Level

Abstraction

High-Level

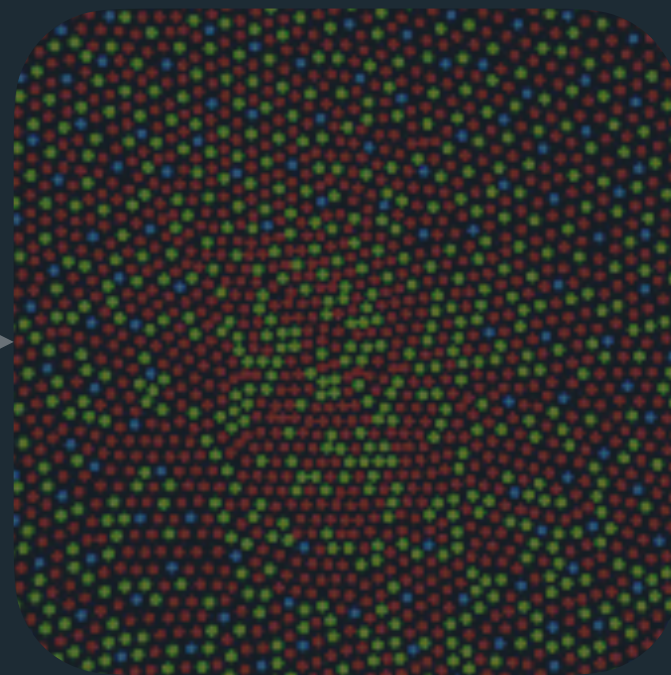
Physical World

Visual System

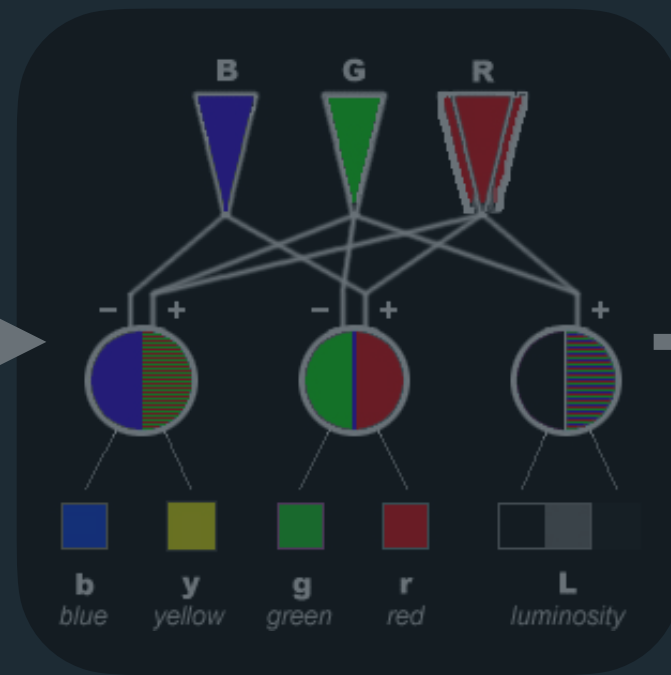
Mental Models



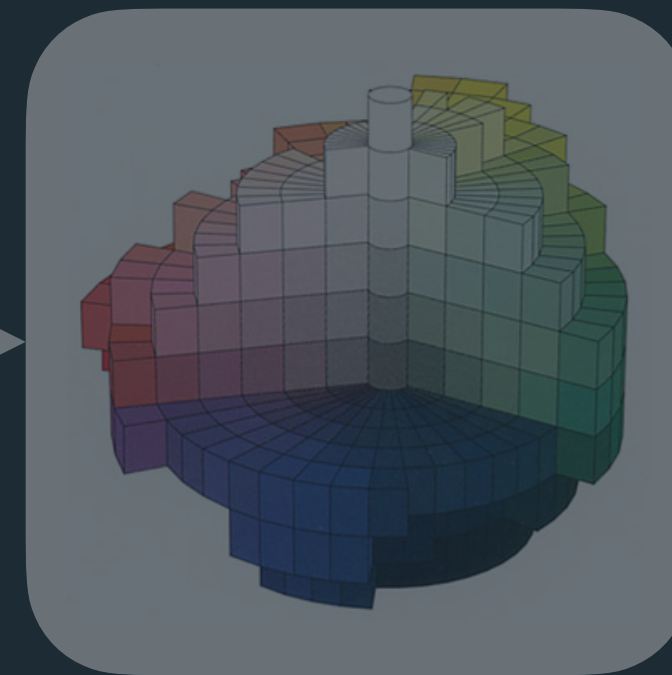
Visible  
Light



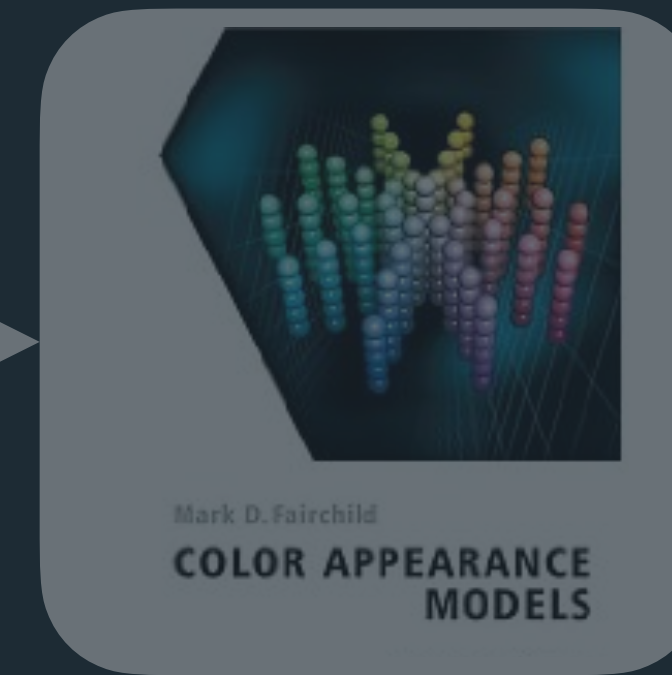
Cone  
Response



Opponent  
Encoding



Perceptual  
Models



Appearance  
Models



Cognitive  
Models



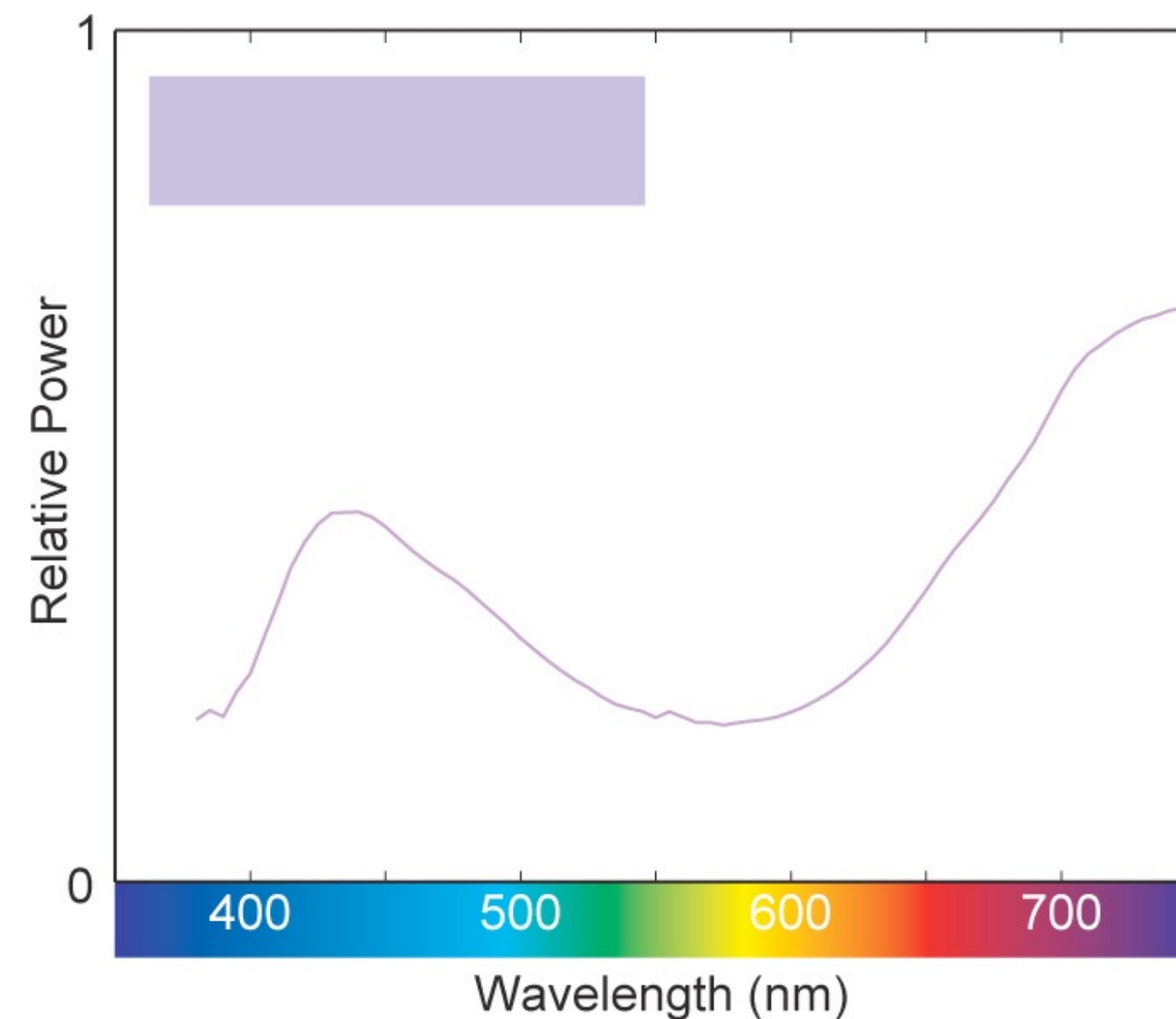
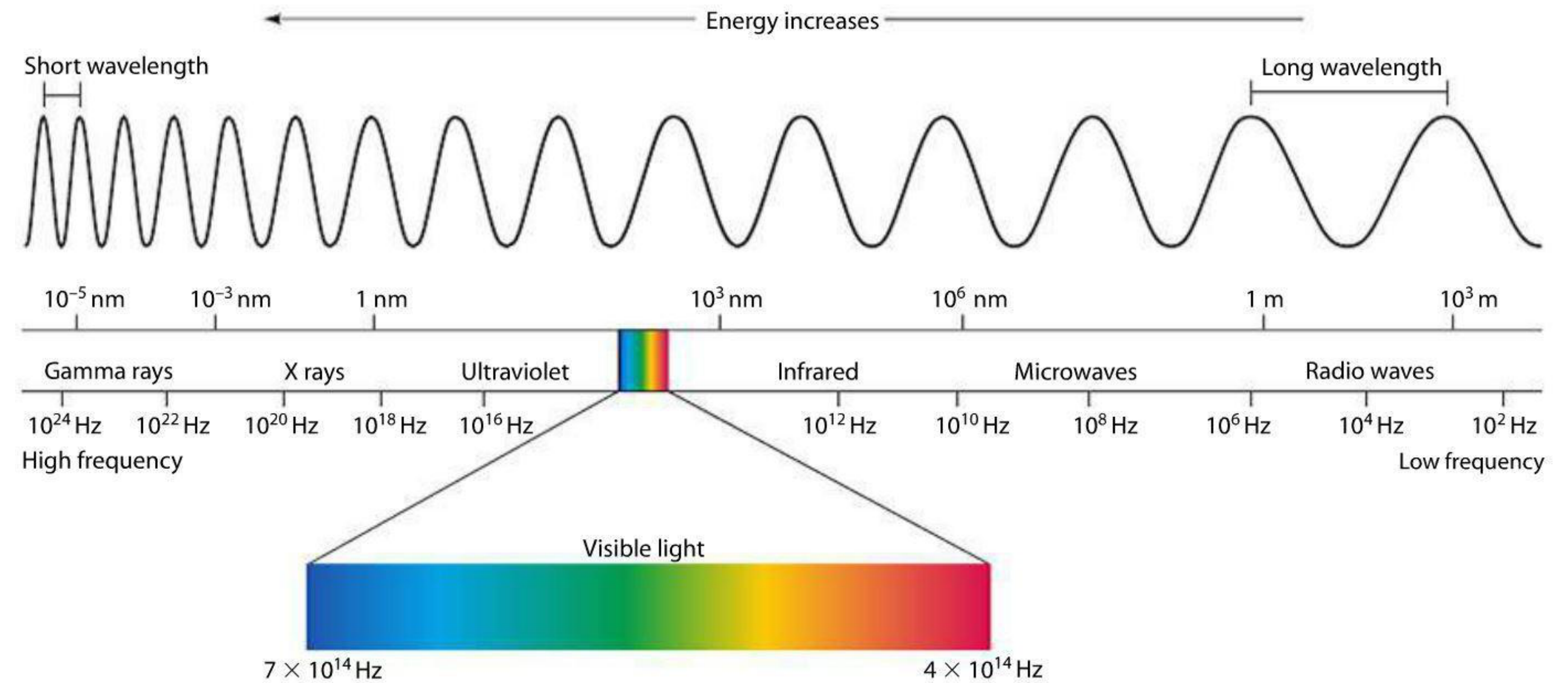
# Visible Light

Light is an electromagnetic wave.

Wavelength ( $\lambda$ ) between **370nm – 730nm**.

Color depends on the *spectral distribution function* (or **spectrum**): distribution of “relative luminance” at each wavelength.

Area under the spectrum is **intensity**: or how bright each wavelength is.



[Maureen Stone. A Field Guide to Digital Color, 2003]



# Visible Light

Light is an electromagnetic wave.

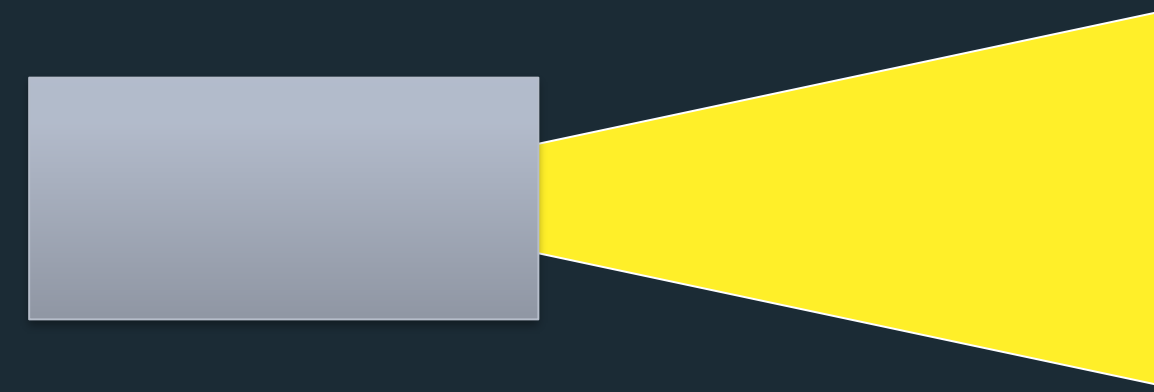
Wavelength ( $\lambda$ ) between **370nm – 730nm**.

Color depends on the *spectral distribution function* (or *spectrum*): distribution of “relative luminance” at each wavelength.

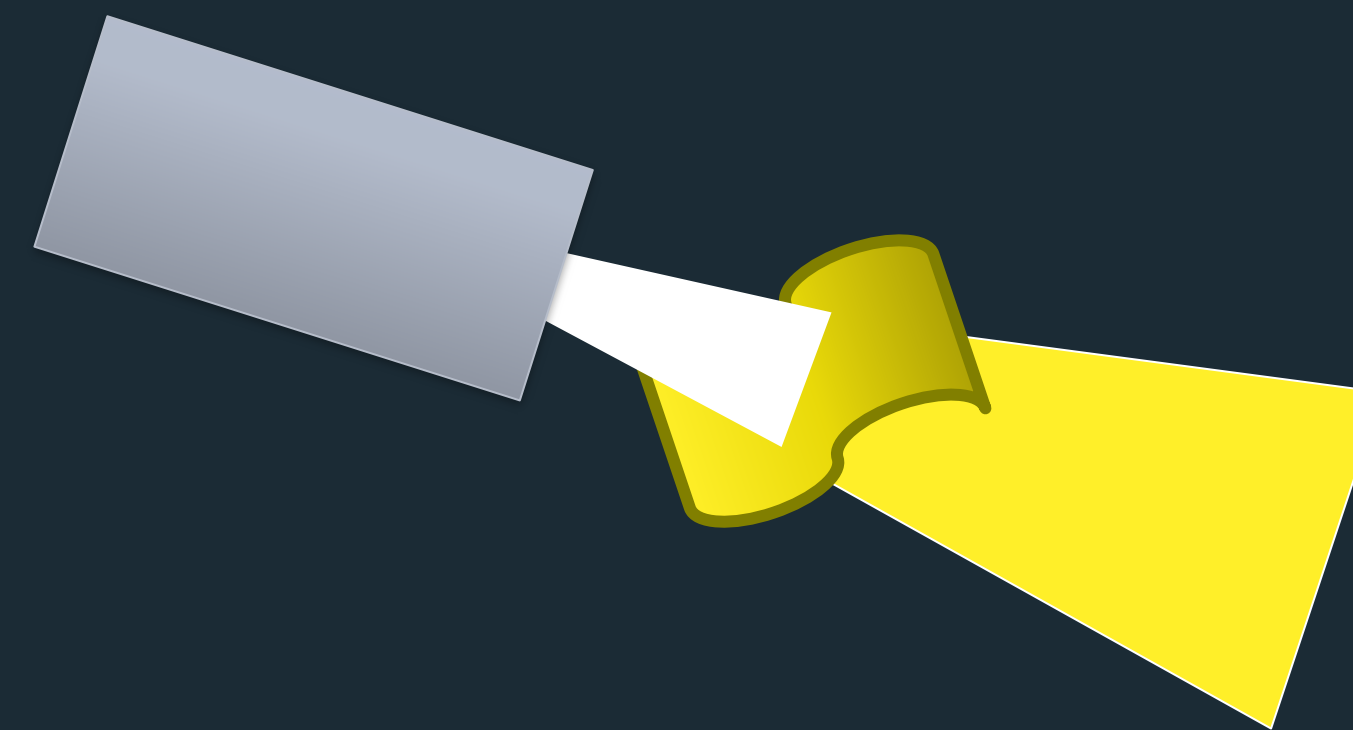
Area under the spectrum is *intensity*: or how bright each wavelength is.

**Additive**: Perceived color is due to a combination of source lights (e.g., RGB).

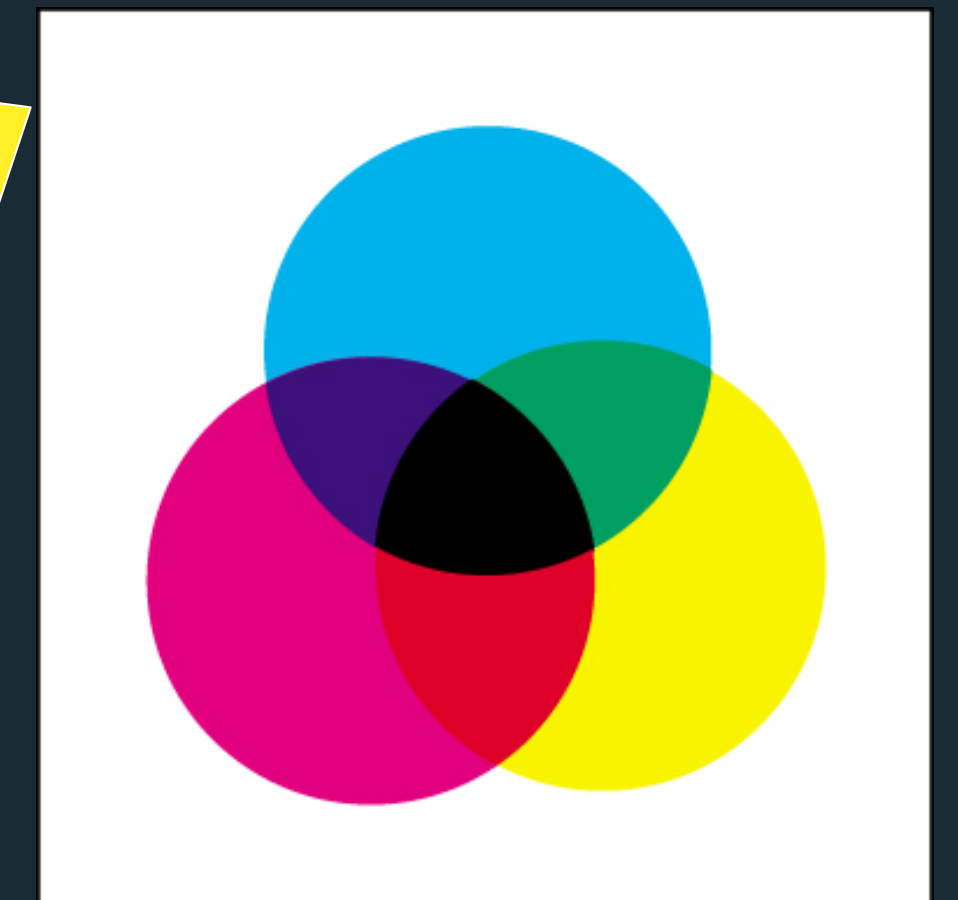
**Subtractive**: Start from a white spotlight, and materials absorb specific  $\lambda$ s (e.g., RYB or CMYK).



**Additive**  
(digital displays)



**Subtractive**  
(print, e-paper)



# Modeling Color Perception

Low-Level

Abstraction

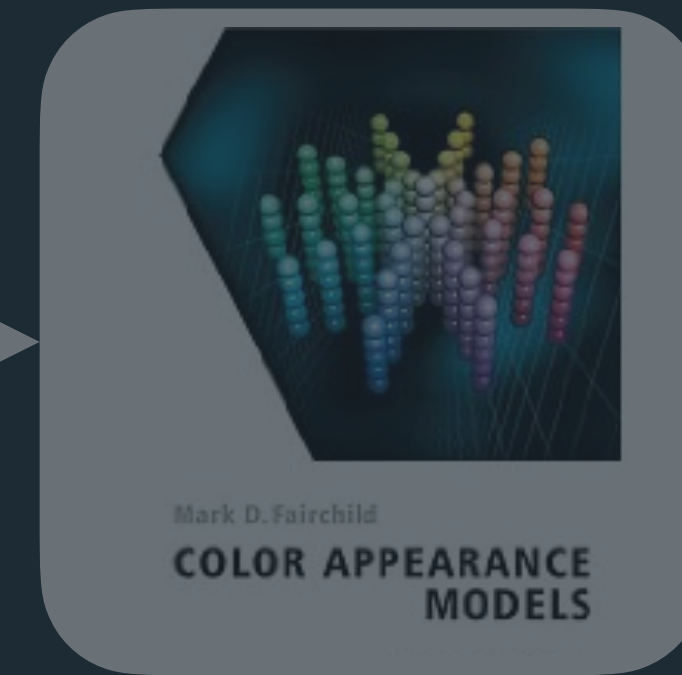
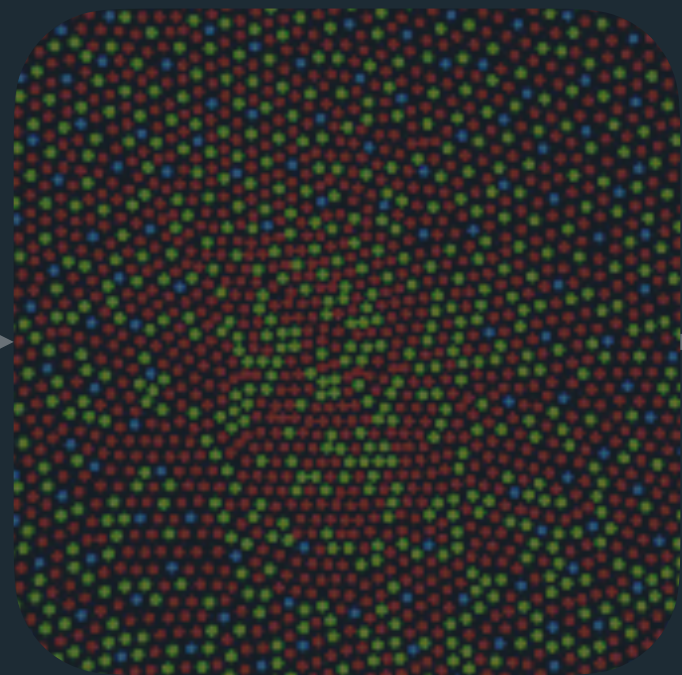
High-Level



Physical World

Visual System

Mental Models



Visible Light

Cone Response

Opponent Encoding

Perceptual Models

Appearance Models

Cognitive Models



# Modeling Color Perception

Low-Level

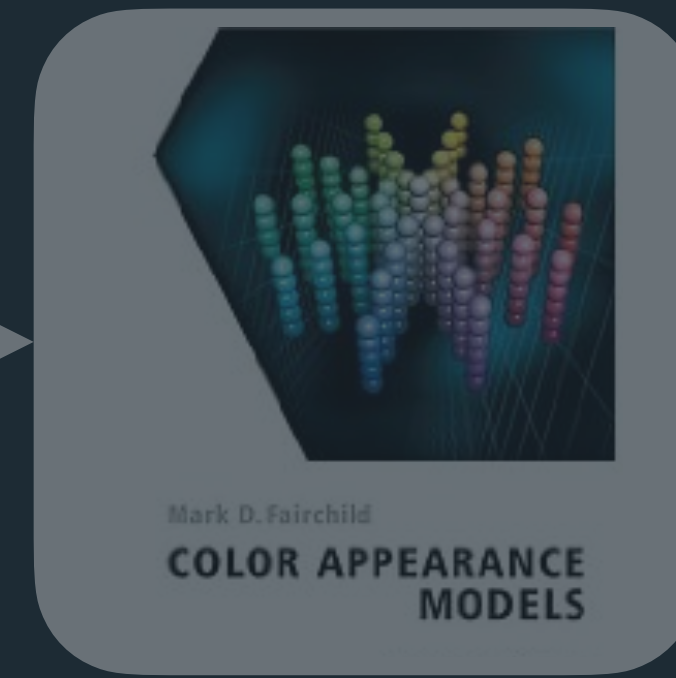
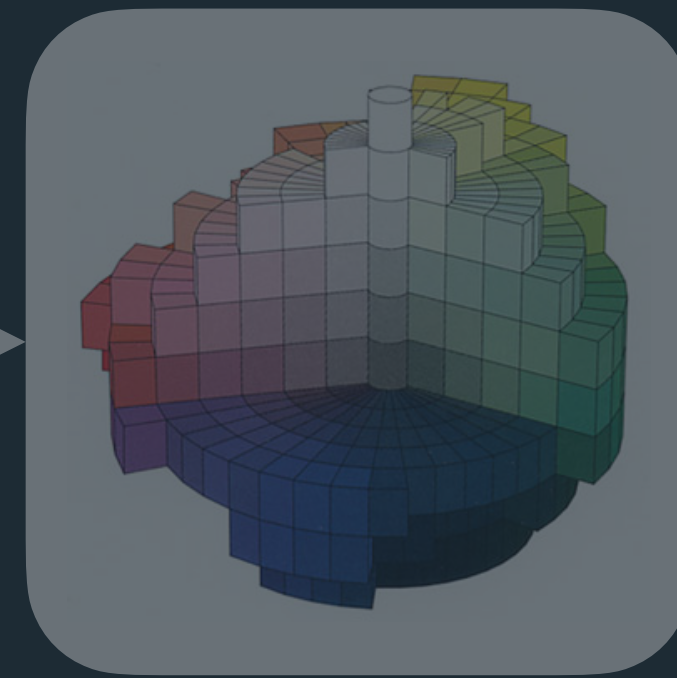
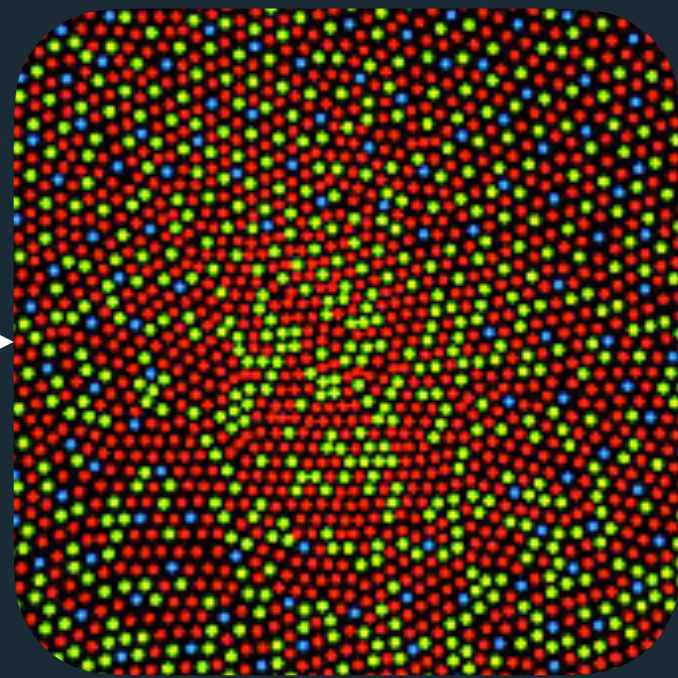
Abstraction

High-Level

Physical World

Visual System

Mental Models



Visible  
Light

Cone  
Response

Opponent  
Encoding

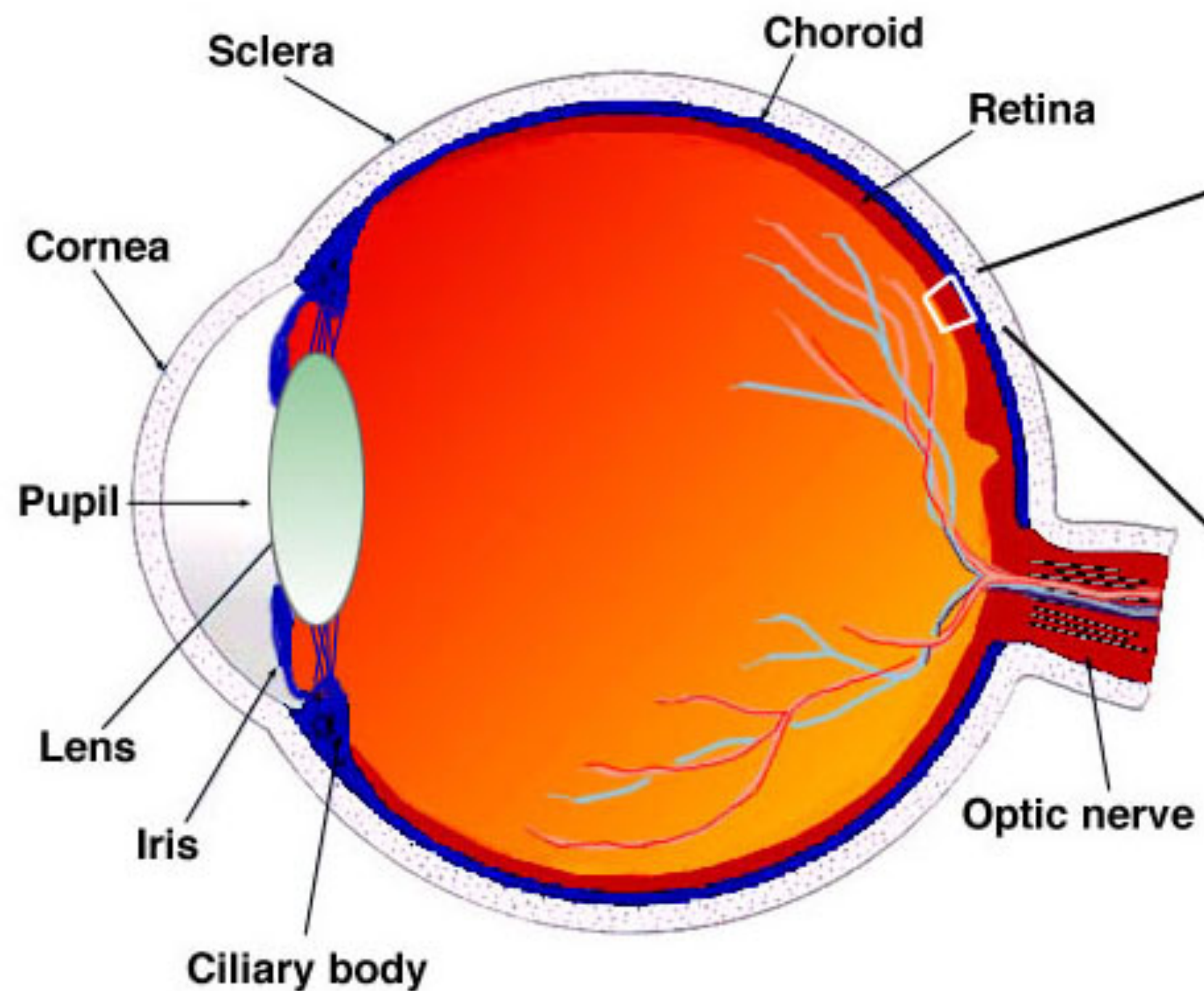
Perceptual  
Models

Appearance  
Models

Cognitive  
Models

# The Retina

Photoreceptors on retina are responsible for vision:  
*rods* – low-light levels, poor spatial acuity, little color vision

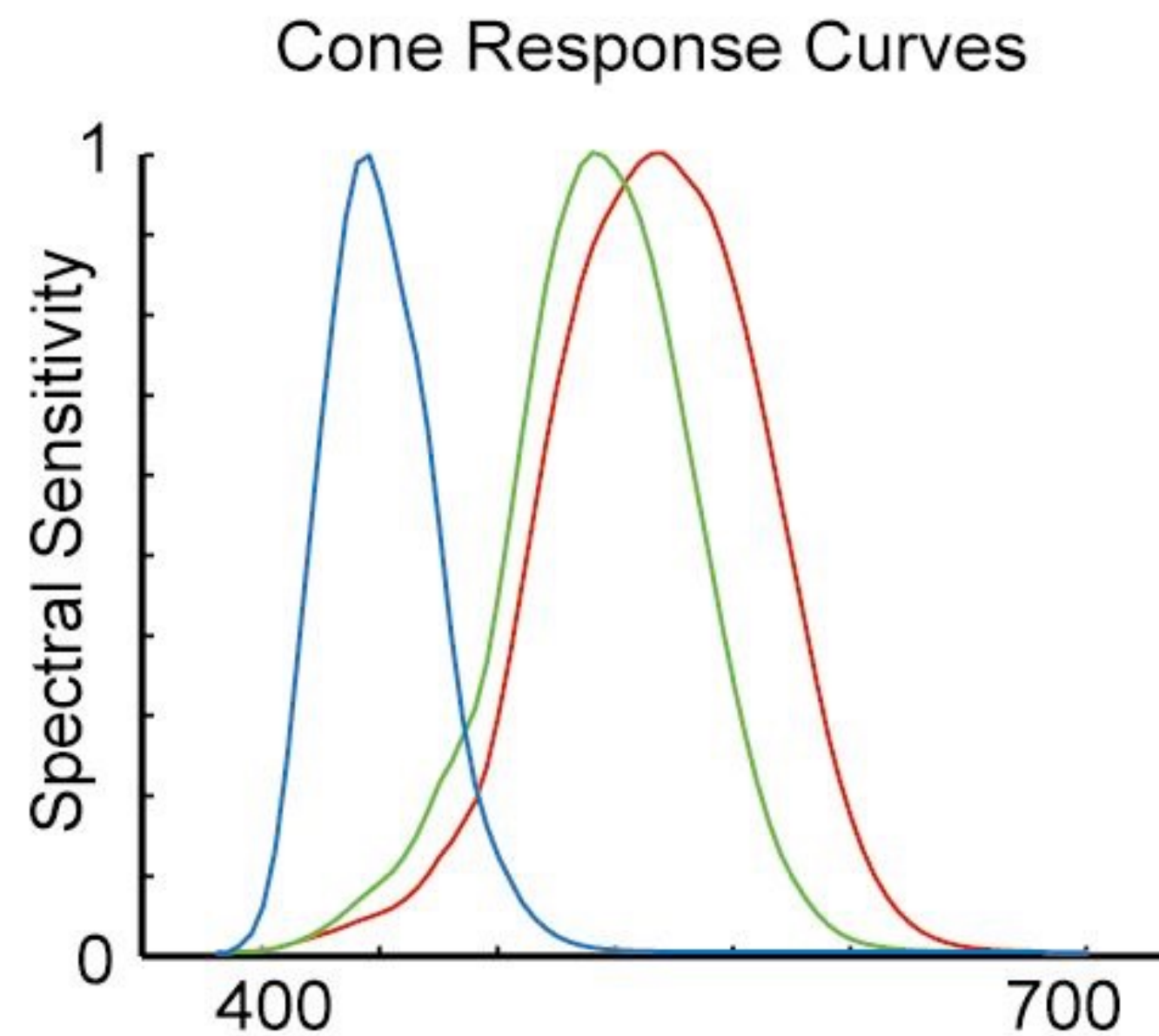
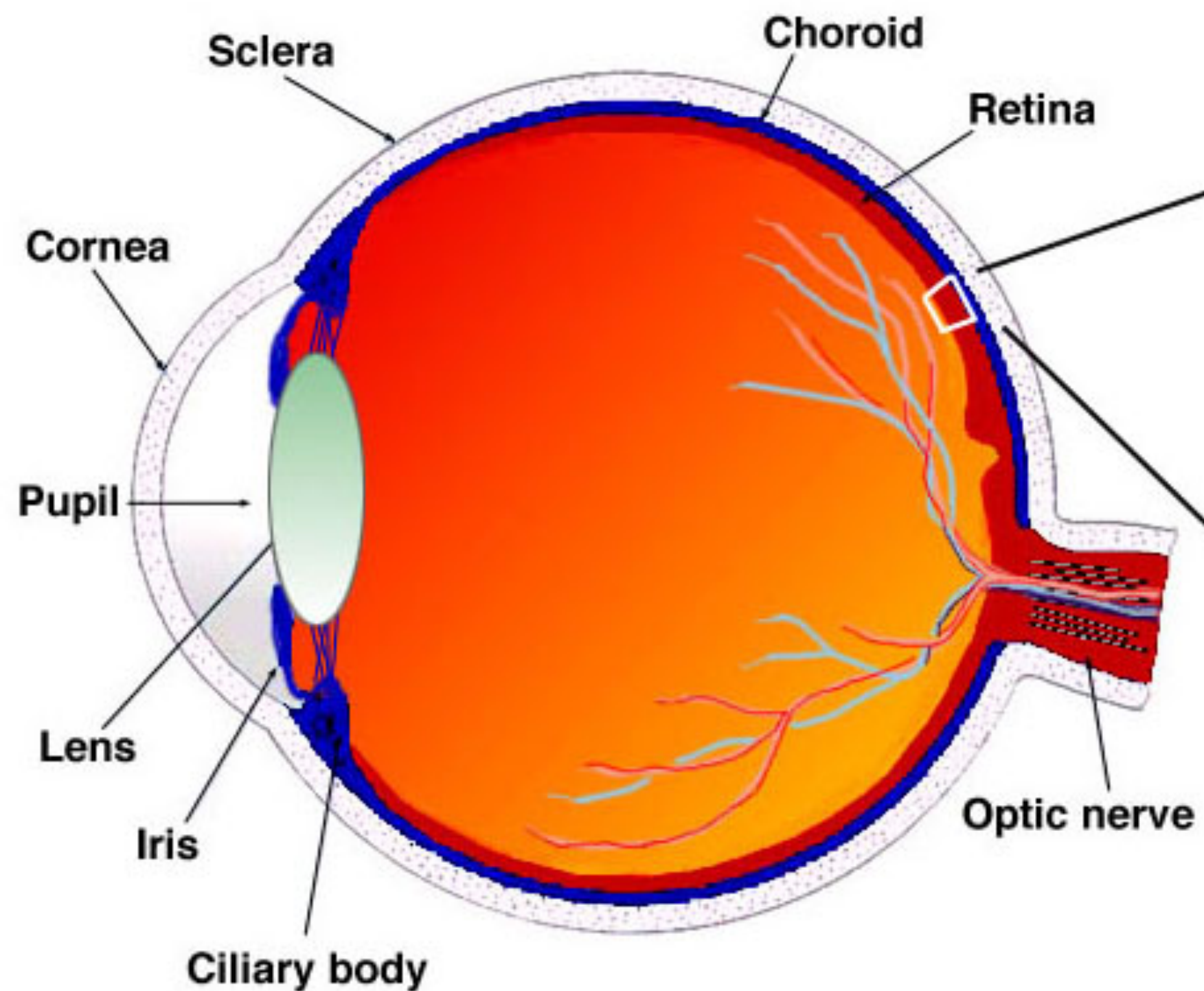


[Helga Kolb *Simple Anatomy of the Retina*,]



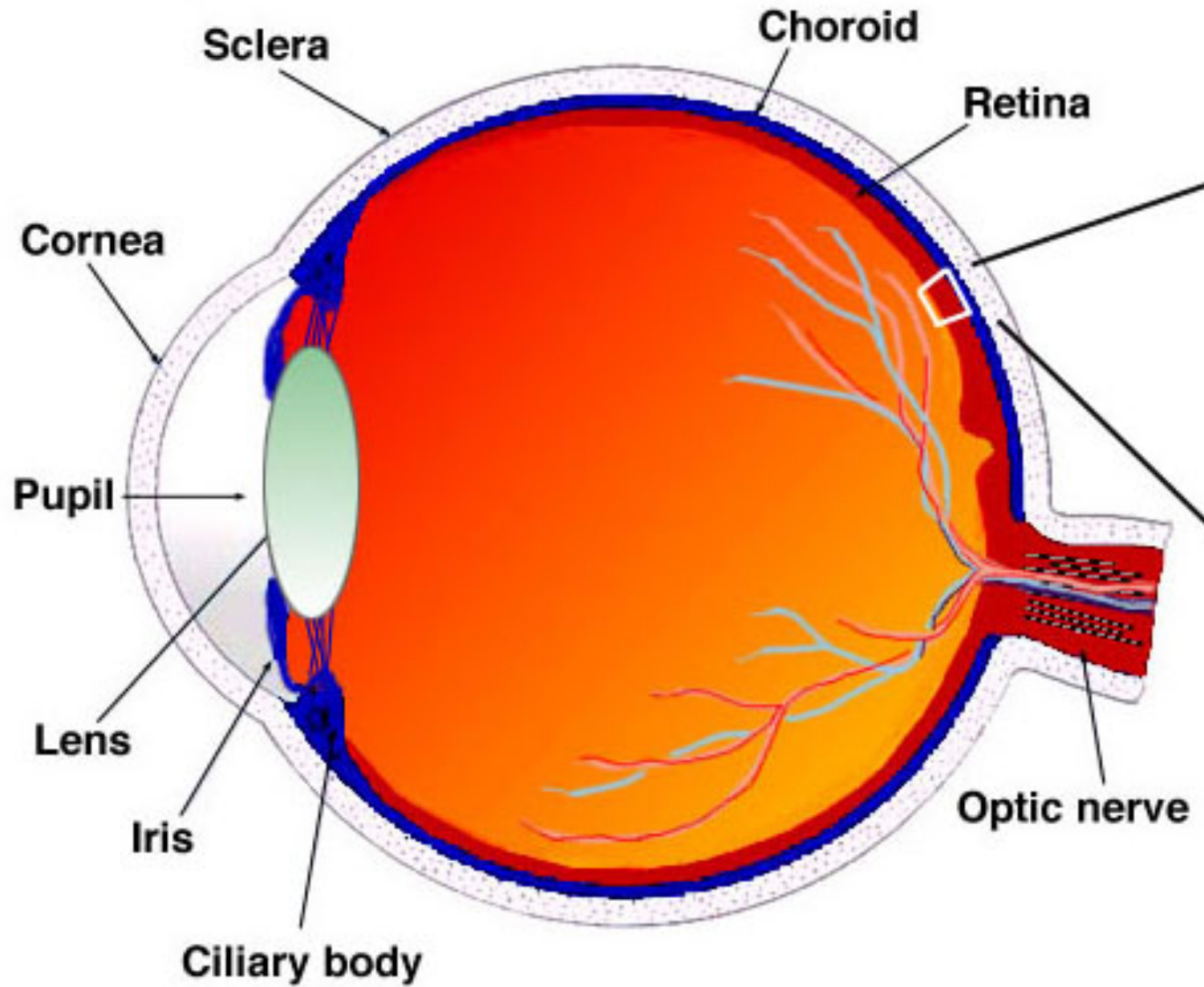
# The Retina

Photoreceptors on retina are responsible for vision:  
**rods** – low-light levels, poor spatial acuity, little color vision  
**cones** – sensitive to different wavelengths = color vision!  
short, middle, long ~ blue, green, red

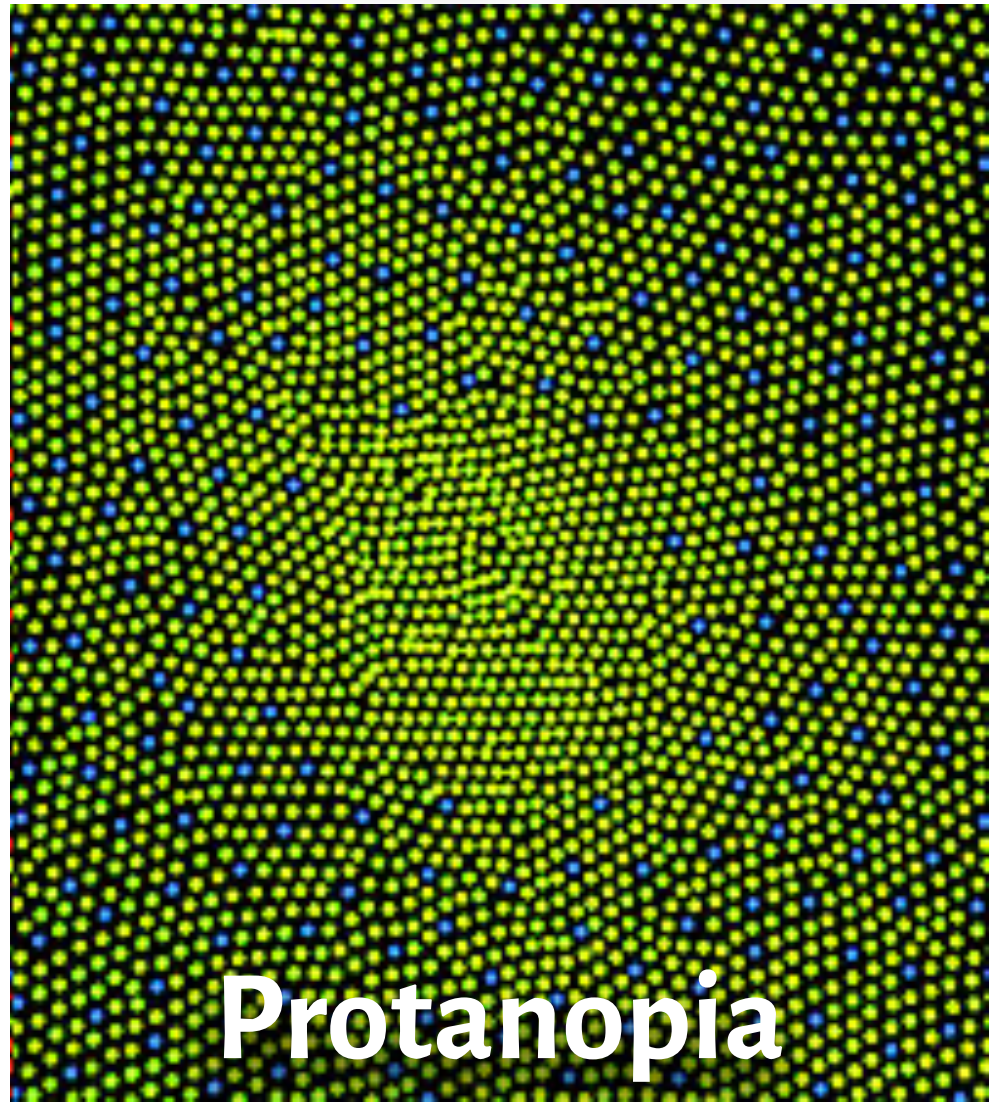
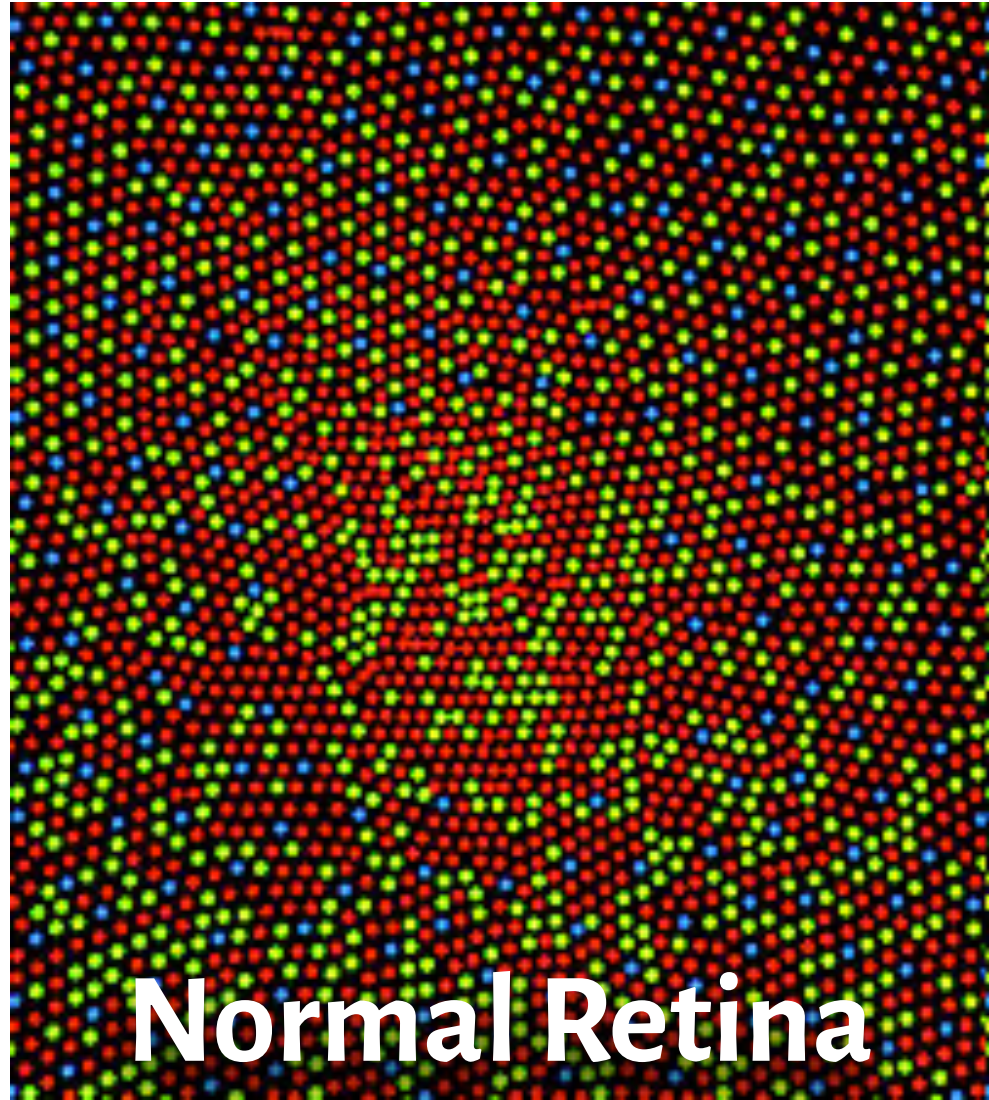




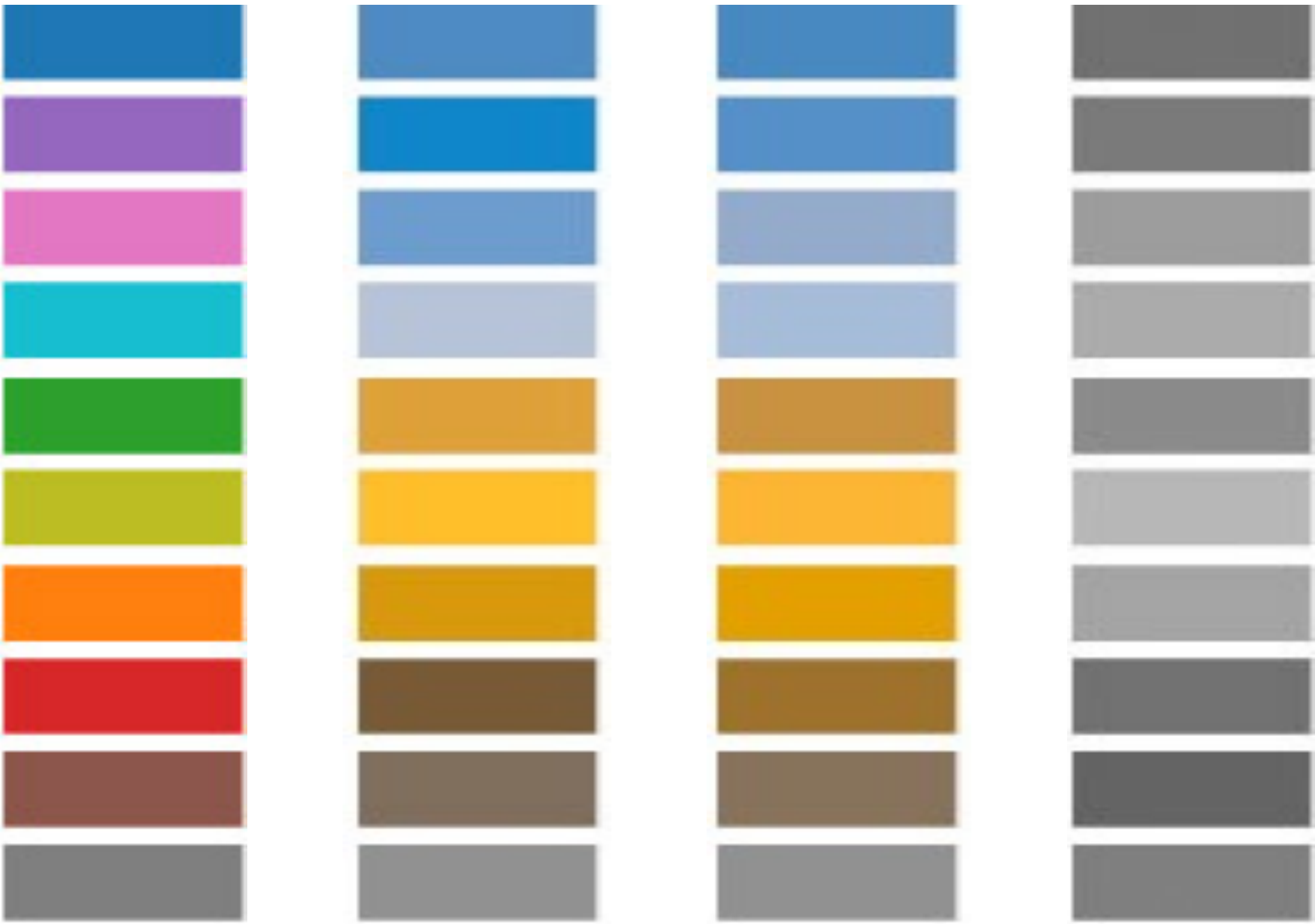
# The Retina



[Helga Kolb *Simple Anatomy of the Retina*.]



Firefox and Chrome have built in simulators.



Protanope

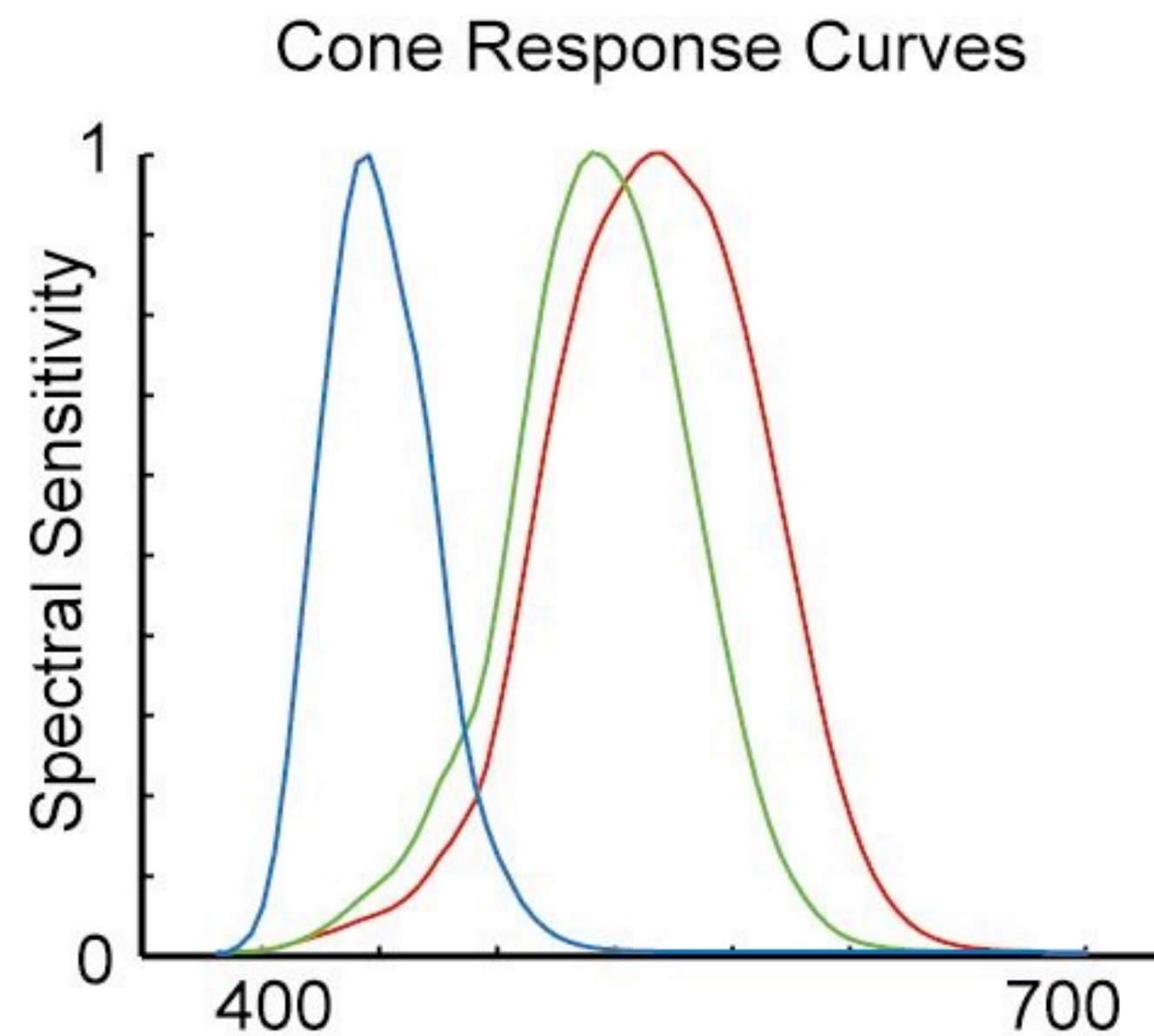
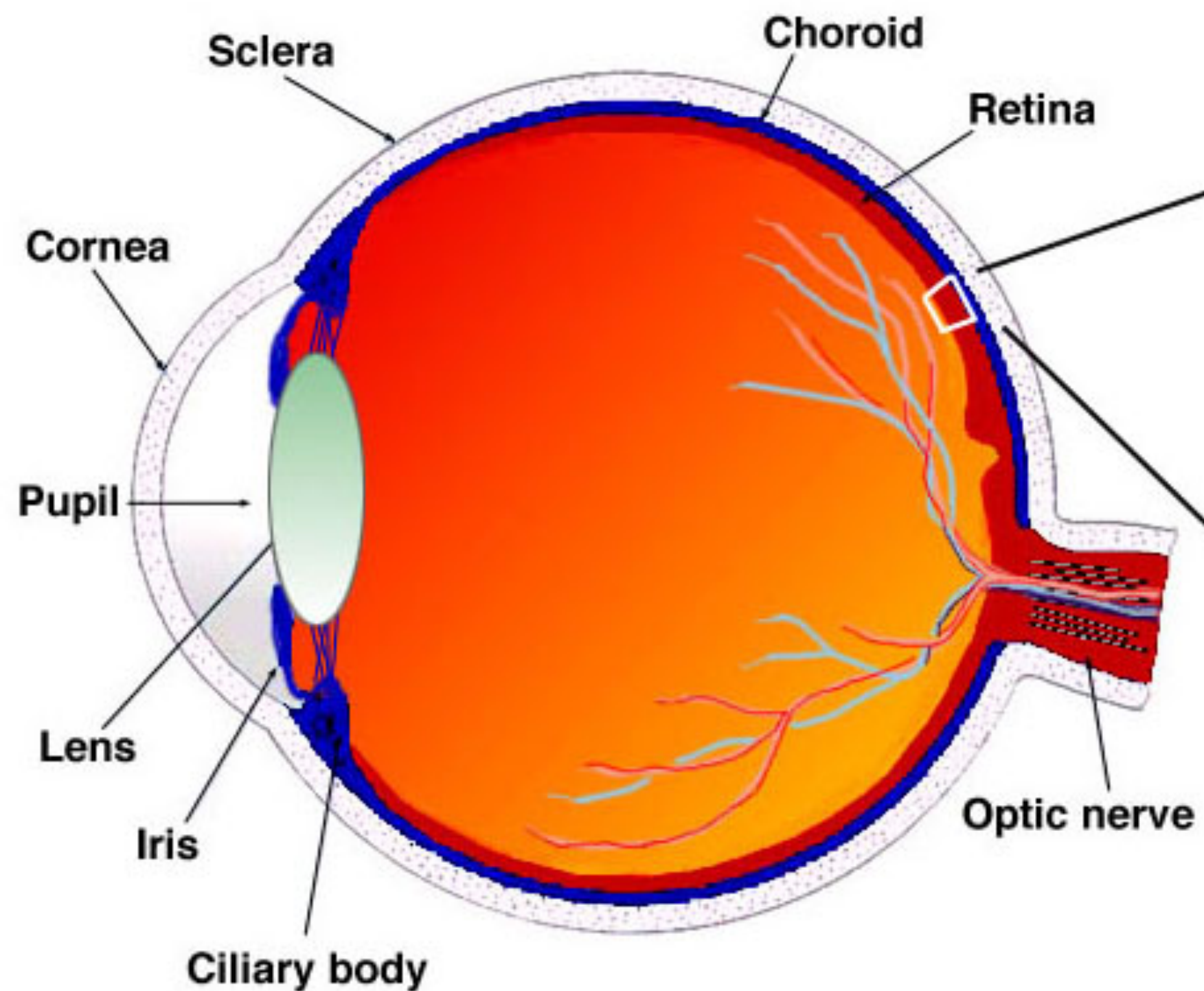
Deuteranope

Luminance



# The Retina

Photoreceptors on retina are responsible for vision:  
**rods** – low-light levels, poor spatial acuity, little color vision  
**cones** – sensitive to different wavelengths = color vision!  
short, middle, long ~ blue, green, red





# The Retina

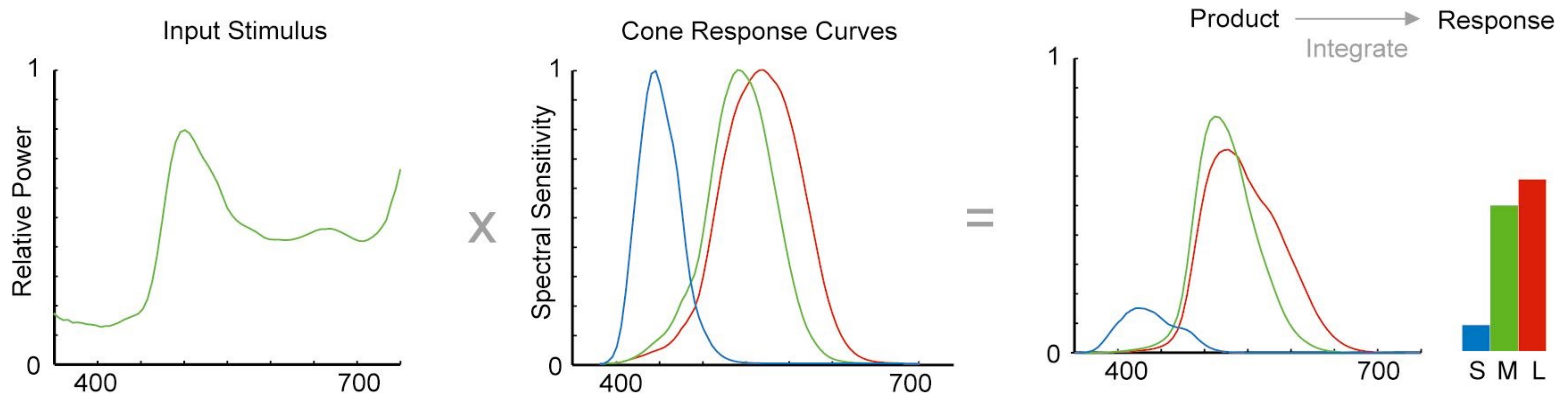
Photoreceptors on retina are responsible for vision:

**rods** – low-light levels, poor spatial acuity, little color vision

**cones** – sensitive to different wavelengths = color vision!

short, middle, long ~ blue, green, red

integrate against different input stimuli



[Maureen Stone. *A Field Guide to Digital Color*, 2003]

**tri-stimulus response** – color can be modeled as 3 values.



# The Retina

Photoreceptors on retina are responsible for vision:

**rods** – low-light levels, poor spatial acuity, little color vision

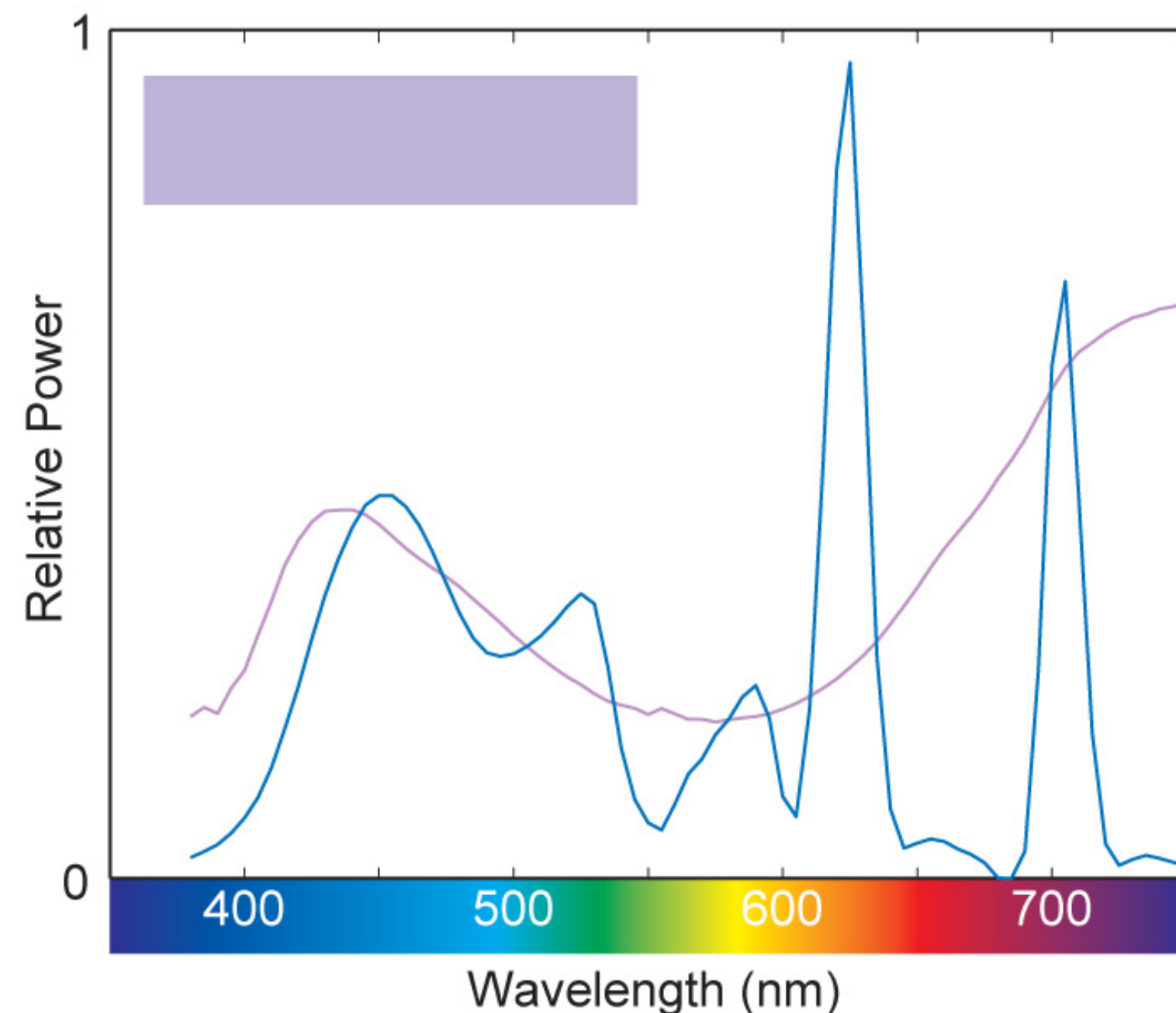
**cones** – sensitive to different wavelengths = color vision!

short, middle, long ~ blue, green, red

integrate against different input stimuli

**tri-stimulus response** – color can be modeled as 3 values.

**metamers** – spectra that stimulate the same LMS response are indistinguishable.

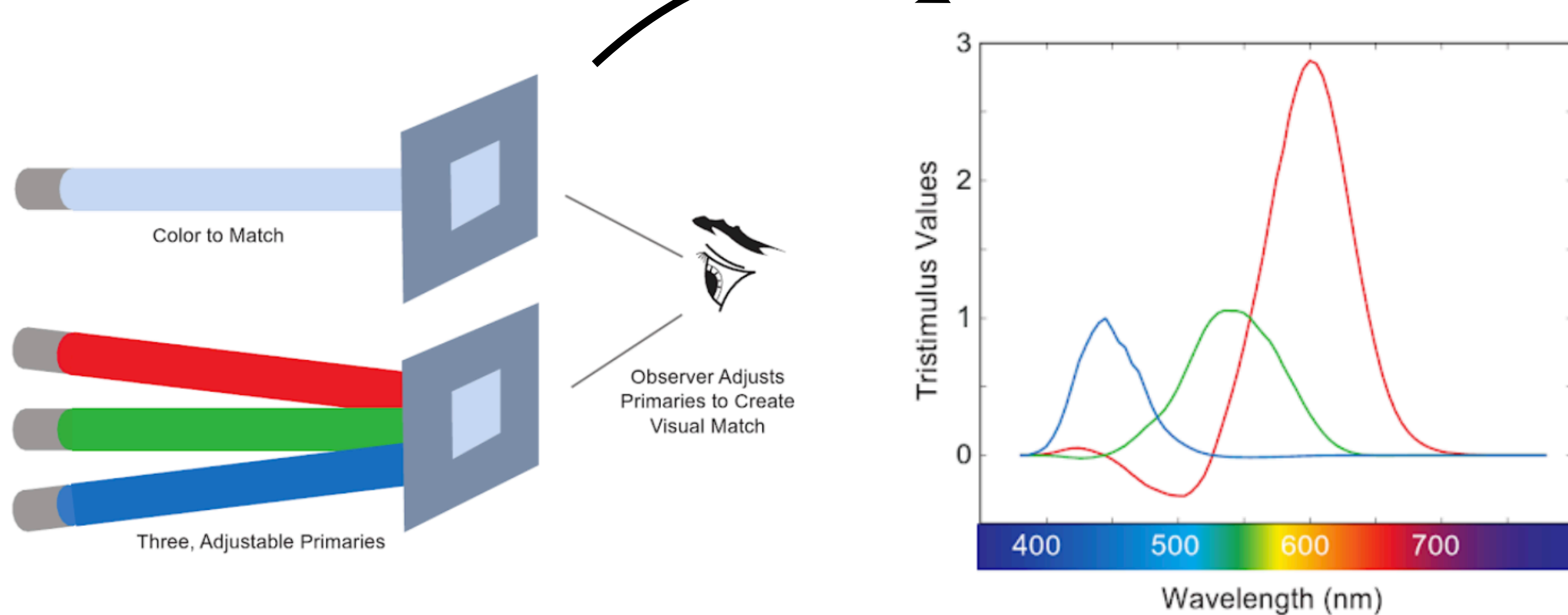




# CIE XYZ

Color space standardized in 1931 to mathematically represent tri-stimulus response curves.

*empirically determined*



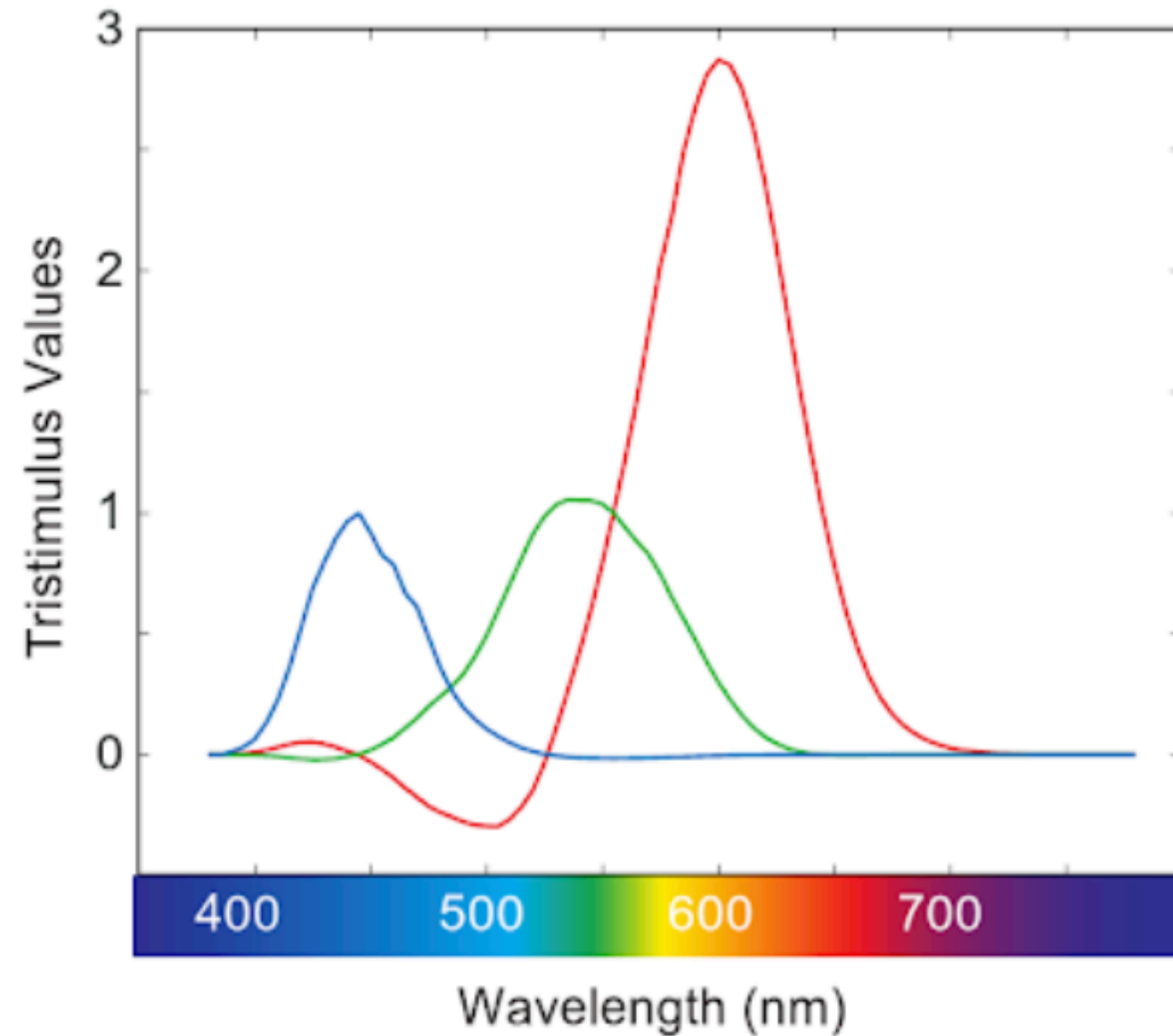
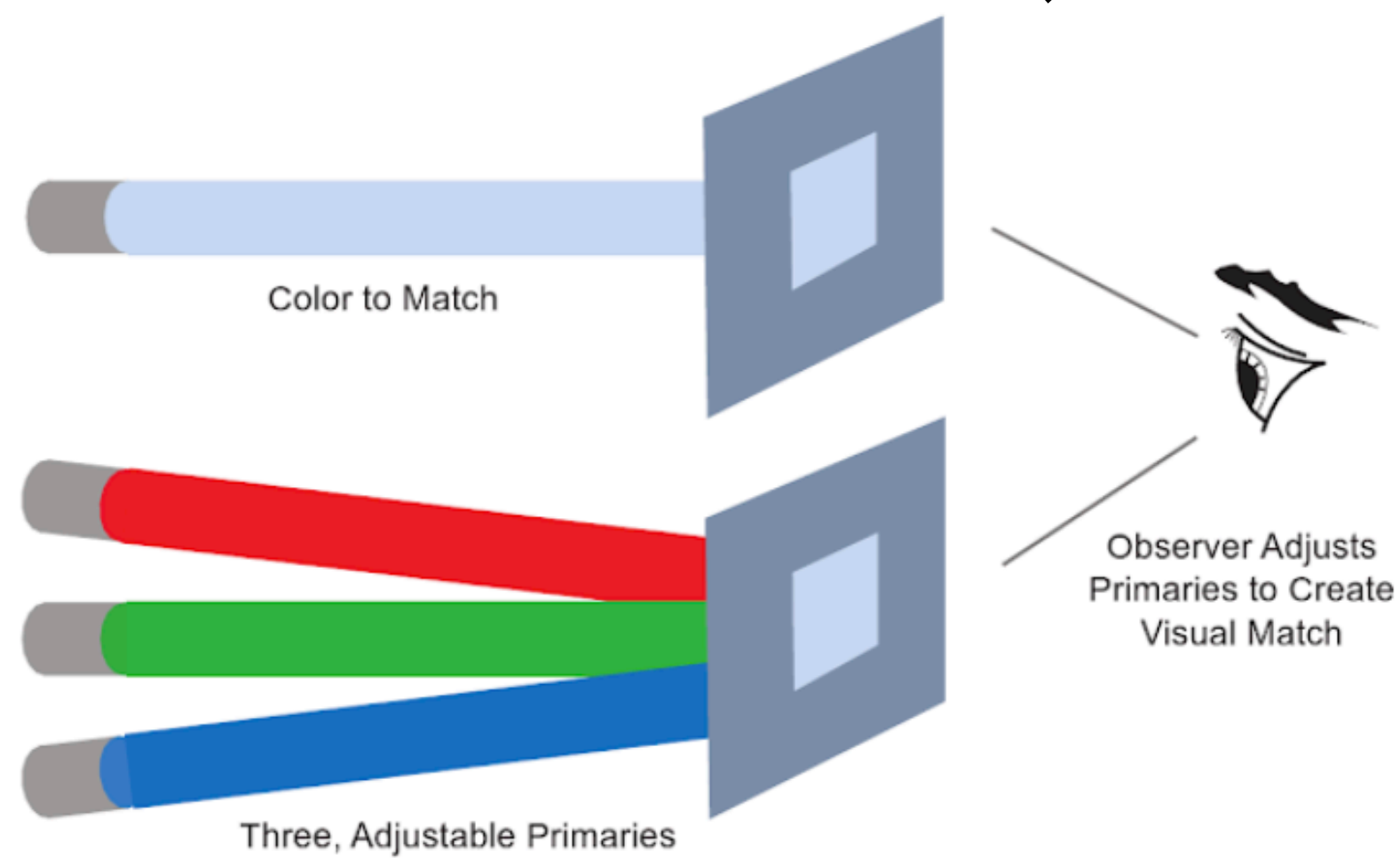
Red = 645nm  
Green = 525nm  
Blue = 444nm



# CIE XYZ

Color space standardized in 1931 to mathematically represent tri-stimulus response curves.

*empirically determined*



Red = 645nm  
Green = 525nm  
Blue = 444nm

## What's odd about these curves?

Raise your hand

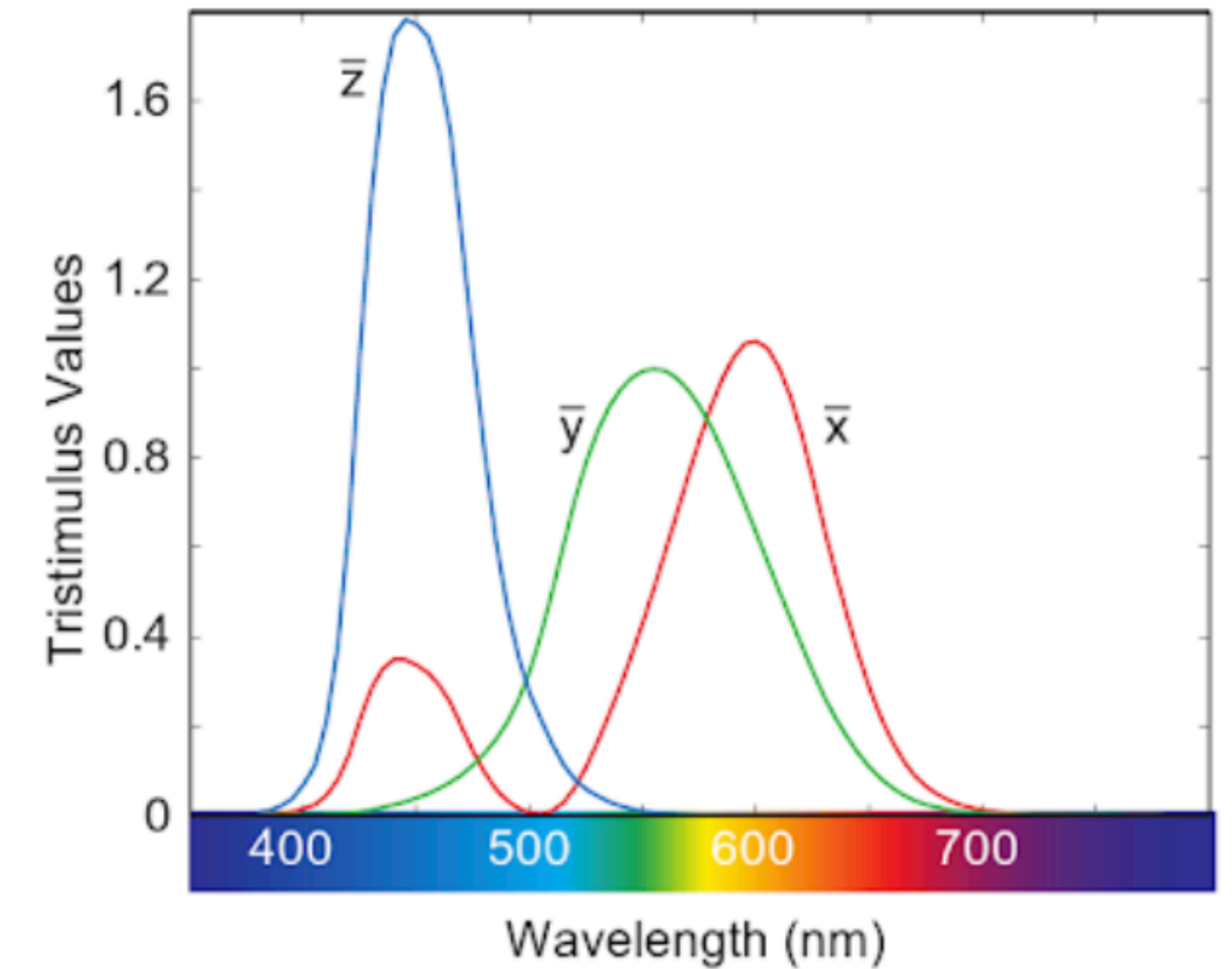
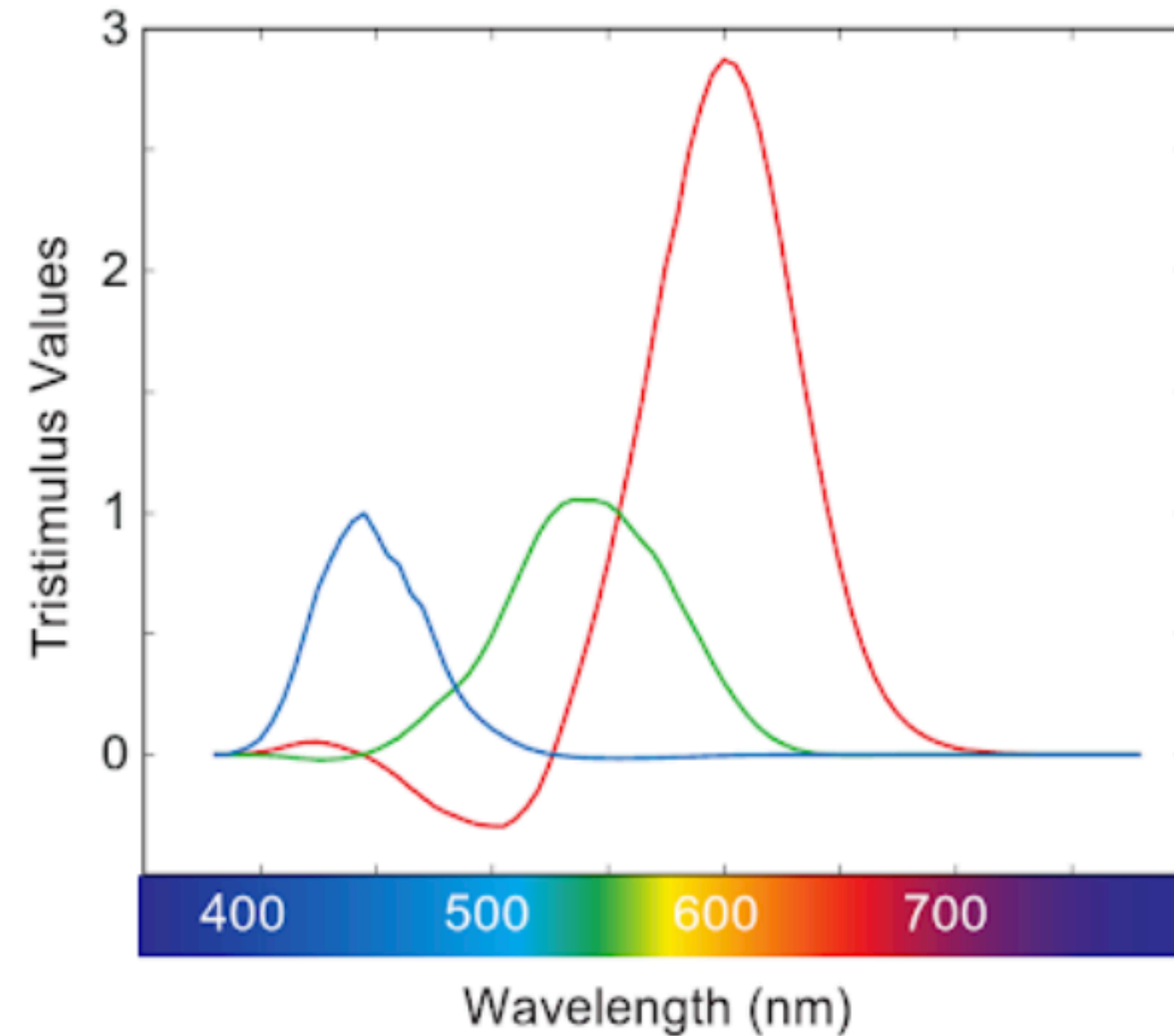
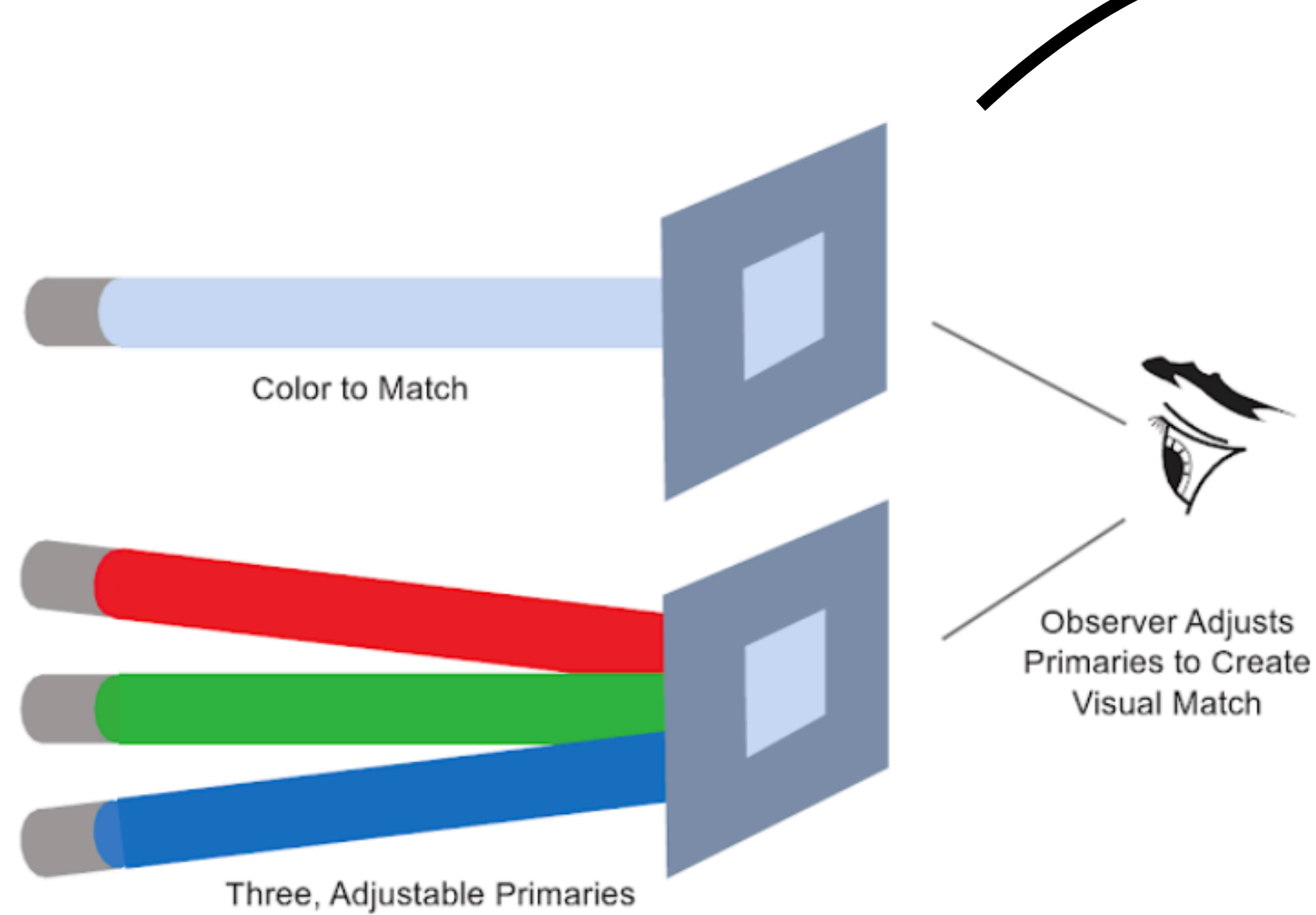
Post in the chat



# CIE XYZ

Color space standardized in 1931 to mathematically represent tri-stimulus response curves.

*empirically determined*

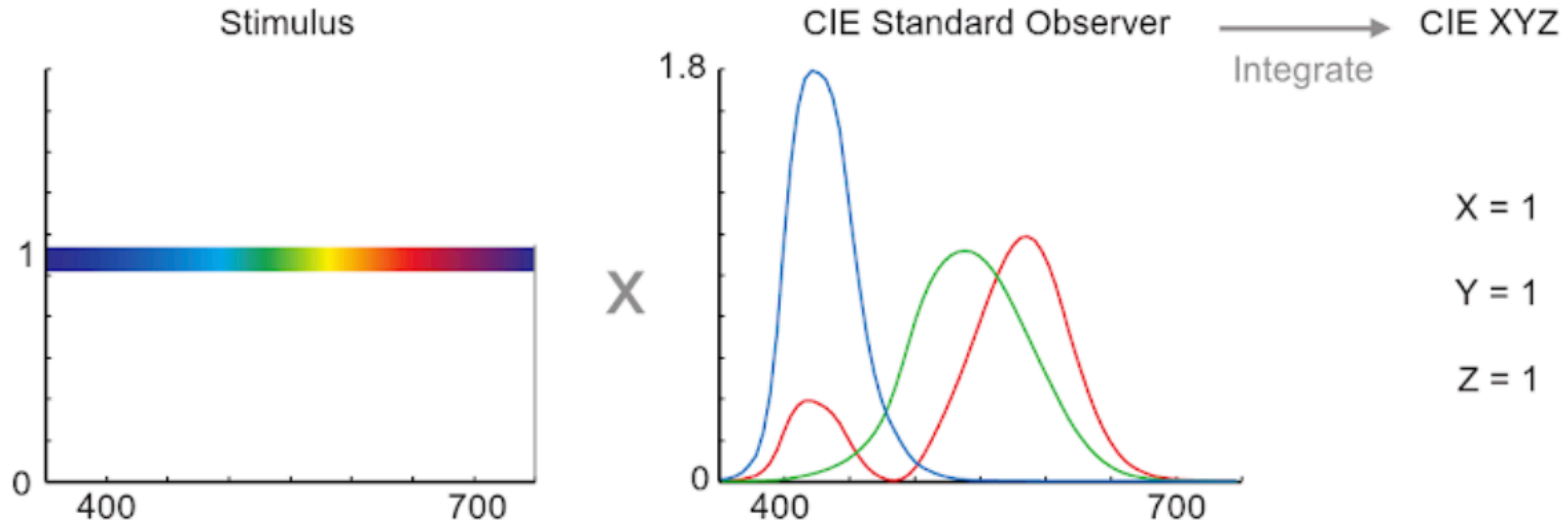


Red = 645nm  
Green = 525nm  
Blue = 444nm

*mathematic transformation*  
No real lights can produce the x, y, z response curves.

# CIE XYZ

Color space standardized in 1931 to mathematically represent tri-stimulus response curves.





# CIE XYZ Color Space

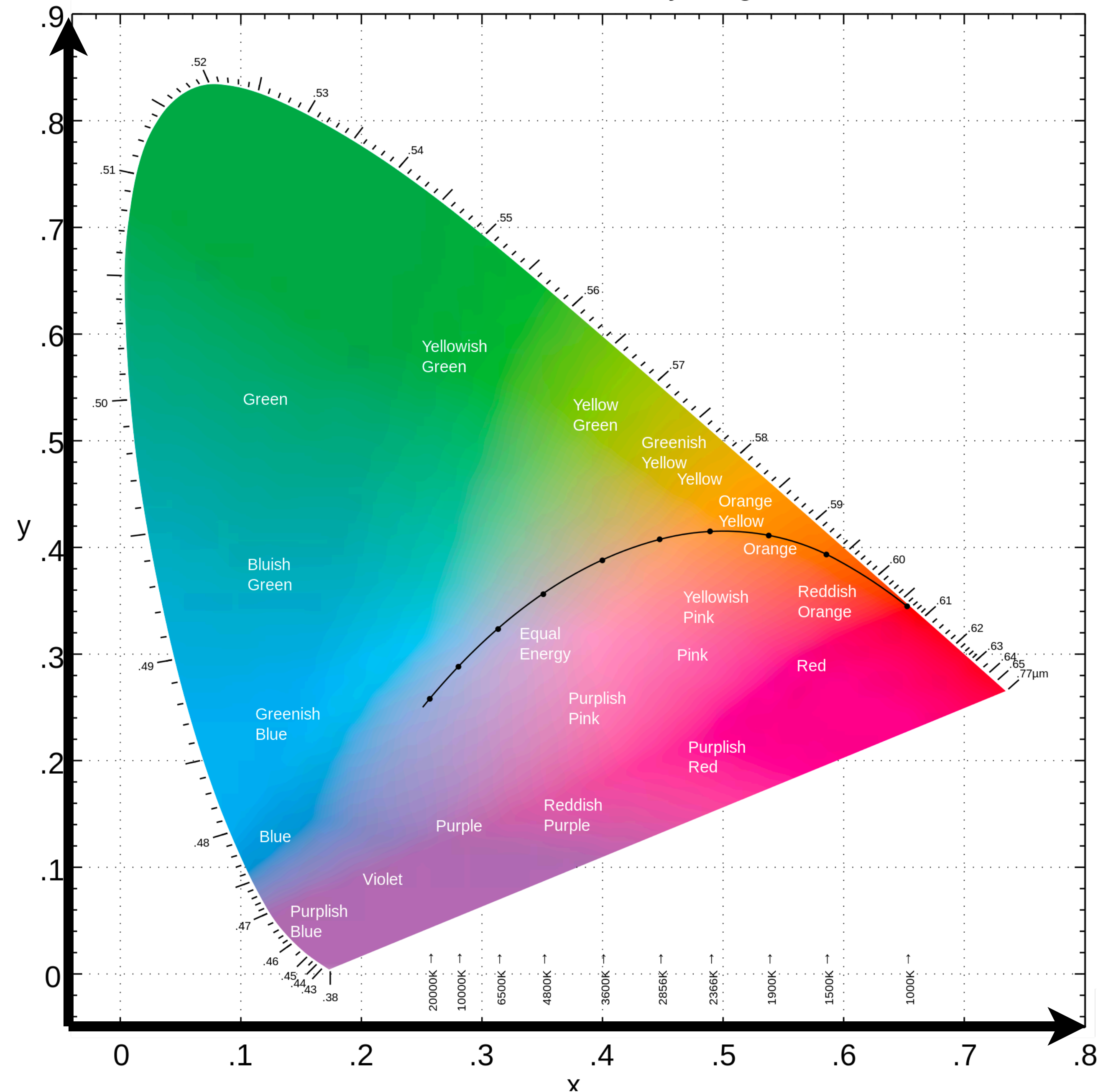
**Chromaticity diagram:** Project into a 2D plane to separate colorfulness from brightness.

$$x = \frac{X}{X + Y + Z}$$

$$y = \frac{Y}{X + Y + Z}$$

$$z = \frac{Z}{X + Y + Z} = 1 - x - y$$

C.I.E. 1931 Chromaticity Diagram



# CIE XYZ Color Space

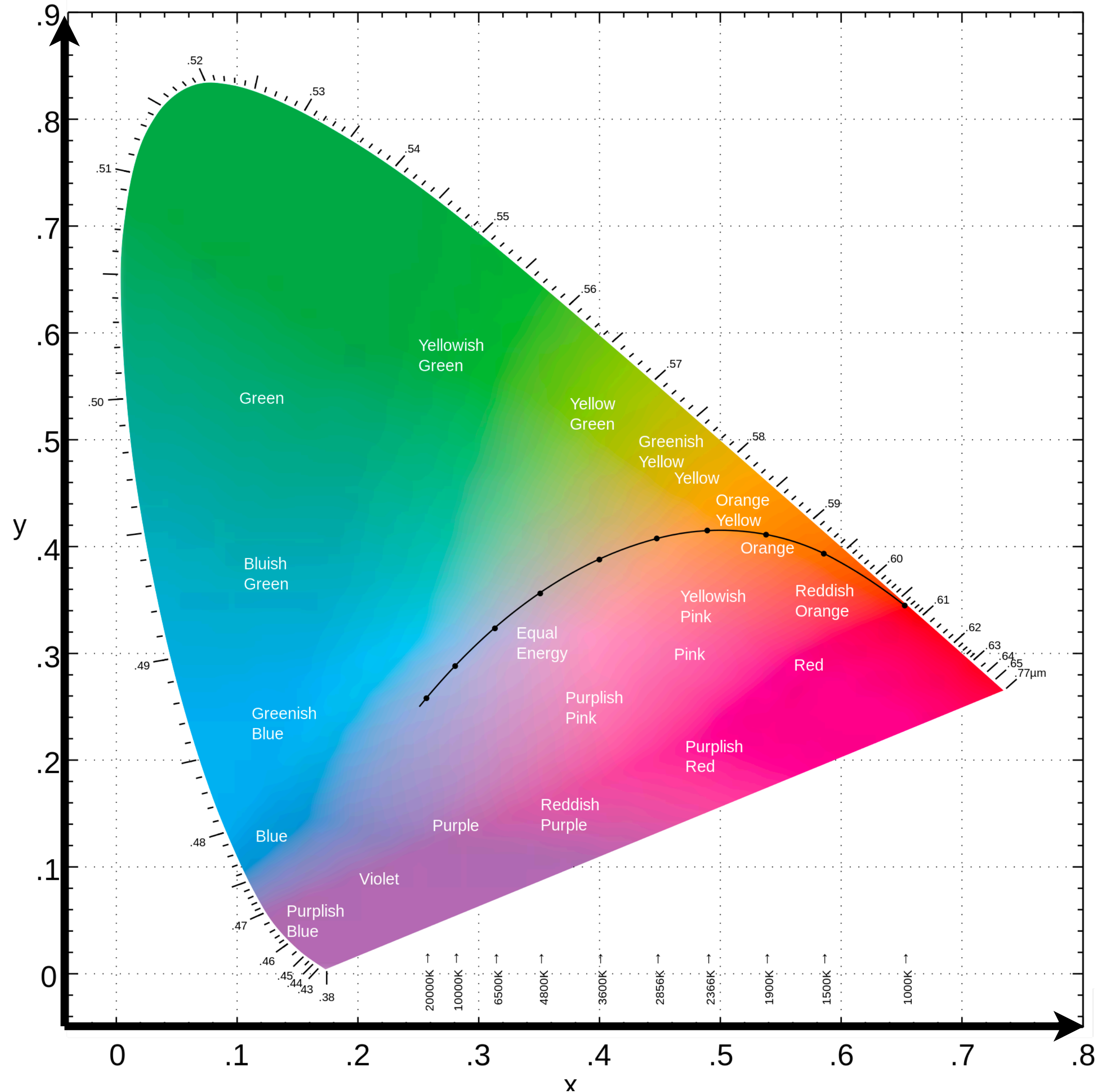
$$x = \frac{X}{X + Y + Z}$$

$$y = \frac{Y}{X + Y + Z}$$

$$z = \frac{Z}{X + Y + Z} = 1 - x - y$$

**Straight line** = mixture of two light sources.

C.I.E. 1931 Chromaticity Diagram





# CIE XYZ Color Space

$$x = \frac{X}{X + Y + Z}$$

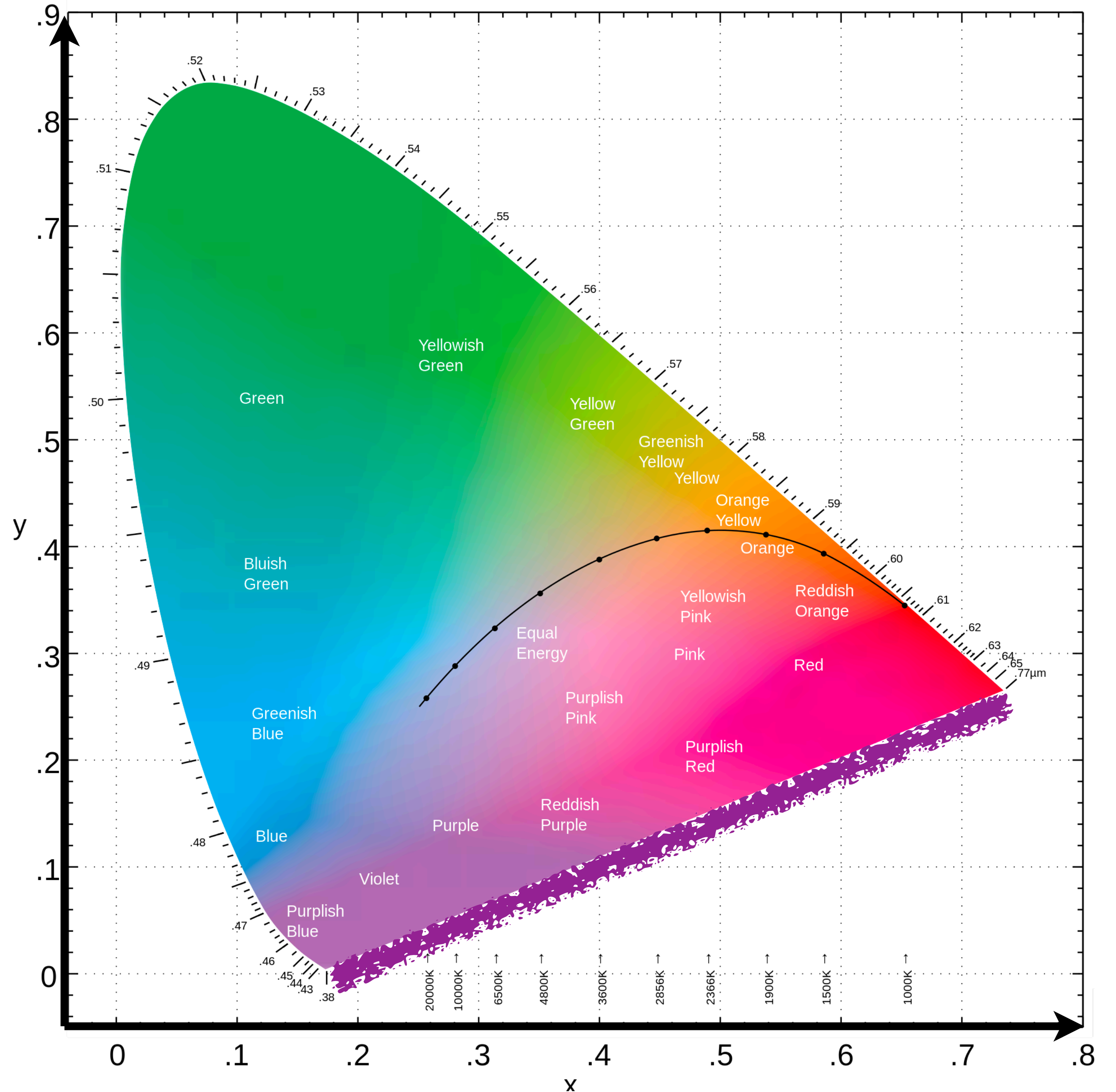
$$y = \frac{Y}{X + Y + Z}$$

$$z = \frac{Z}{X + Y + Z} = 1 - x - y$$

**Purple line** – not possible to recreate with a monochromatic light source.

Mixture of spectral violet + red (i.e., short and long wavelengths).

C.I.E. 1931 Chromaticity Diagram



# CIE XYZ Color Space

$$x = \frac{X}{X + Y + Z}$$

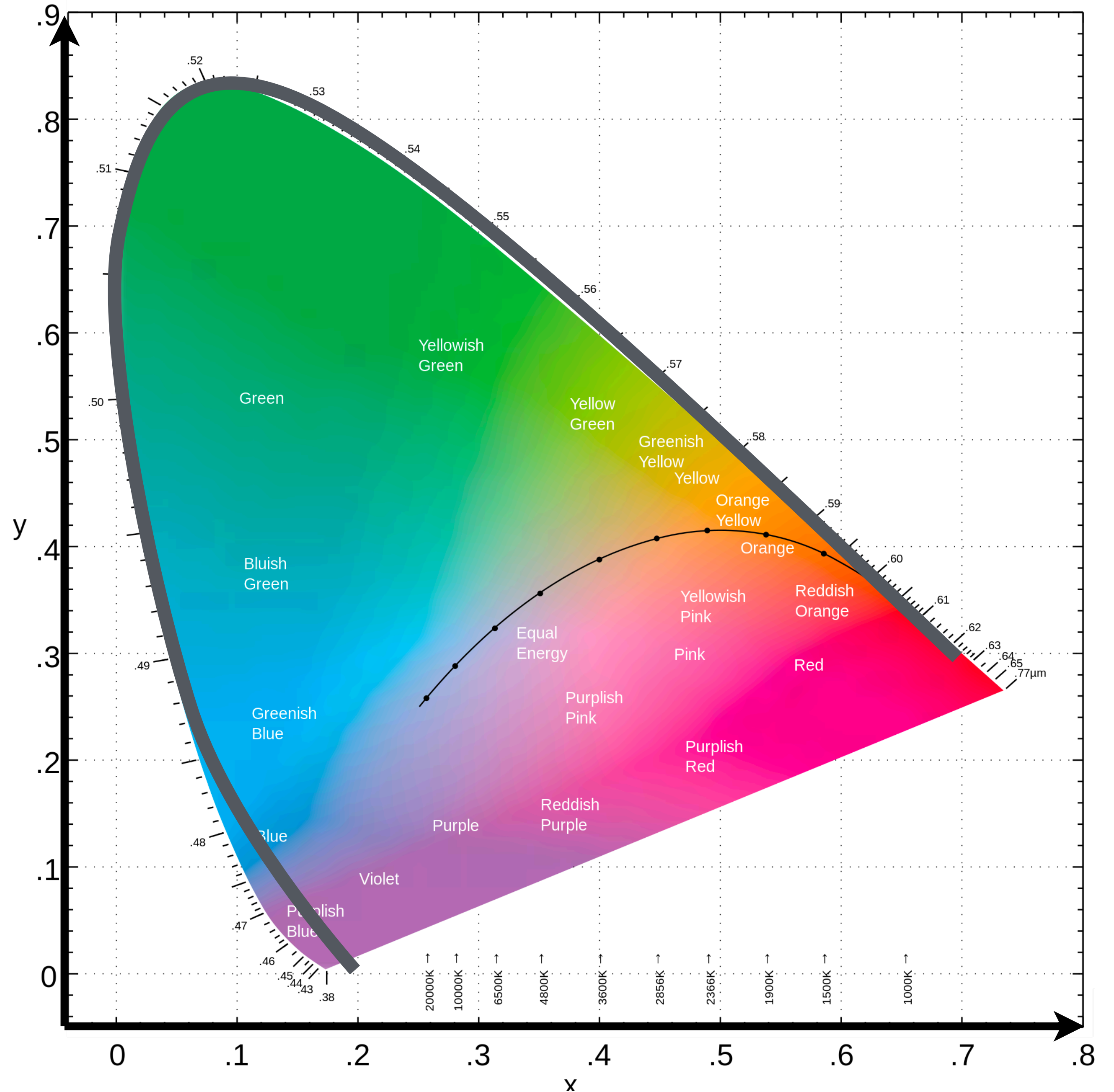
$$y = \frac{Y}{X + Y + Z}$$

$$z = \frac{Z}{X + Y + Z} = 1 - x - y$$

**Spectral locus** – set of pure colors (i.e., lasers of a single wavelength).

Slowly shifts from S → M → L.

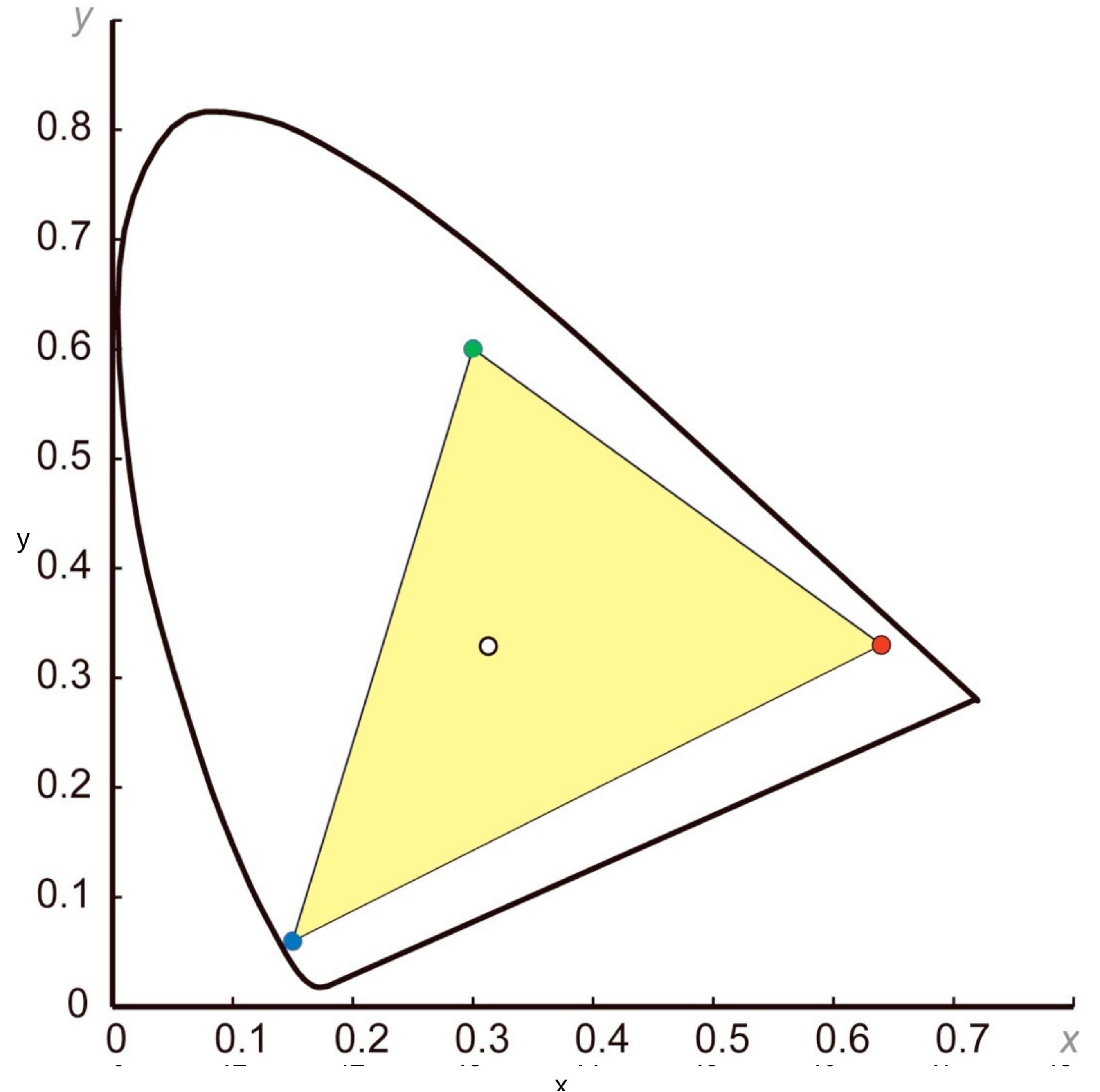
C.I.E. 1931 Chromaticity Diagram





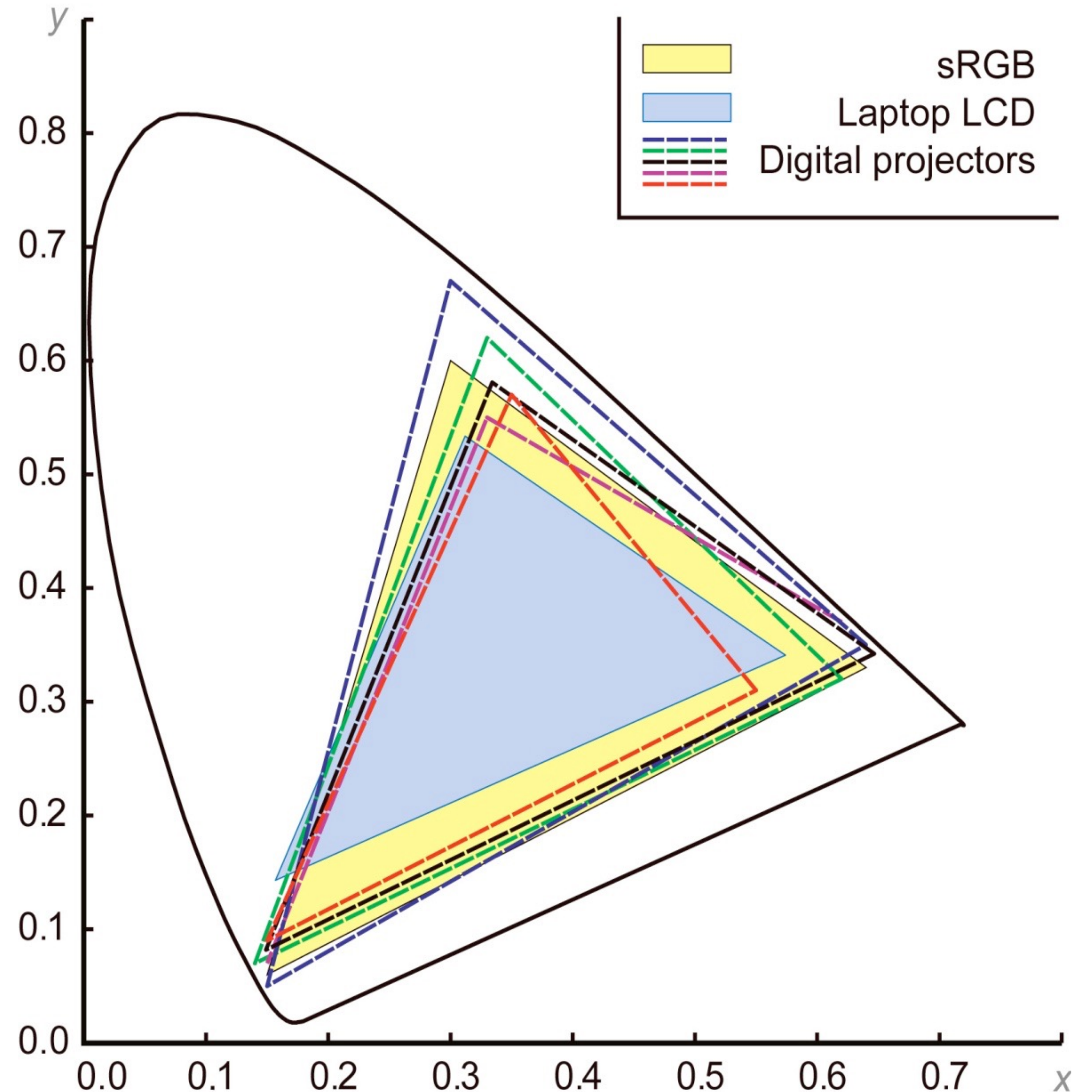
# CIE XYZ Color Space

**Display gamut** = portion of the color space that can be reproduced by a display.



# CIE XYZ Color Space

**Display gamut** = portion of the color space that can be reproduced by a display.





# CIE XYZ Color Space

**Display gamut** = portion of the color space that can be reproduced by a display.



The angry rainbow in sRGB.

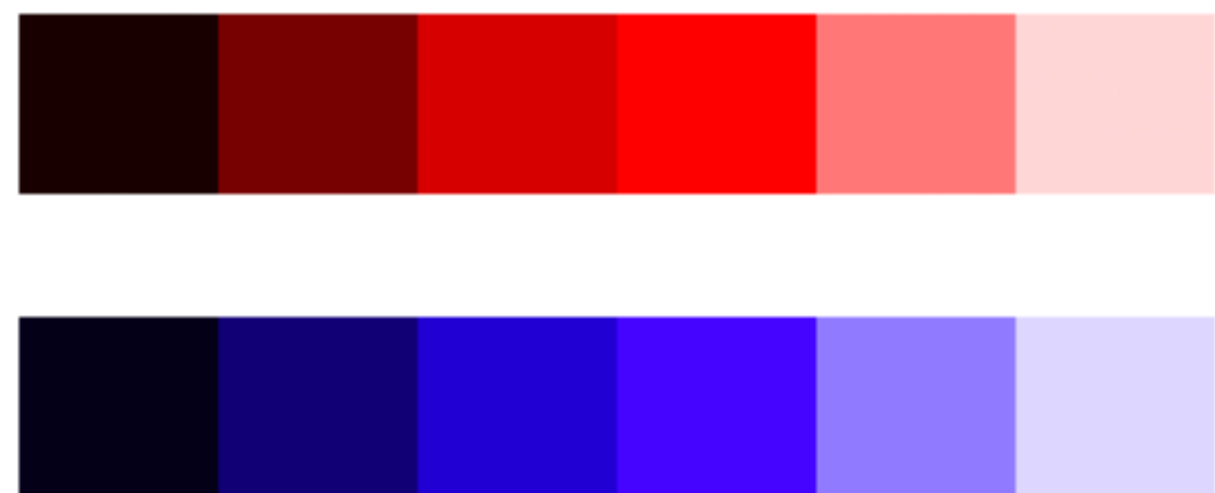
Corners of sRGB



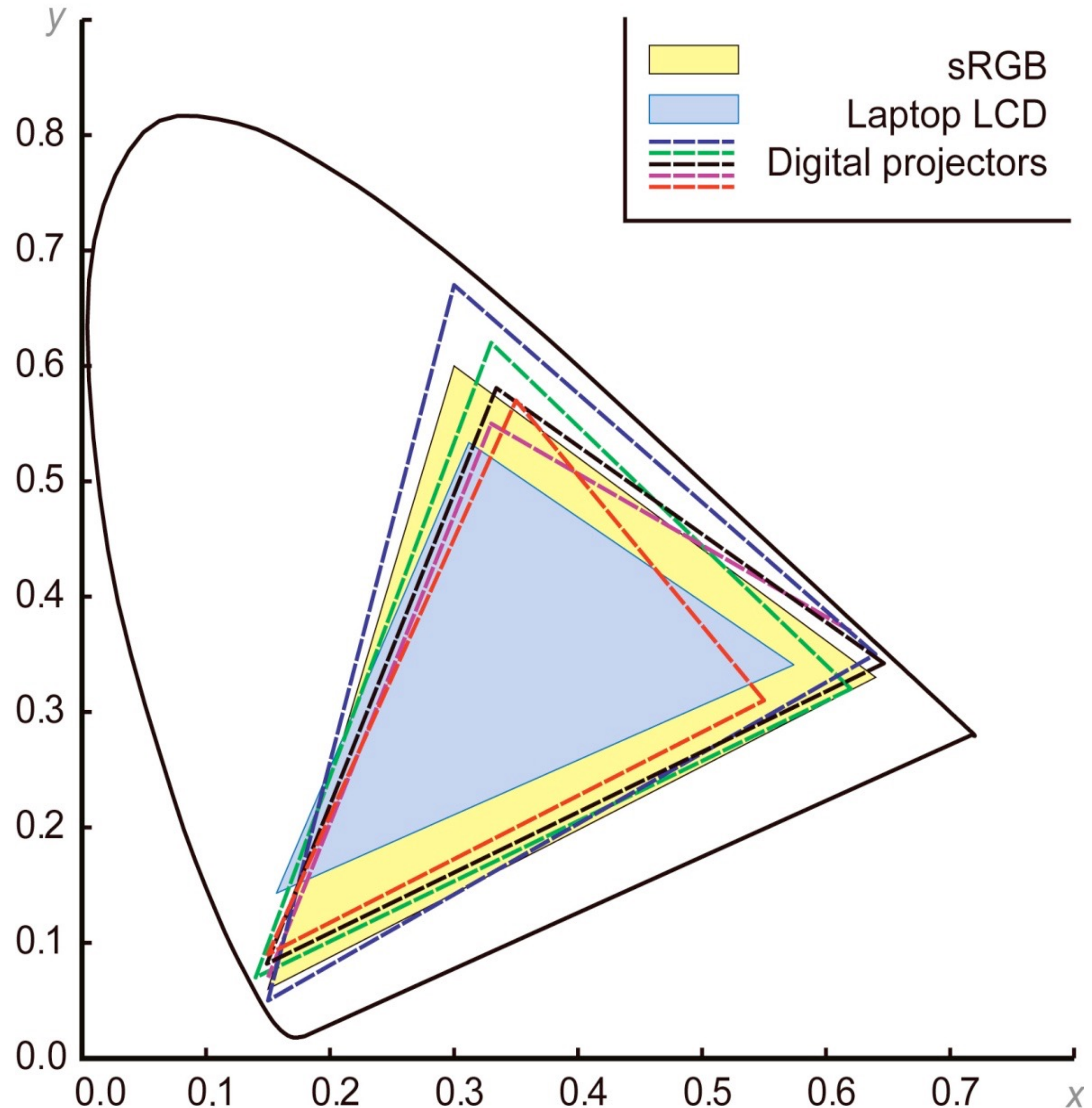
Photoshop grayscale



No linear brightness gradient within a single hue.



[Gregor Aisch How to Avoid Equidistant HSV Colors.]





# Modeling Color Perception

Low-Level

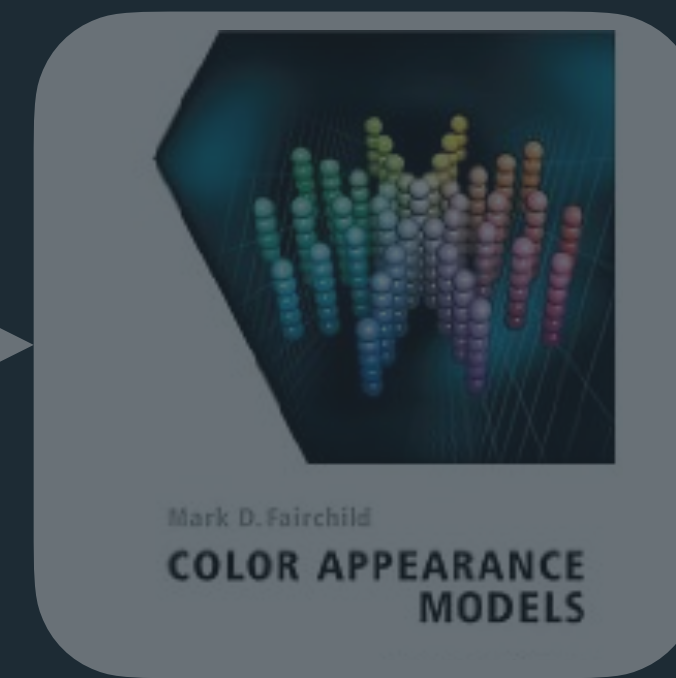
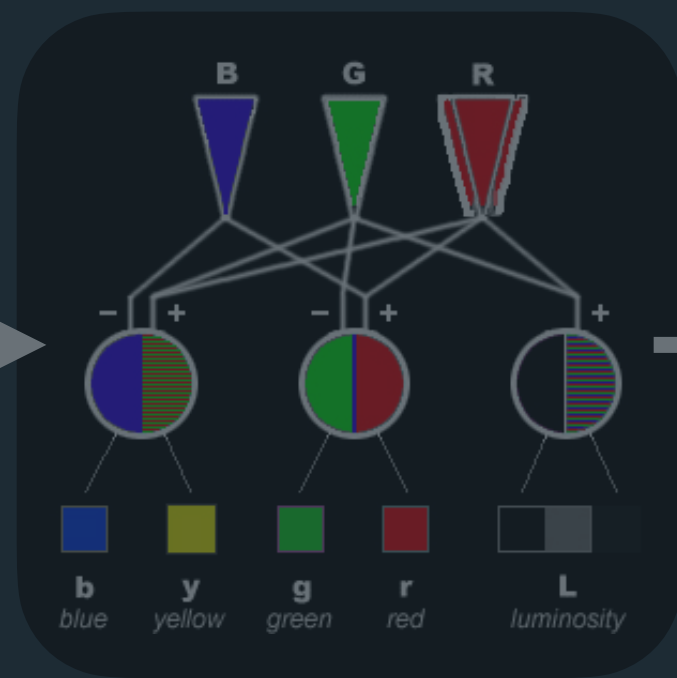
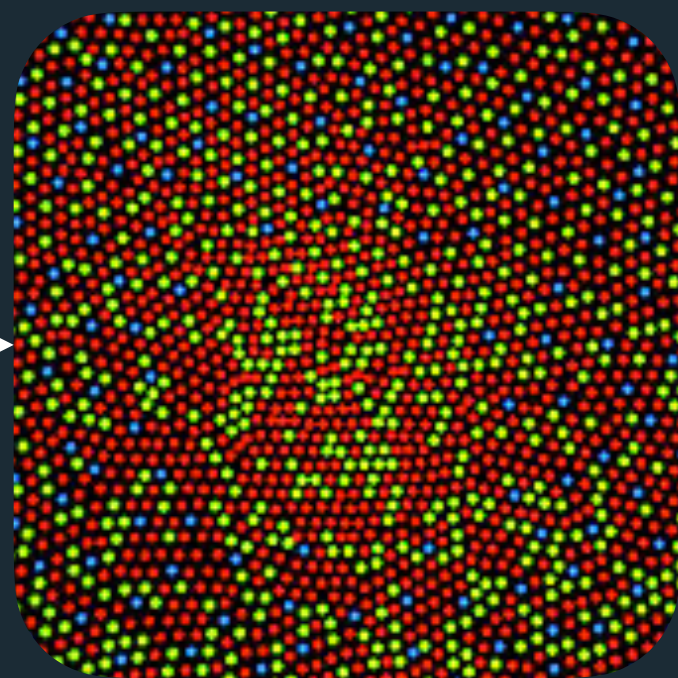
Abstraction

High-Level

Physical World

Visual System

Mental Models



Visible  
Light

Cone  
Response

Opponent  
Encoding

Perceptual  
Models

Appearance  
Models

Cognitive  
Models



# Modeling Color Perception

Low-Level

Abstraction

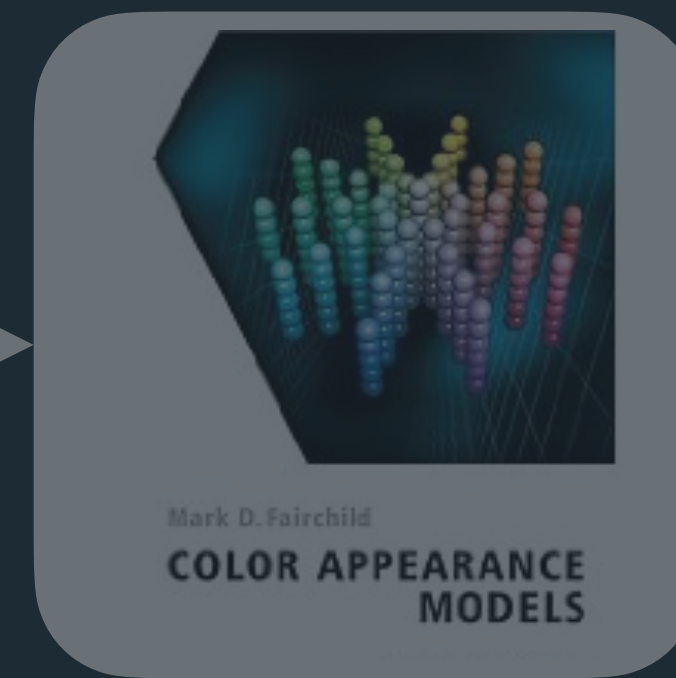
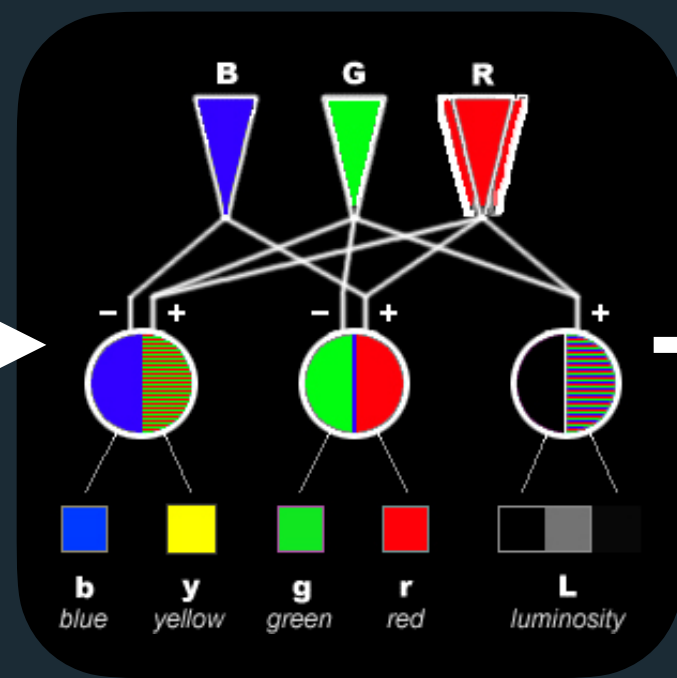
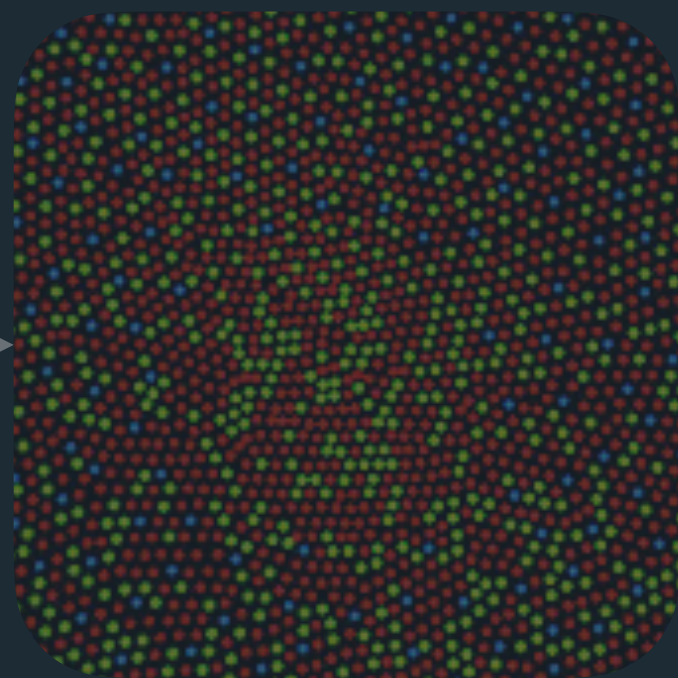
High-Level



Physical World

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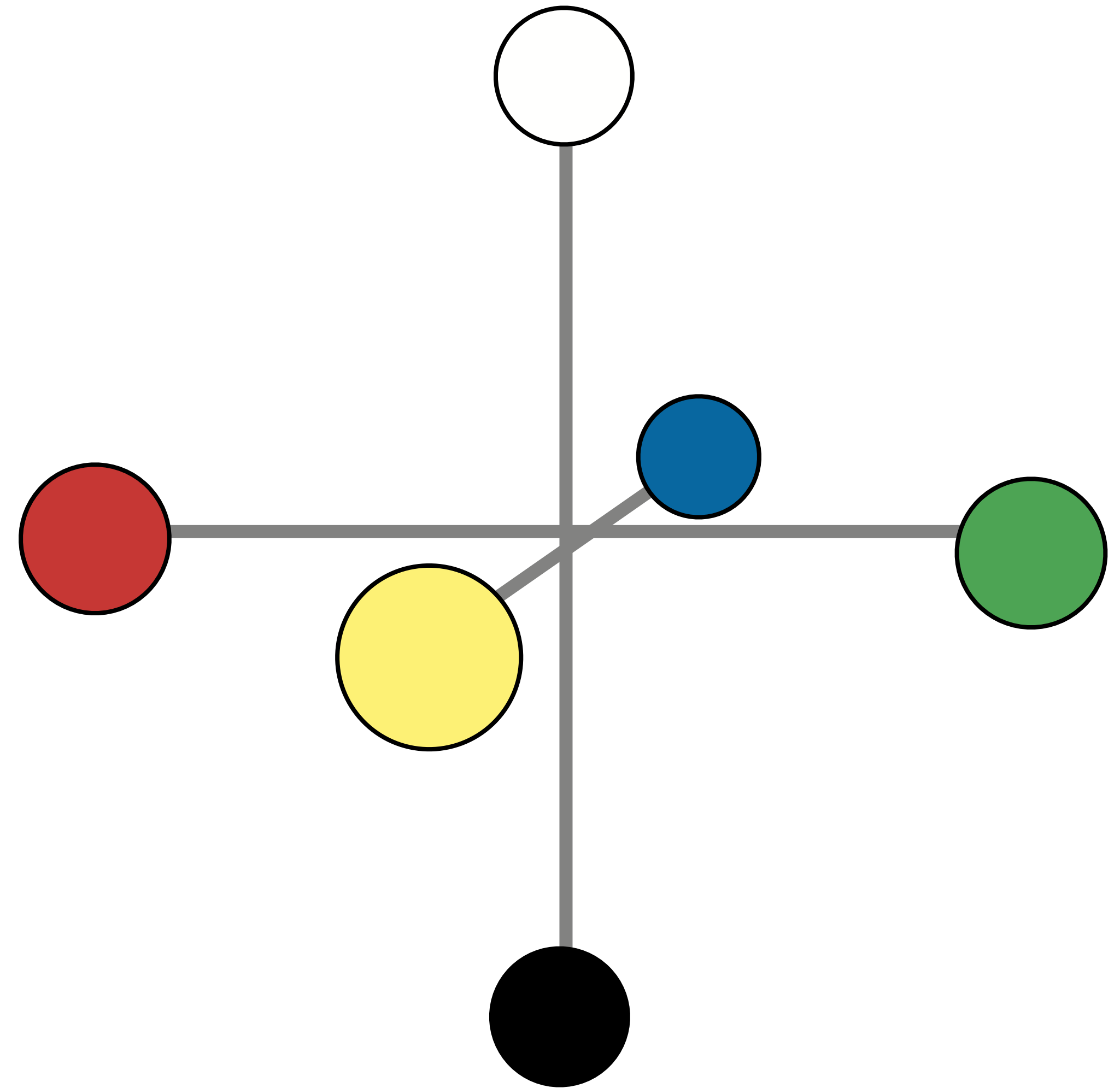
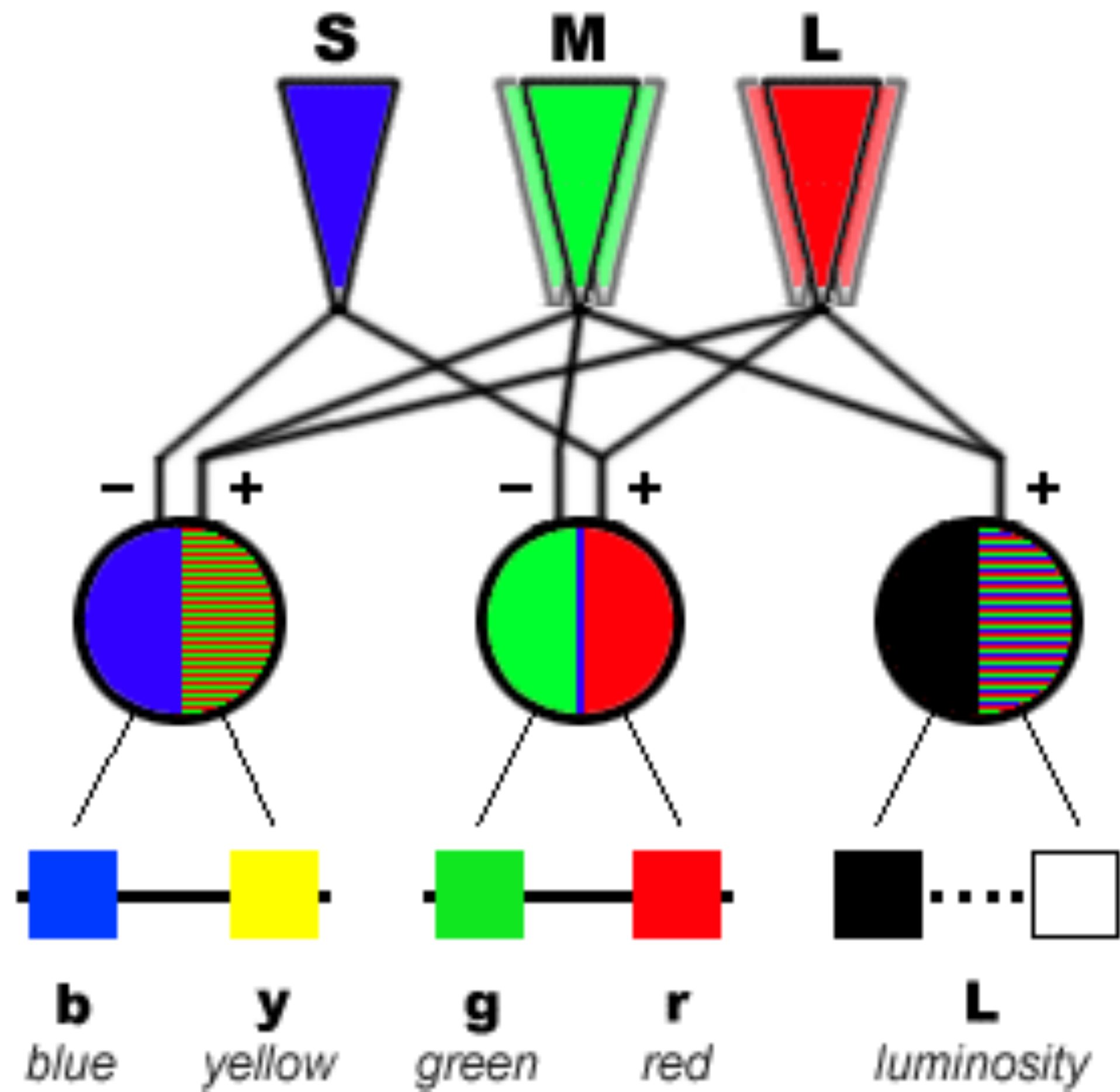








# Opponent Encoding





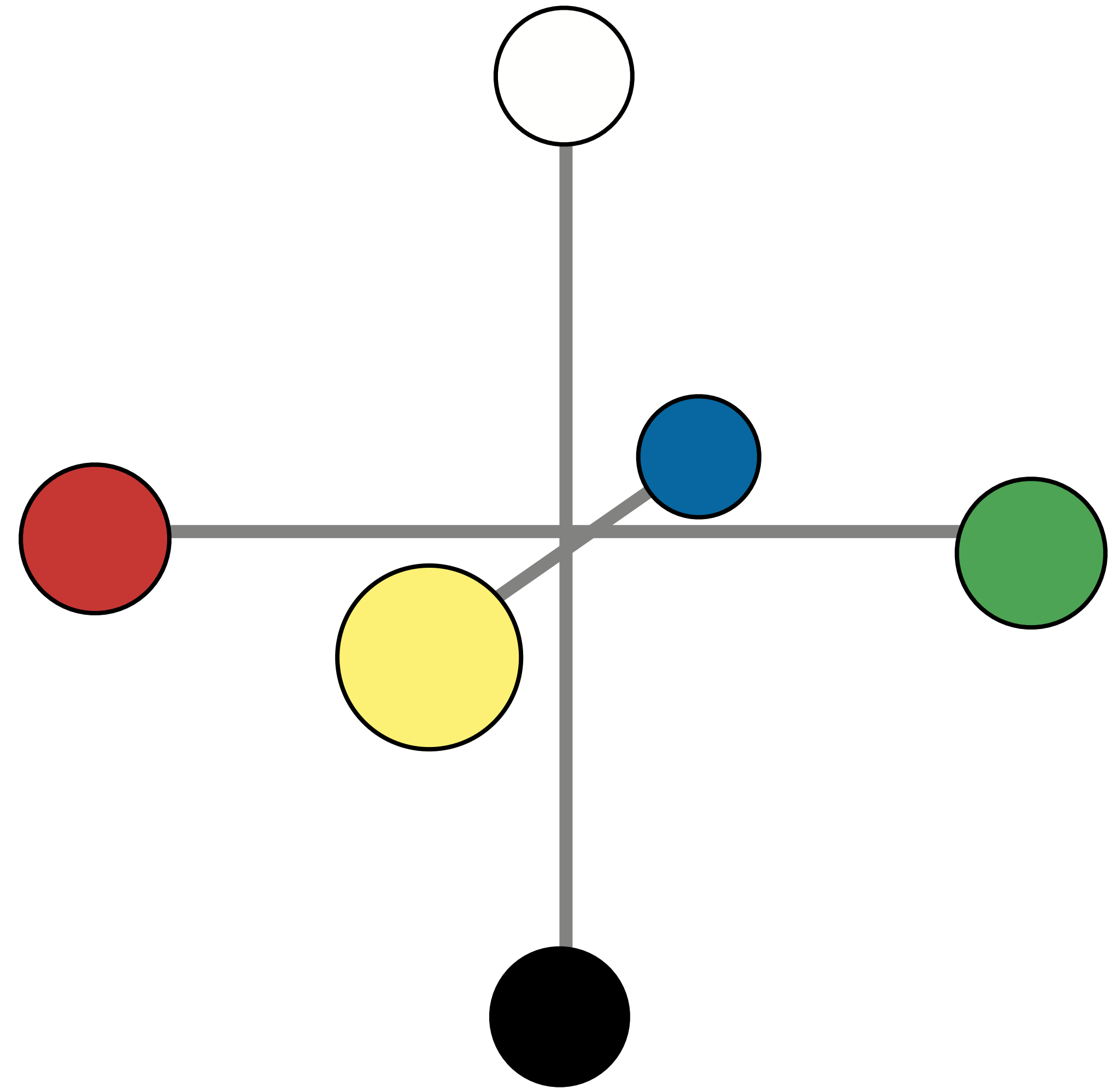
# CIE LAB Color Space

Axes correspond to opponent signals:

$L^*$  = luminance

$a^*$  = red-green contrast

$b^*$  = yellow-blue contrast



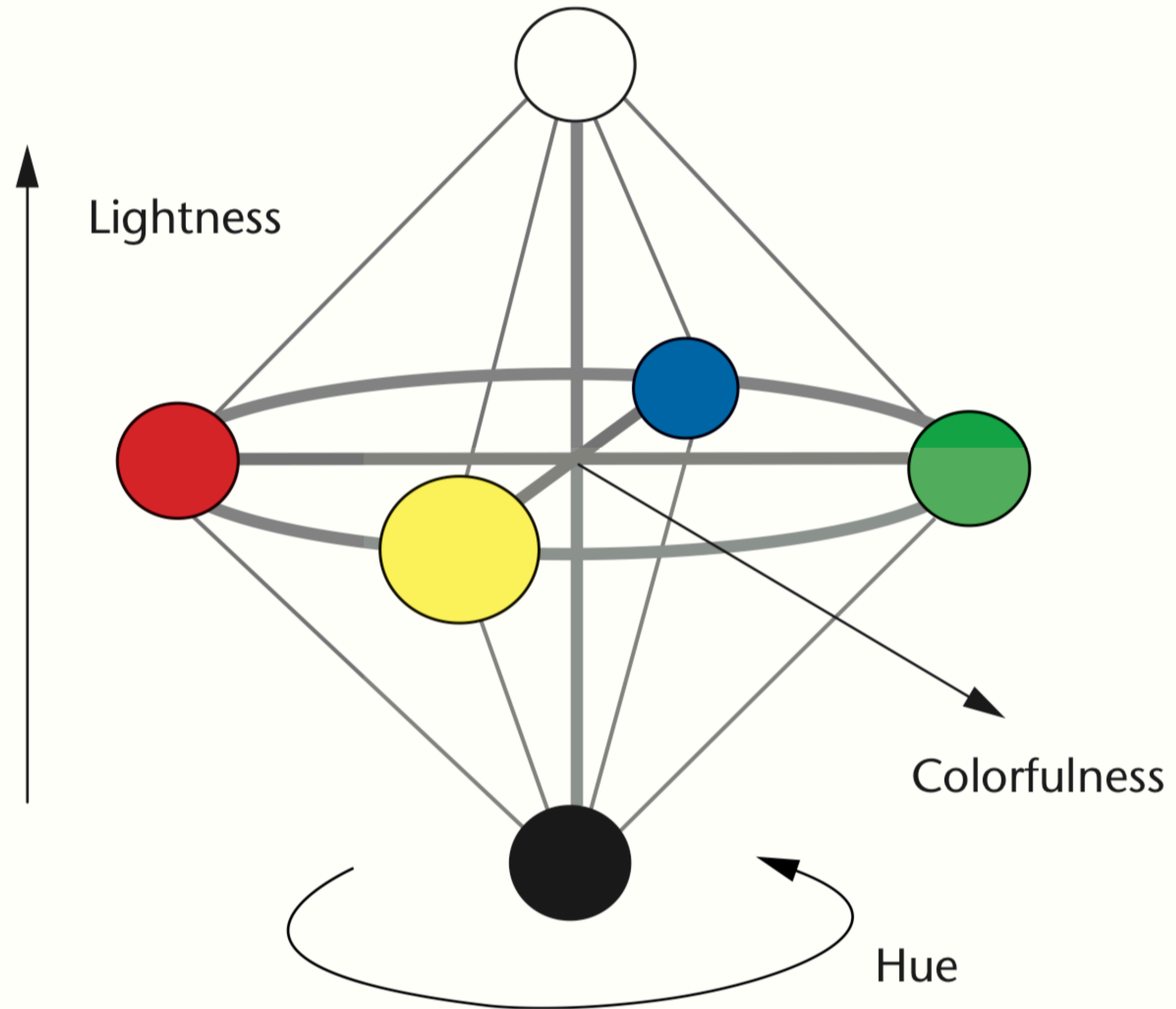
# CIE LAB Color Space

Axes correspond to opponent signals:

$L^*$  = luminance

$a^*$  = red-green contrast

$b^*$  = yellow-blue contrast





# CIE LAB Color Space

More perceptually uniform than sRGB.  
Scaling of axes such that distance in color space is proportional to perceptual distance.

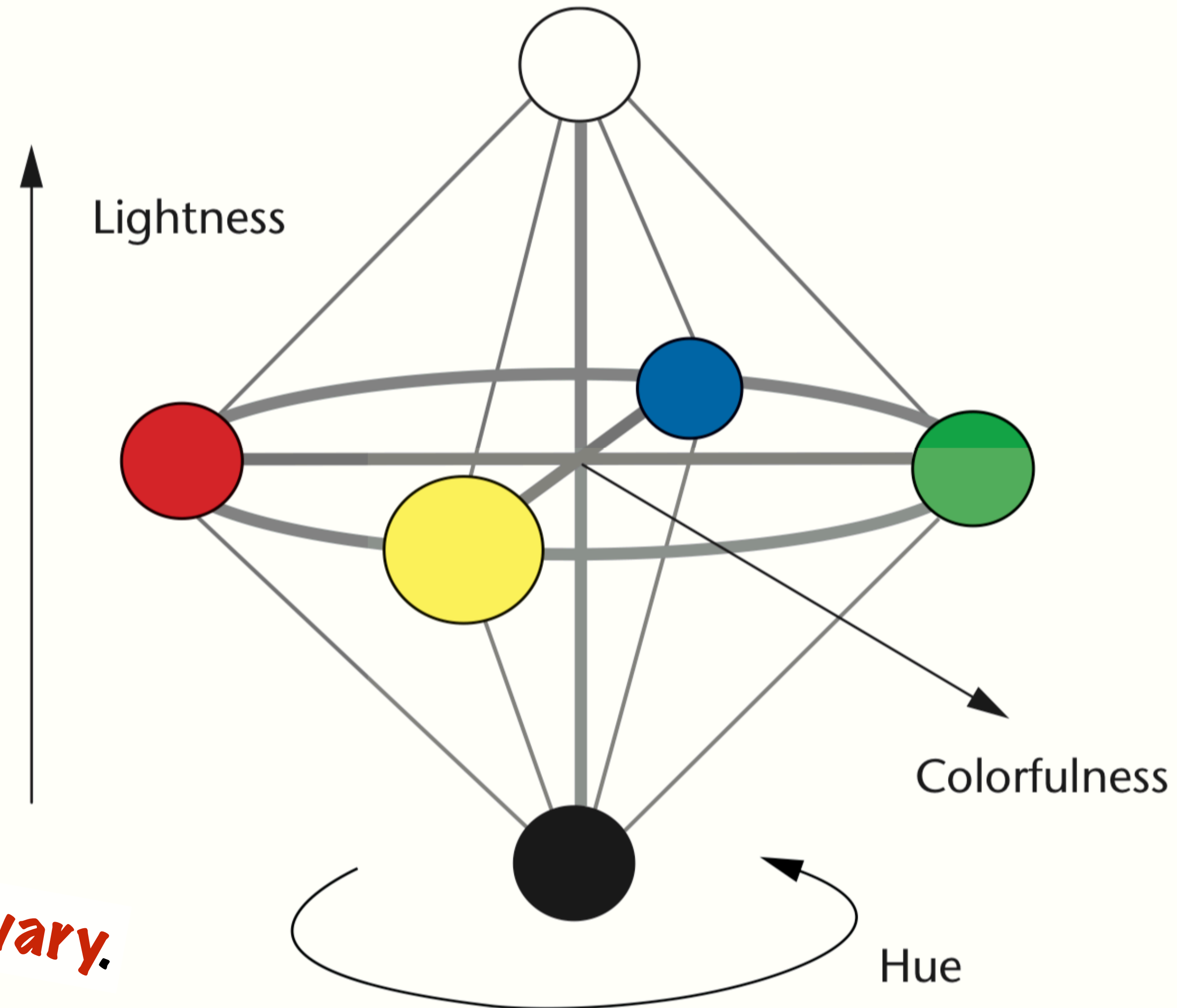


The angry rainbow in sRGB.



A happier rainbow in LAB.

*Better. But still be wary.*



# Modeling Color Perception

Low-Level

Abstraction

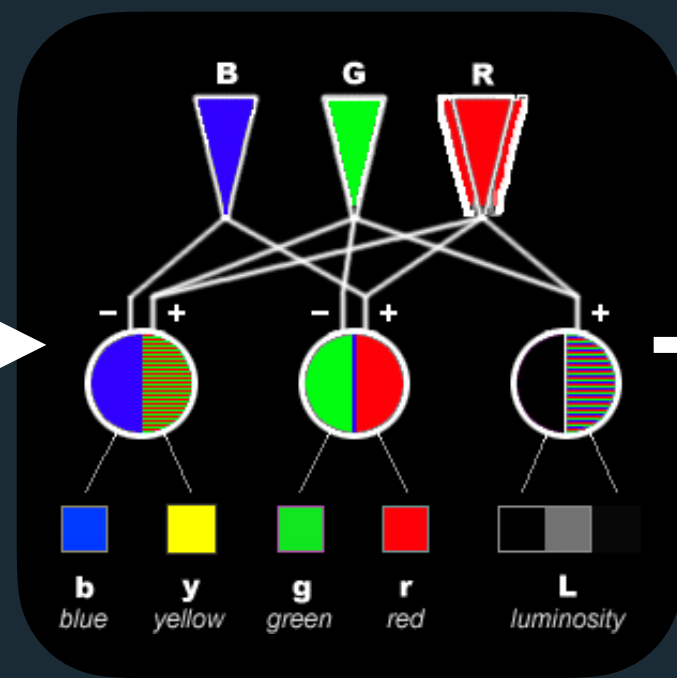
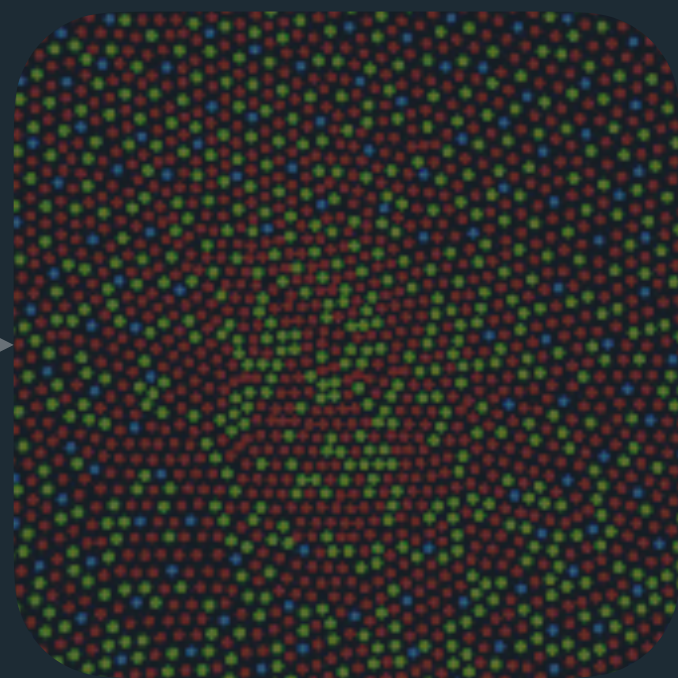
High-Level



Physical World

Visual System

Mental Models



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Appearance Models

Cognitive Models



# Modeling Color Perception

Low-Level Abstraction High-Level

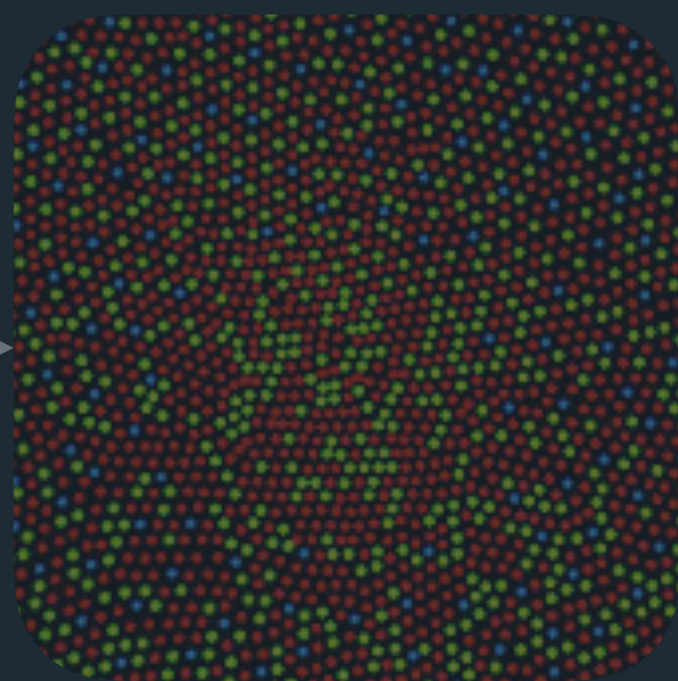
---

Physical World

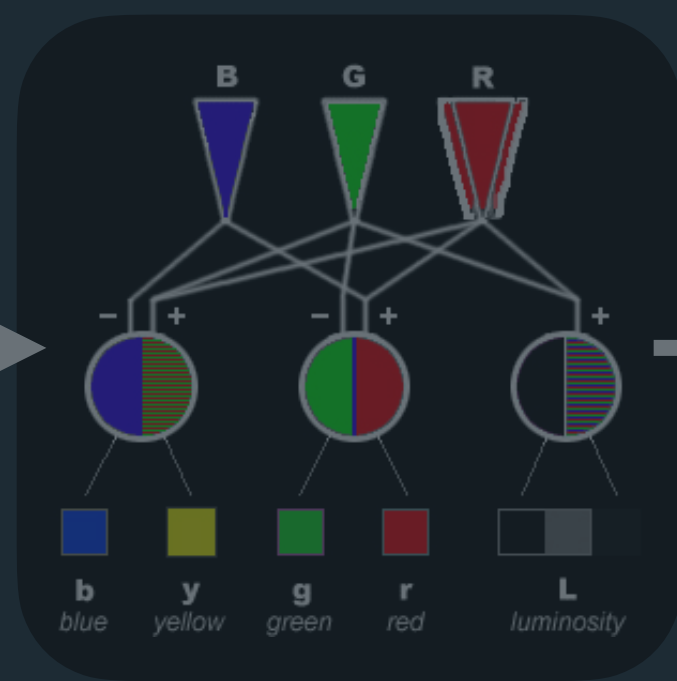


Visible Light

Visual System



Cone Response



Opponent Encoding



Perceptual Models

Mental Models



Appearance Models

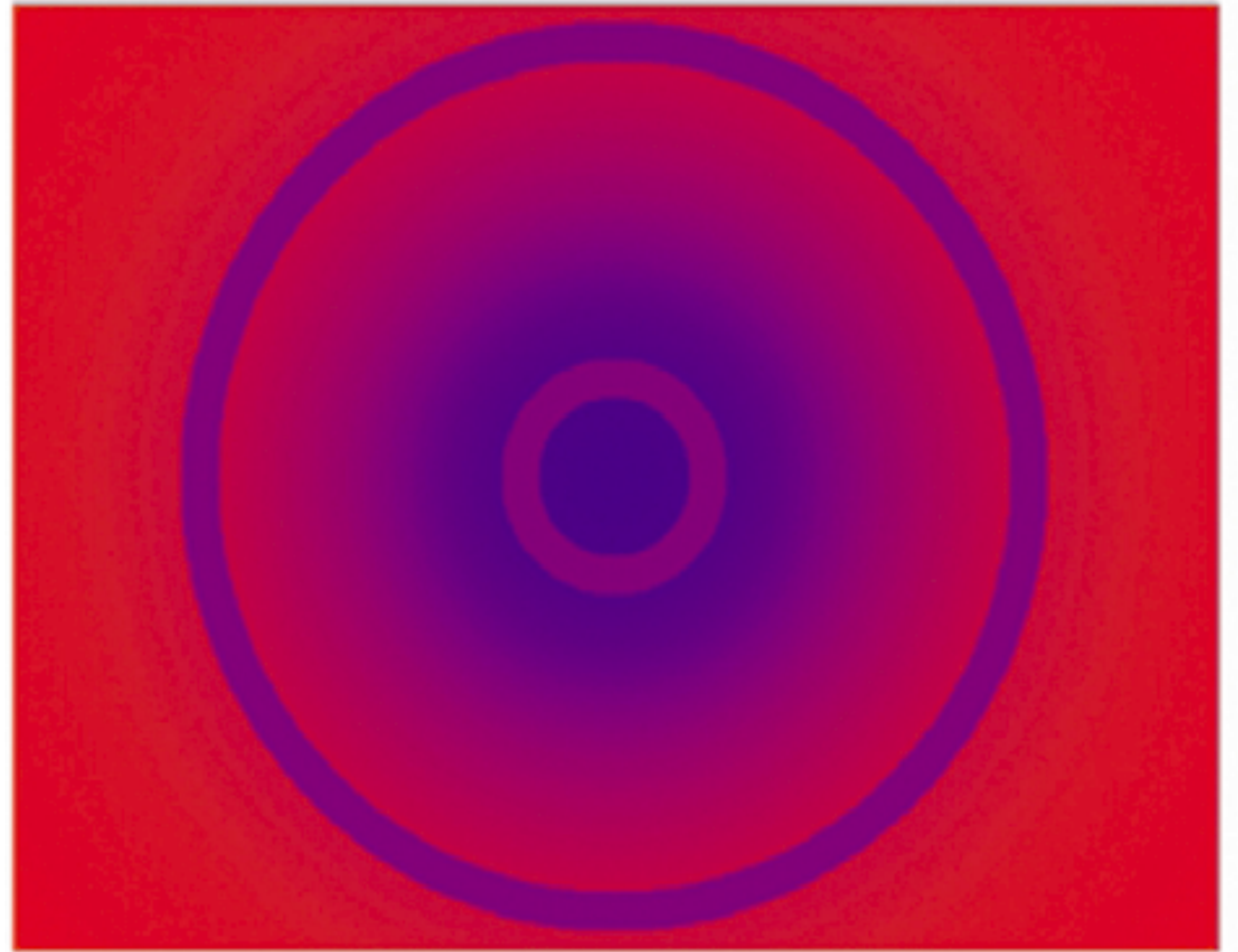


Cognitive Models

# Simultaneous Contrast

When two colors are side-by-side, they interact and affect our perception

The inner and outer thin rings are, in fact, the same physical purple!

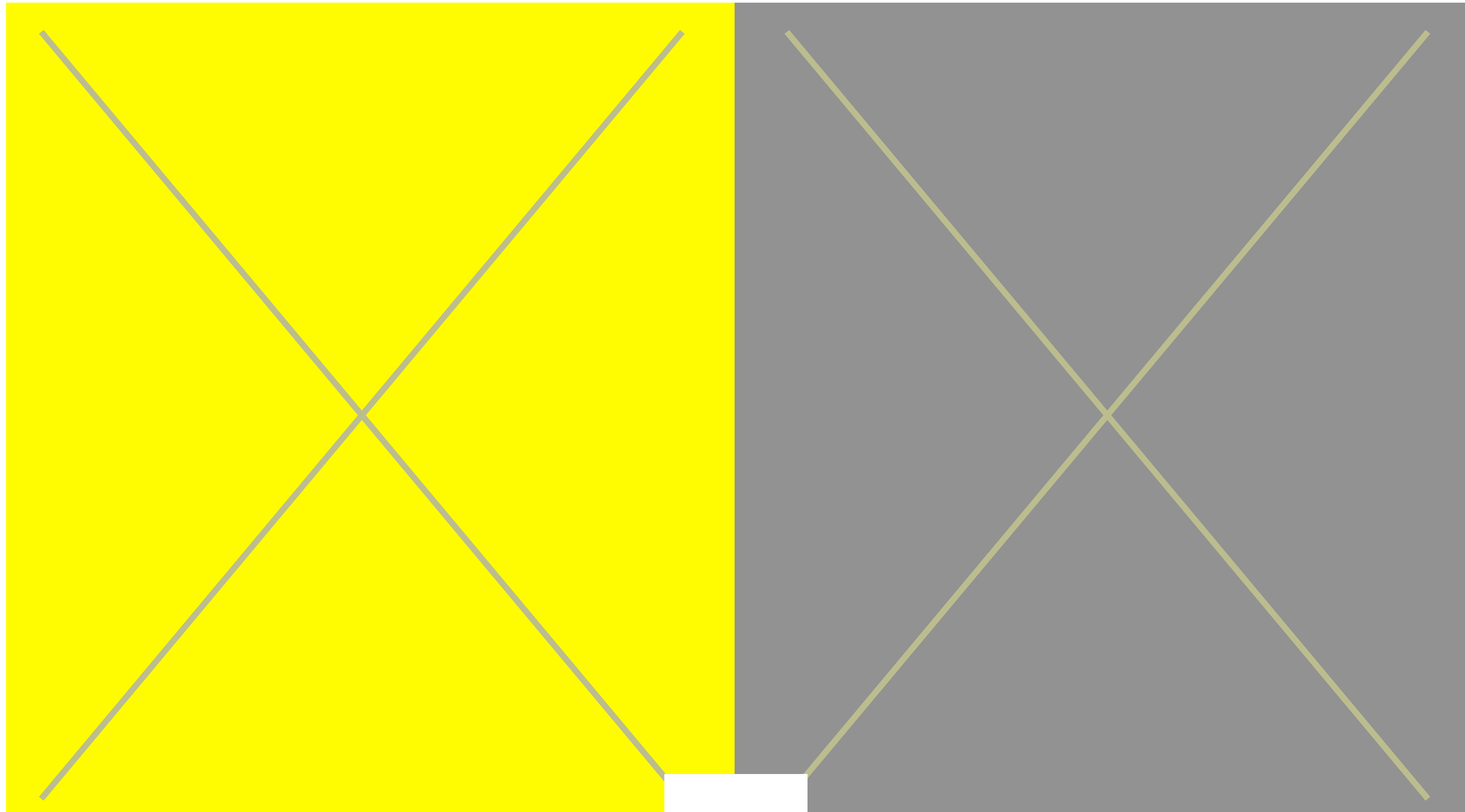




# Simultaneous Contrast

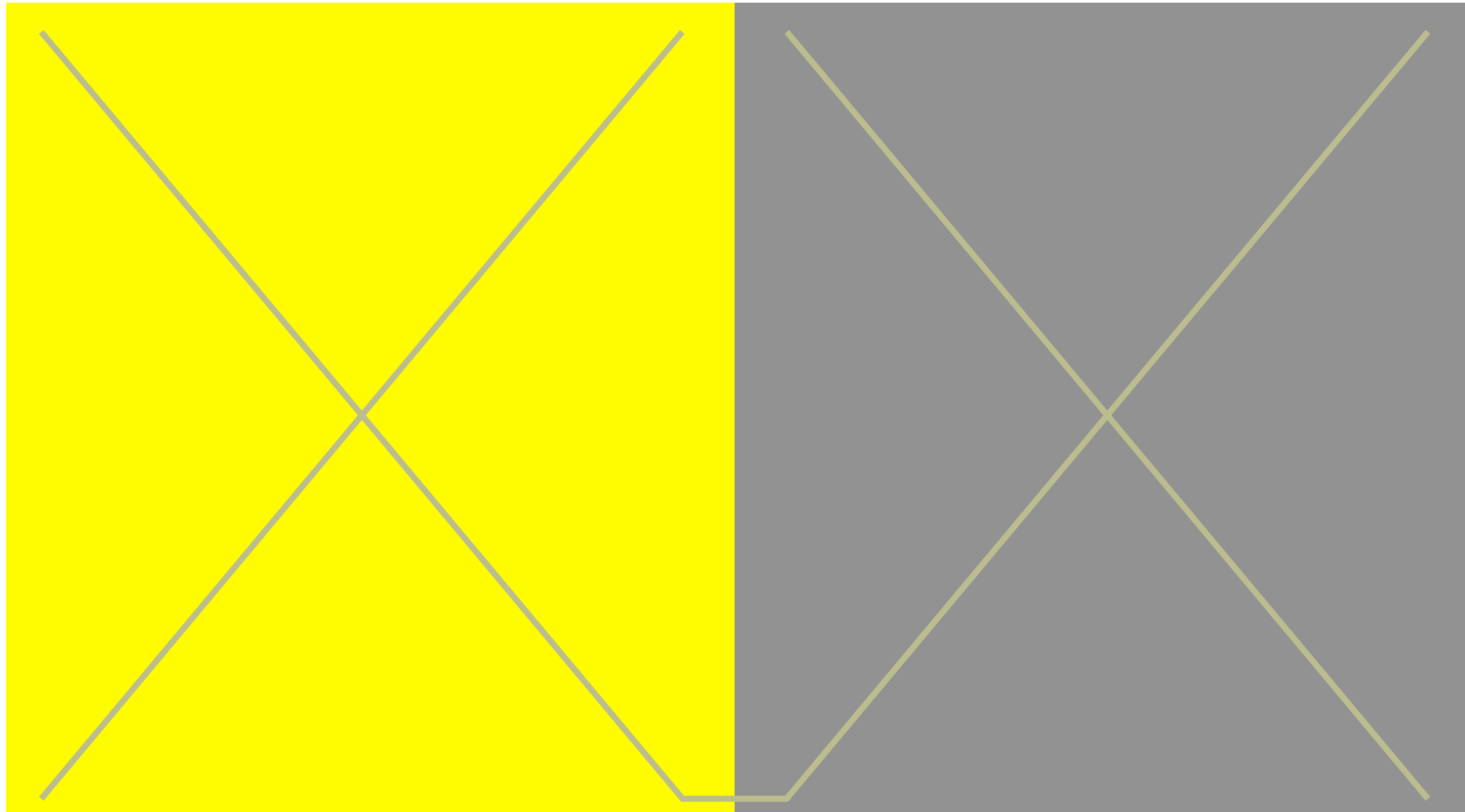
When two colors are side-by-side, they interact and affect our perception

Josef Albers



# Simultaneous Contrast

When two colors are side-by-side, they interact and affect our perception



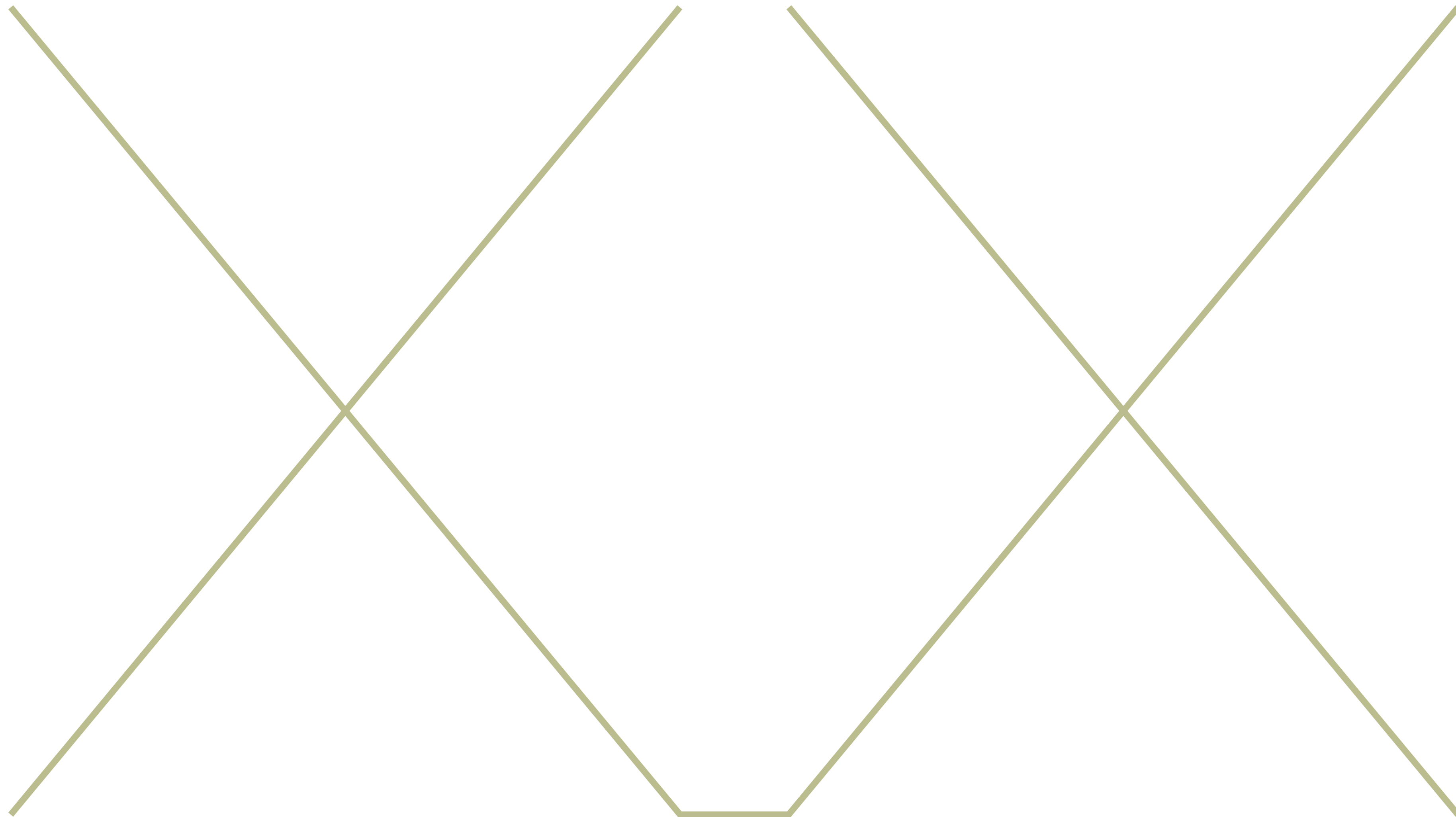
Josef Albers



# Simultaneous Contrast

When two colors are side-by-side, they interact and affect our perception

Josef Albers



# Bezold Effect

Color appearance depends on adjacent colors

E.g., adding a dark border around a color can the color appear darker.





# Chromatic Adaptation

Our ability to adjust to color perception based on illumination



Jason Su



# Chromatic Adaptation

Our ability to adjust to color perception based on illumination



Jason Su



# Chromatic Adaptation

Our ability to adjust to color perception based on illumination





# Chromatic Adaptation

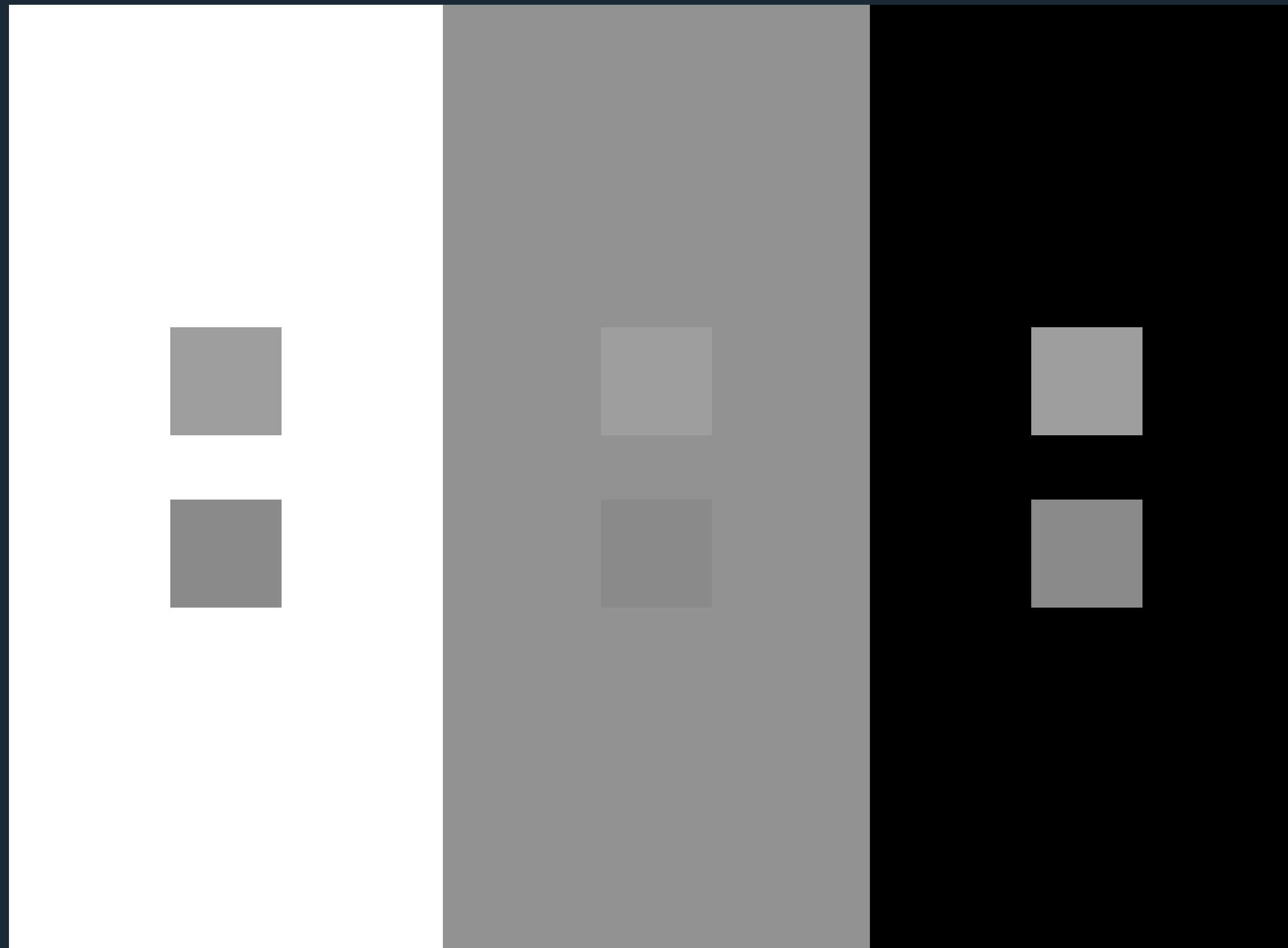
Our ability to adjust to color perception based on illumination





# Chromatic Adaptation

Perceived difference depends on background.



# Quantitative Color Encoding

## Sequential Color Scale

Ramp in luminance, possibly also hue.

Typically higher values map to darker colors.

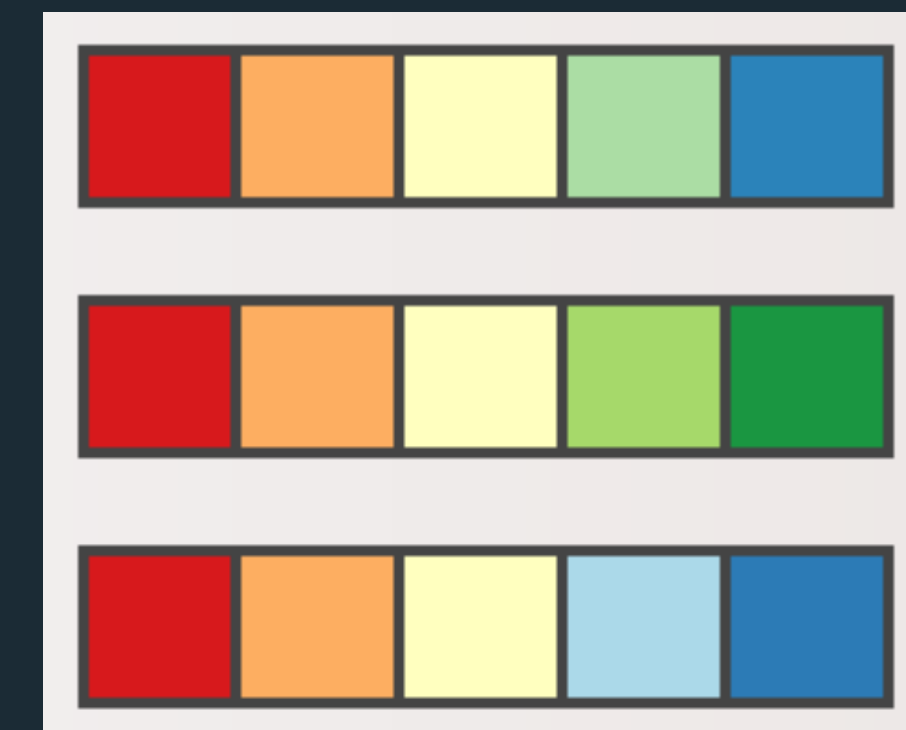


## Diverging Color Scale

Useful when data has a meaningful “midpoint.”

Use neutral color (e.g., gray) for midpoint.

Use saturated colors for endpoints.



**Limit number of steps in color to 3–9**



number of data classes on your map

3

[learn more >](#)

the nature of your data

sequential

[learn more >](#)

pick a color scheme: BuGn



multihue

single hue

(optional) only show schemes that are:

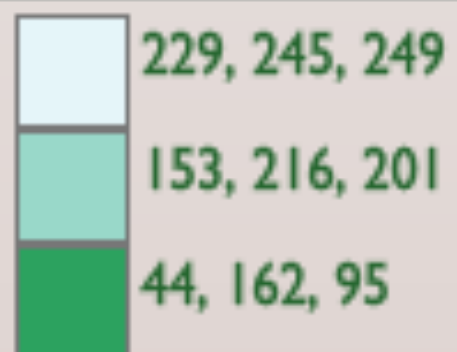
colorblind safe

print friendly

photocopy-able

[learn more >](#)

pick a color system



RGB  CMYK  HEX

adjust map context

roads

cities

borders

select a background

solid color

terrain



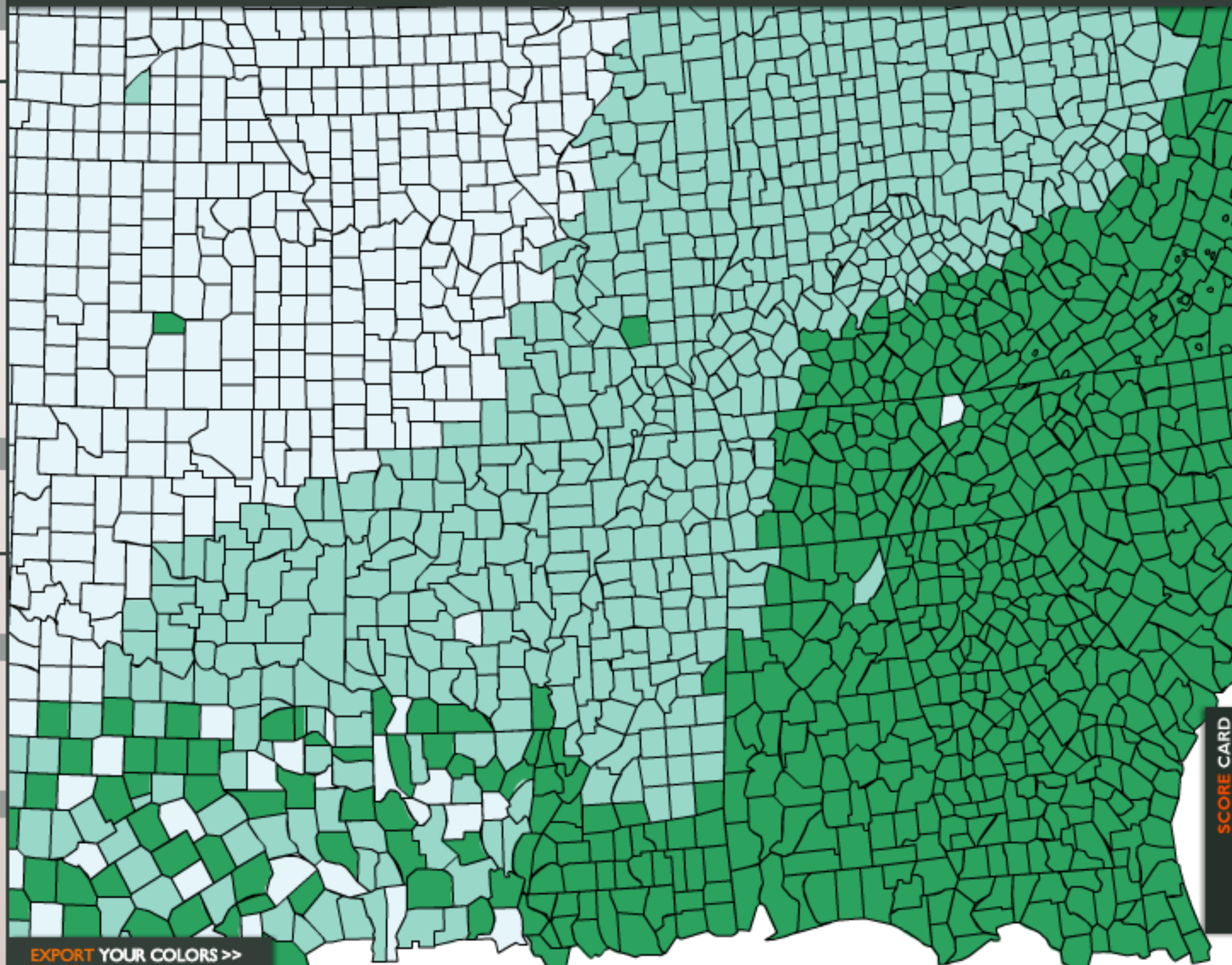
color transparency

[learn more >](#)

[how to use](#) | [updates](#) | [credits](#)

# COLORBREWER 2.0

color advice for cartography



[EXPORT YOUR COLORS >>](#)

SCORE CARD



# Modeling Color Perception

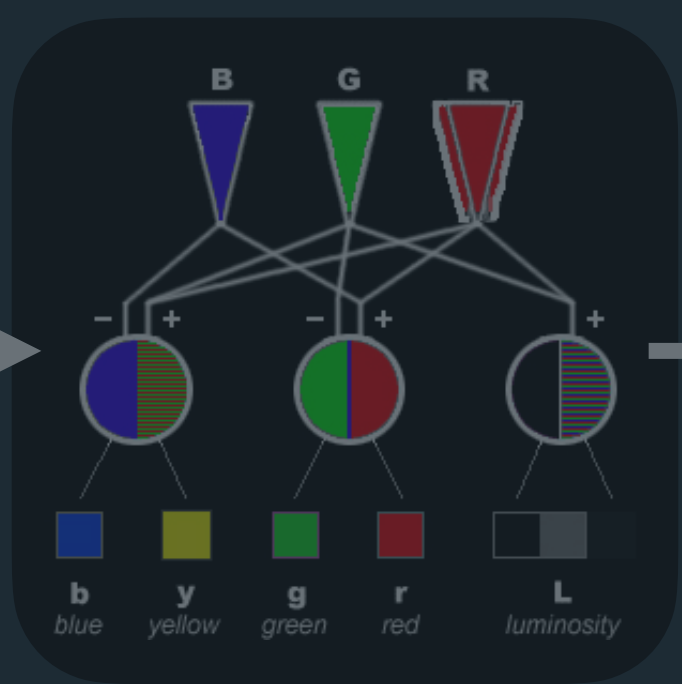
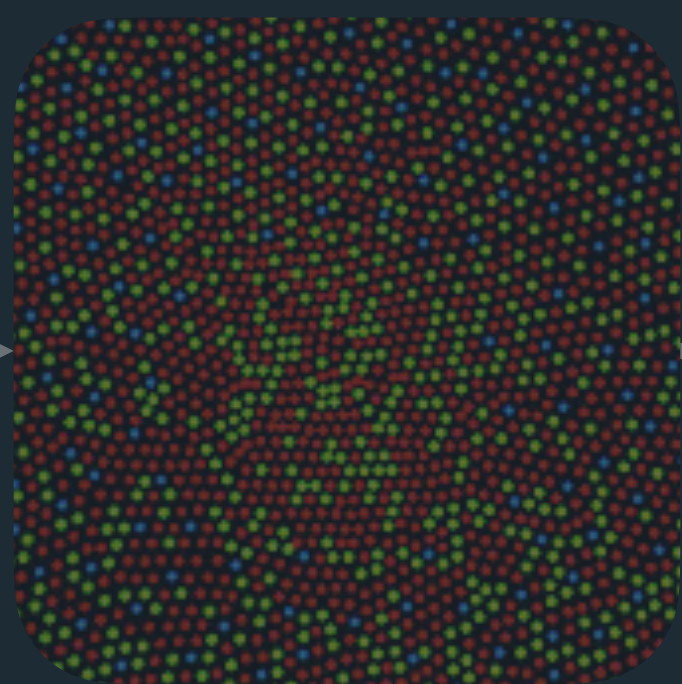
Low-Level Abstraction High-Level

---

Physical World

Visual System

Mental Models



Visible Light

Cone Response

Opponent Encoding

Perceptual Models

Appearance Models

Cognitive Models



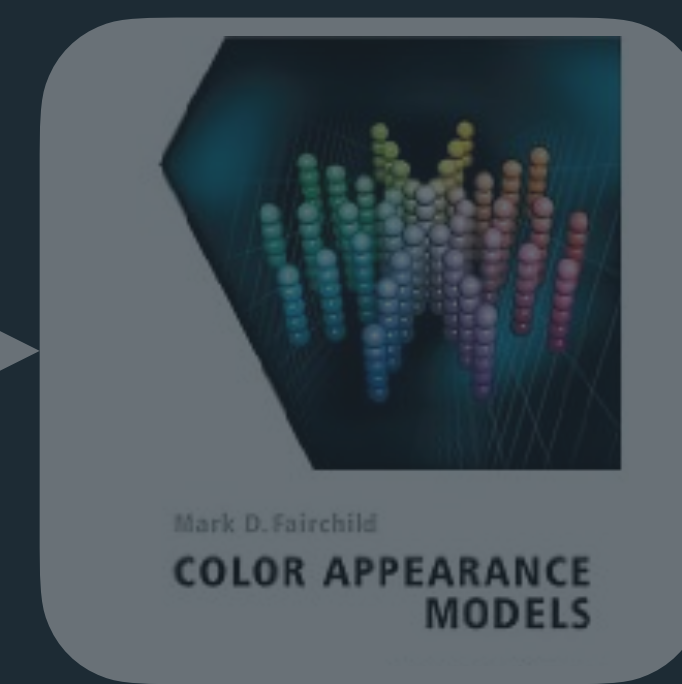
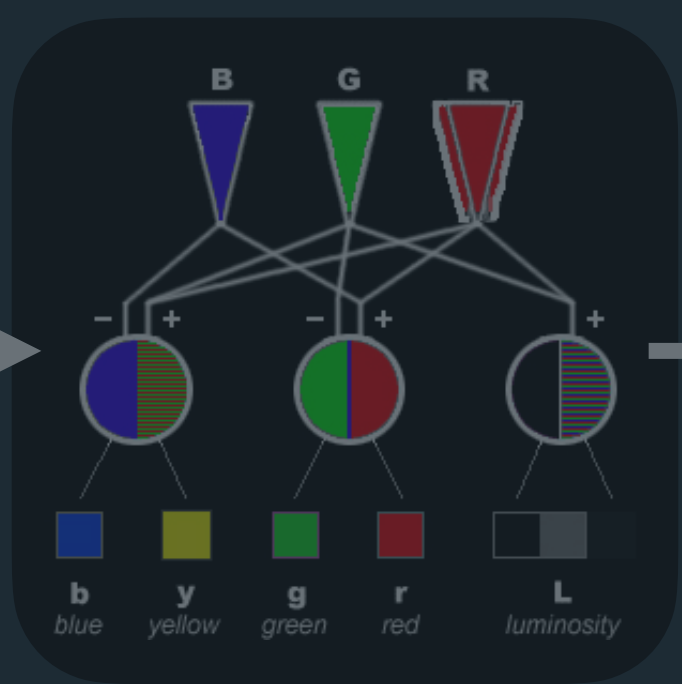
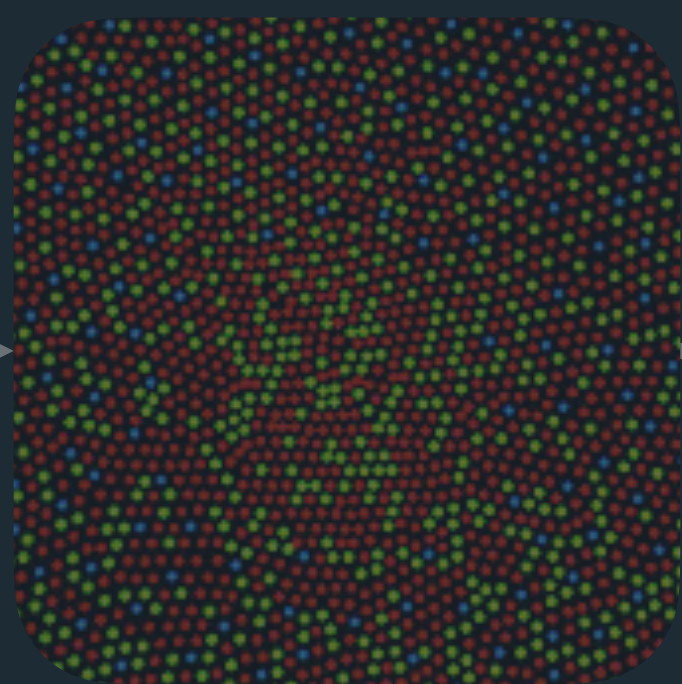
# Modeling Color Perception

Low-Level Abstraction High-Level  
→

Physical World

Visual System

Mental Models



Visible Light

Cone Response

Opponent Encoding

Perceptual Models

Appearance Models

Cognitive Models

# Color Naming

Is color naming universal? Do languages evolve color terms in similar ways?

Berlin & Kay, *Basic Color Terms*. 1969.

Surveyed speakers from 20 languages.

Literature from 69 languages.

World Color Survey. 1976.

110 languages (including tribal), 25 speakers each.

Analysis published in 2009.



# Color Naming

Is color naming universal? Do languages evolve color terms in similar ways?

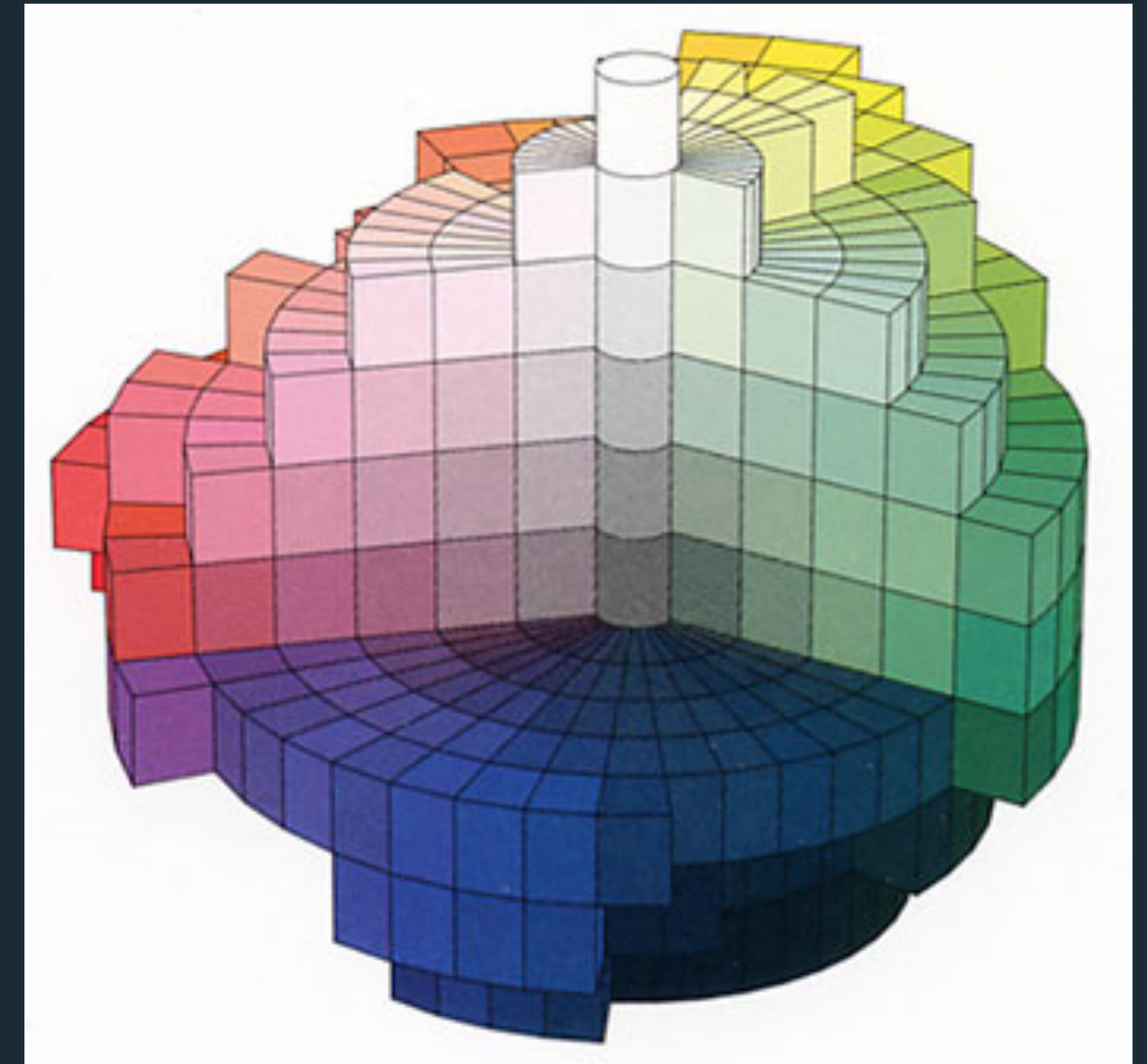
Berlin & Kay, *Basic Color Terms*. 1969.

Surveyed speakers from 20 languages.  
Literature from 69 languages.

World Color Survey. 1976.

110 languages (including tribal), 25  
speakers each.

Analysis published in 2009.



Name 320 Munsell color chips.  
(Shares perceptual properties  
with CIE LAB, but predates it.)

# Color Naming

Is color naming universal? Do languages evolve color terms in similar ways?

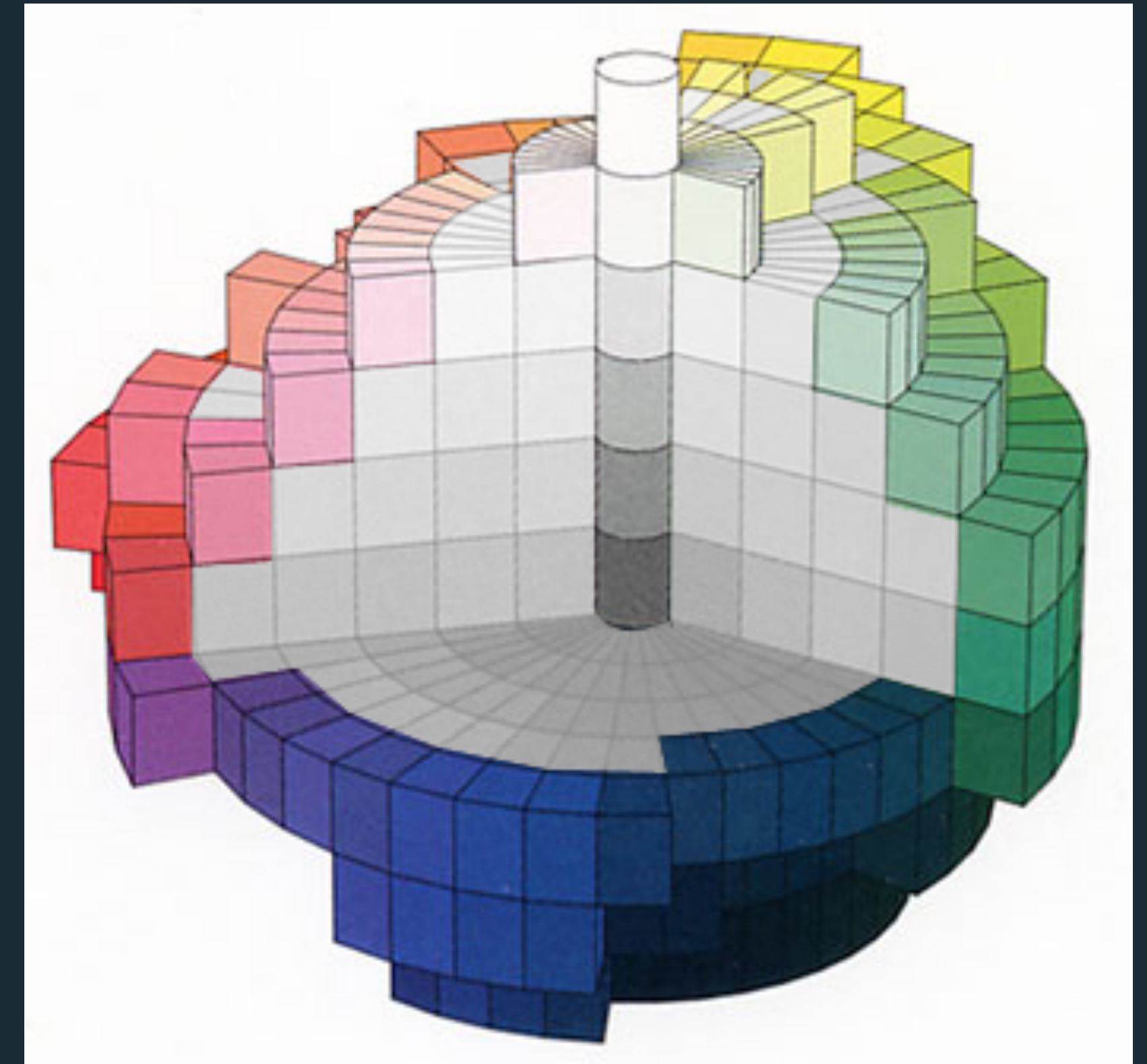
Berlin & Kay, *Basic Color Terms*. 1969.

Surveyed speakers from 20 languages.  
Literature from 69 languages.

World Color Survey. 1976.

110 languages (including tribal), 25  
speakers each.

Analysis published in 2009.



+10 achromatic chips



# Color Naming

Is color naming universal? Do languages evolve color terms in similar ways?



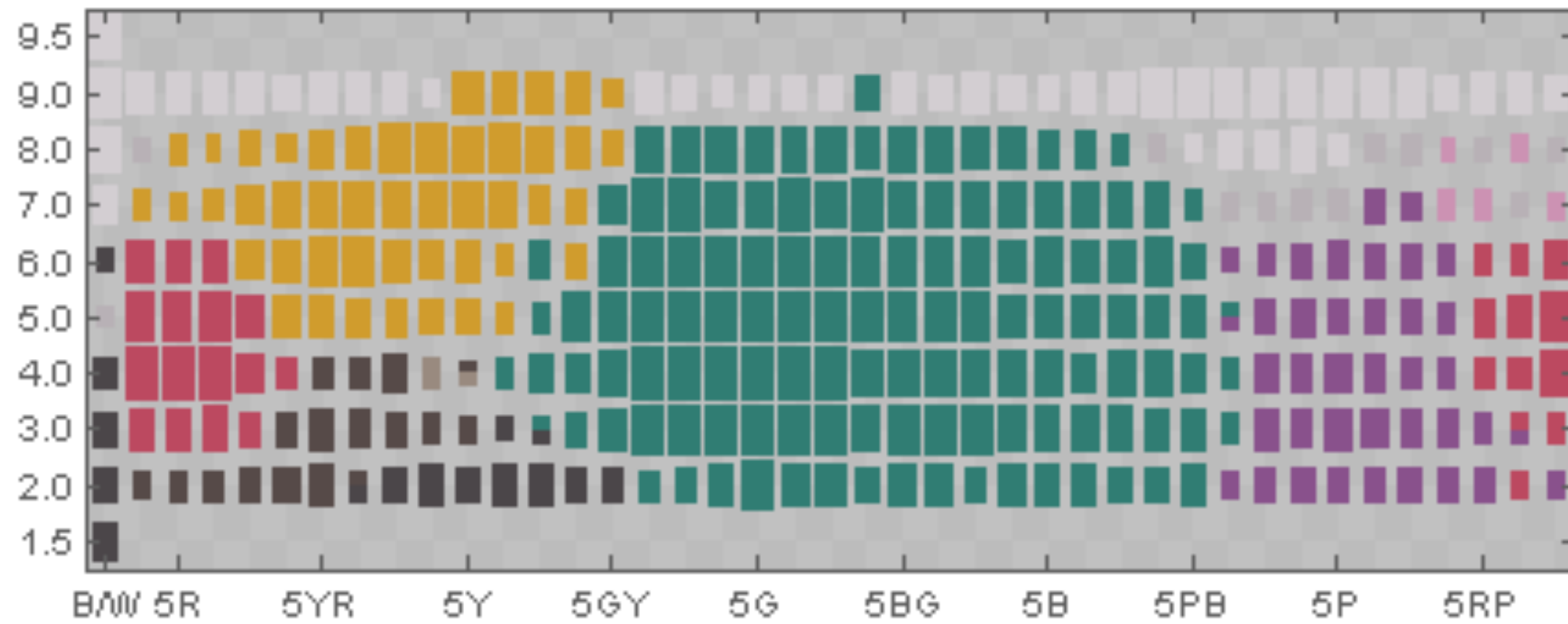
WCS stimulus array. For each basic color term ( $t$ ) participants named, they were asked:

1. Mark all chips that you would call  $t$ .
2. Which chip is the best example(s) of  $t$ .

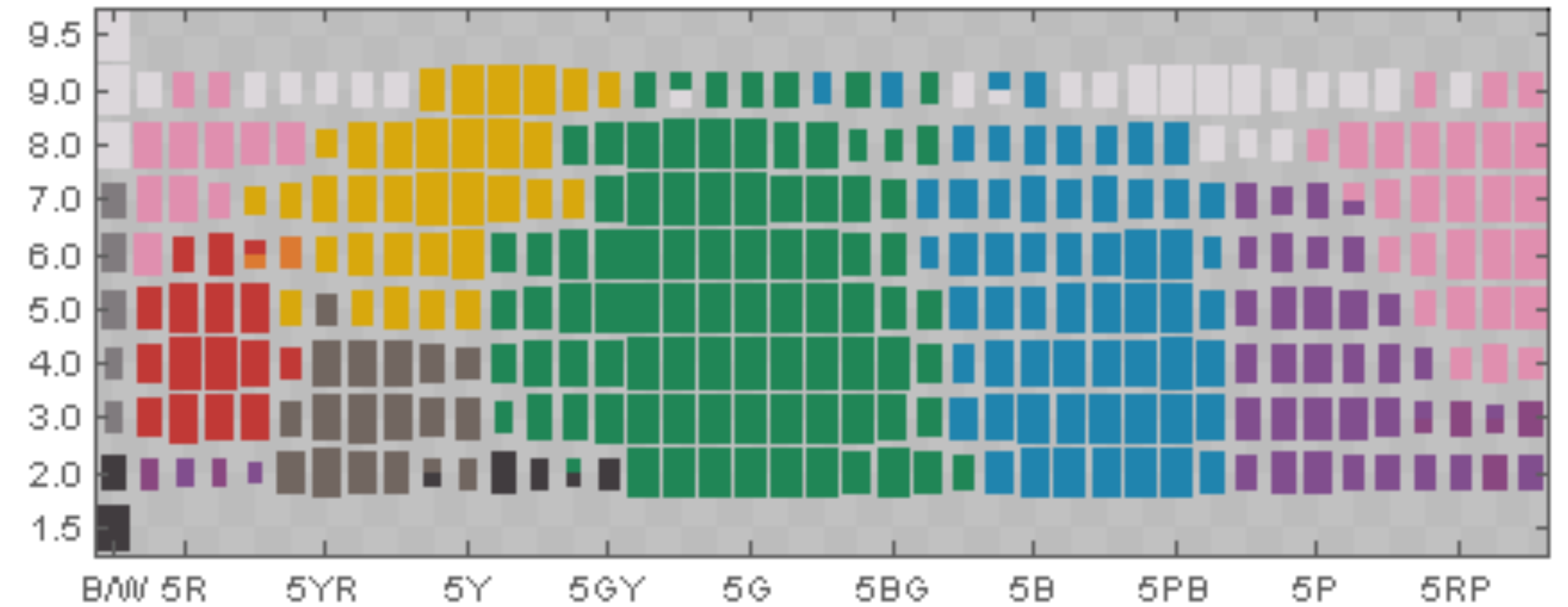
# Color Naming

Is color naming universal? Do languages evolve color terms in similar ways?

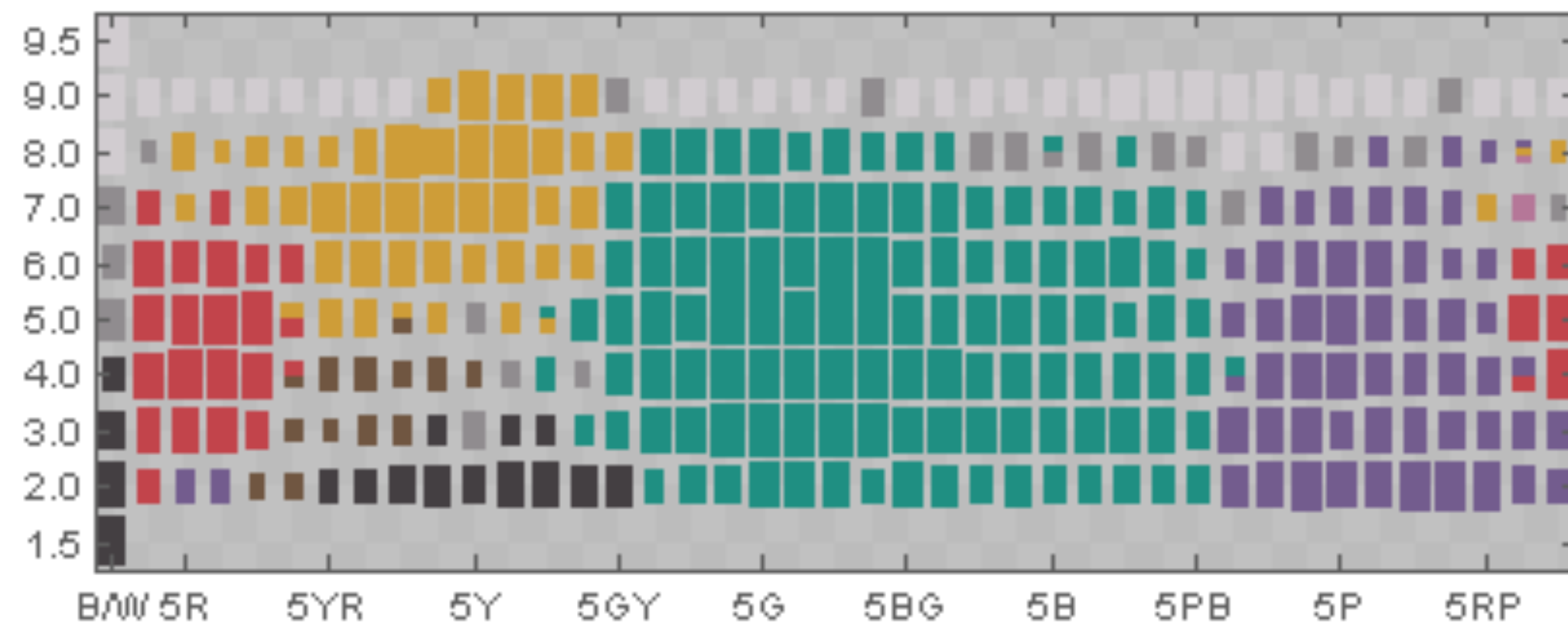
Language #72 (Mixteco)  
Mutual info = 0.942 / Contribution = 0.476



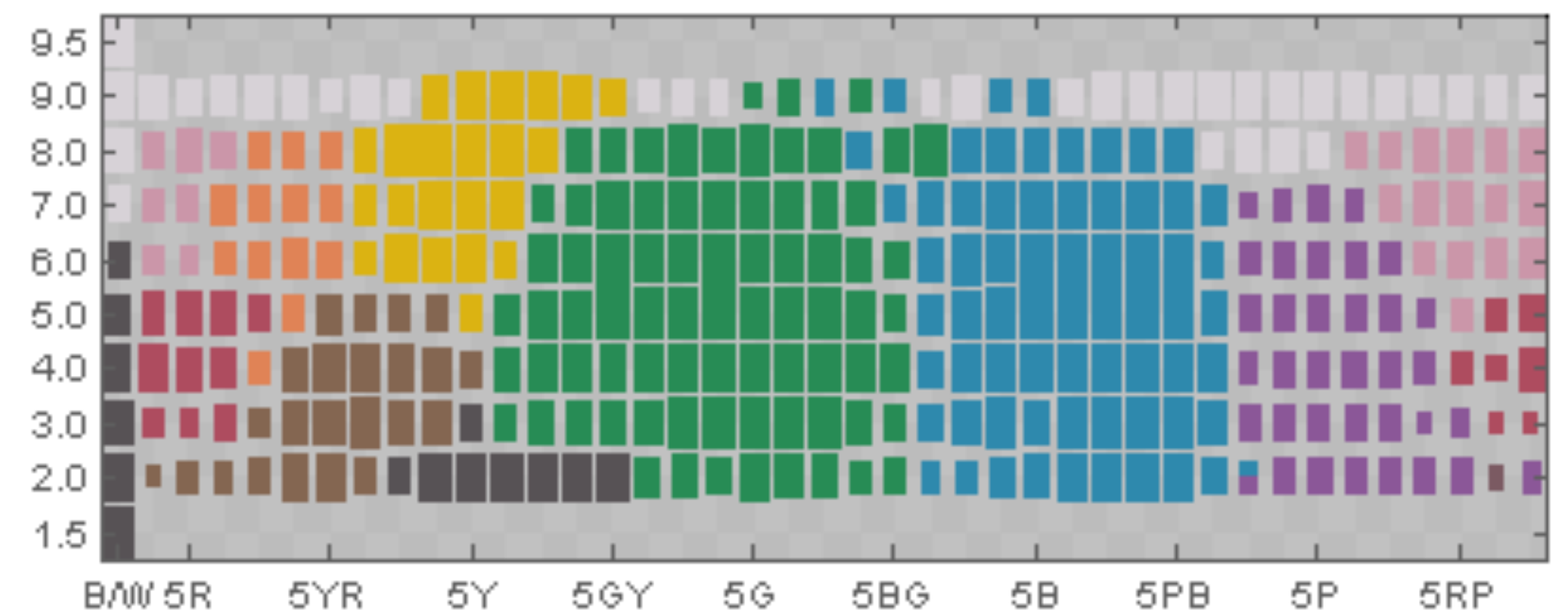
Language #19 (Camsa)  
Mutual info = 0.939 / Contribution = 0.487



Language #98 (Tlapaneco)  
Mutual info = 0.942 / Contribution = 0.524



Language #24 (Chavacano)  
Mutual info = 0.939 / Contribution = 0.513





# Color Naming

Is color naming universal? Do languages evolve color terms in similar ways?

Basic color terms recur across languages:

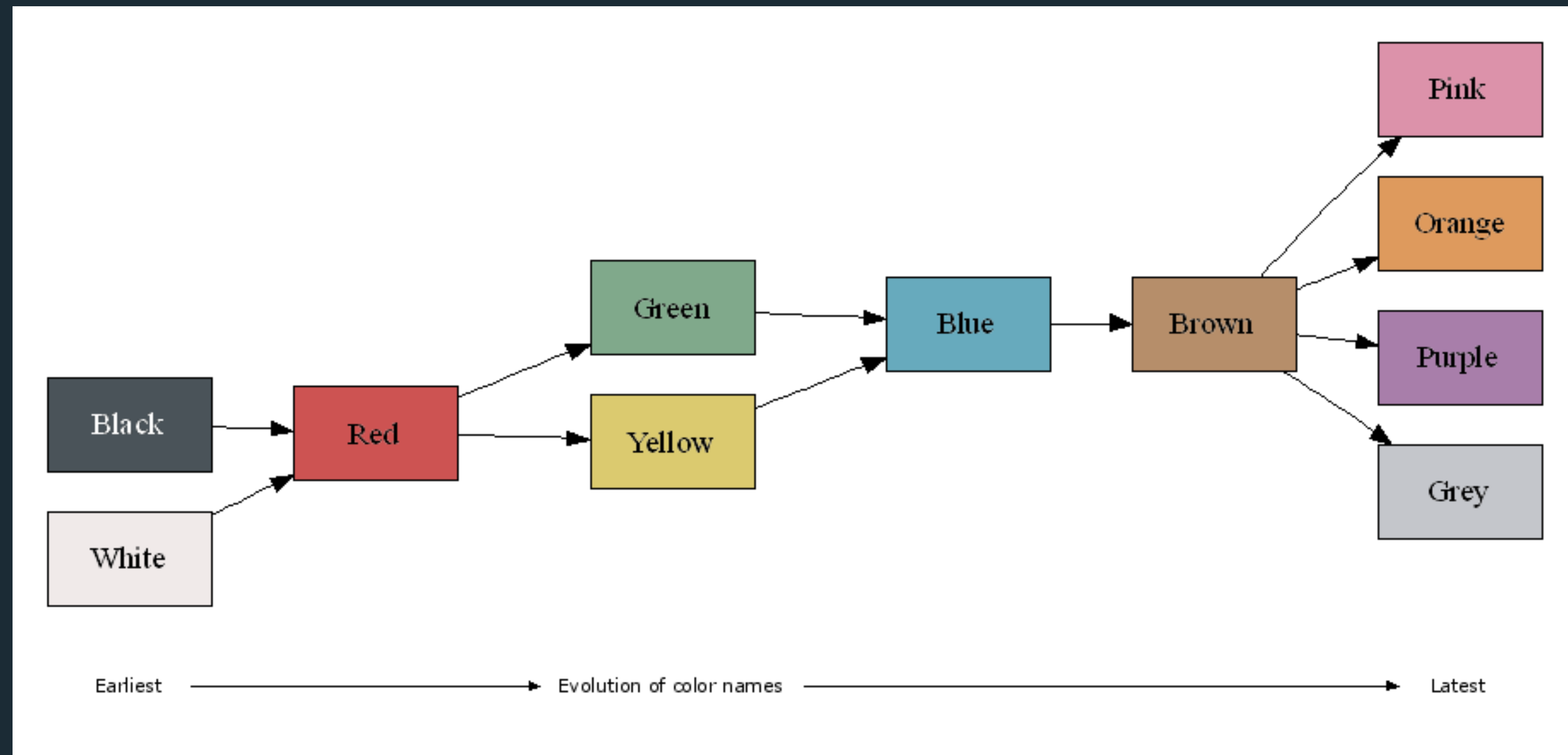
White Black Grey

Red Yellow

Green Blue

Pink Brown

Orange Purple



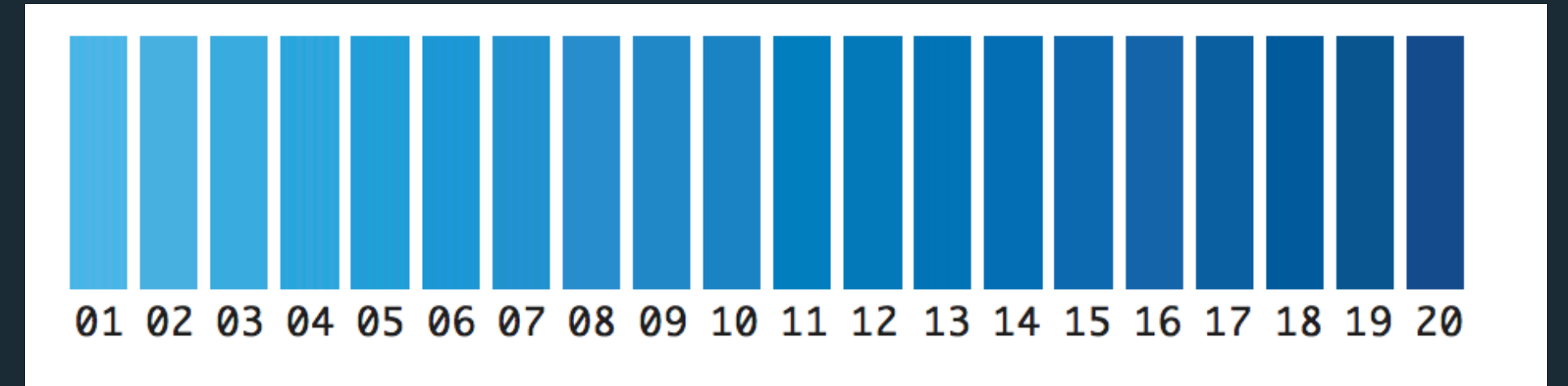
# Color Naming

Is color naming universal? Do languages evolve color terms in similar ways?

Winawer et al, 2007.

Russian makes obligatory distinction between lighter blues (“goluboy”) and darker blues (“siniy”).

How does this affect color perception?





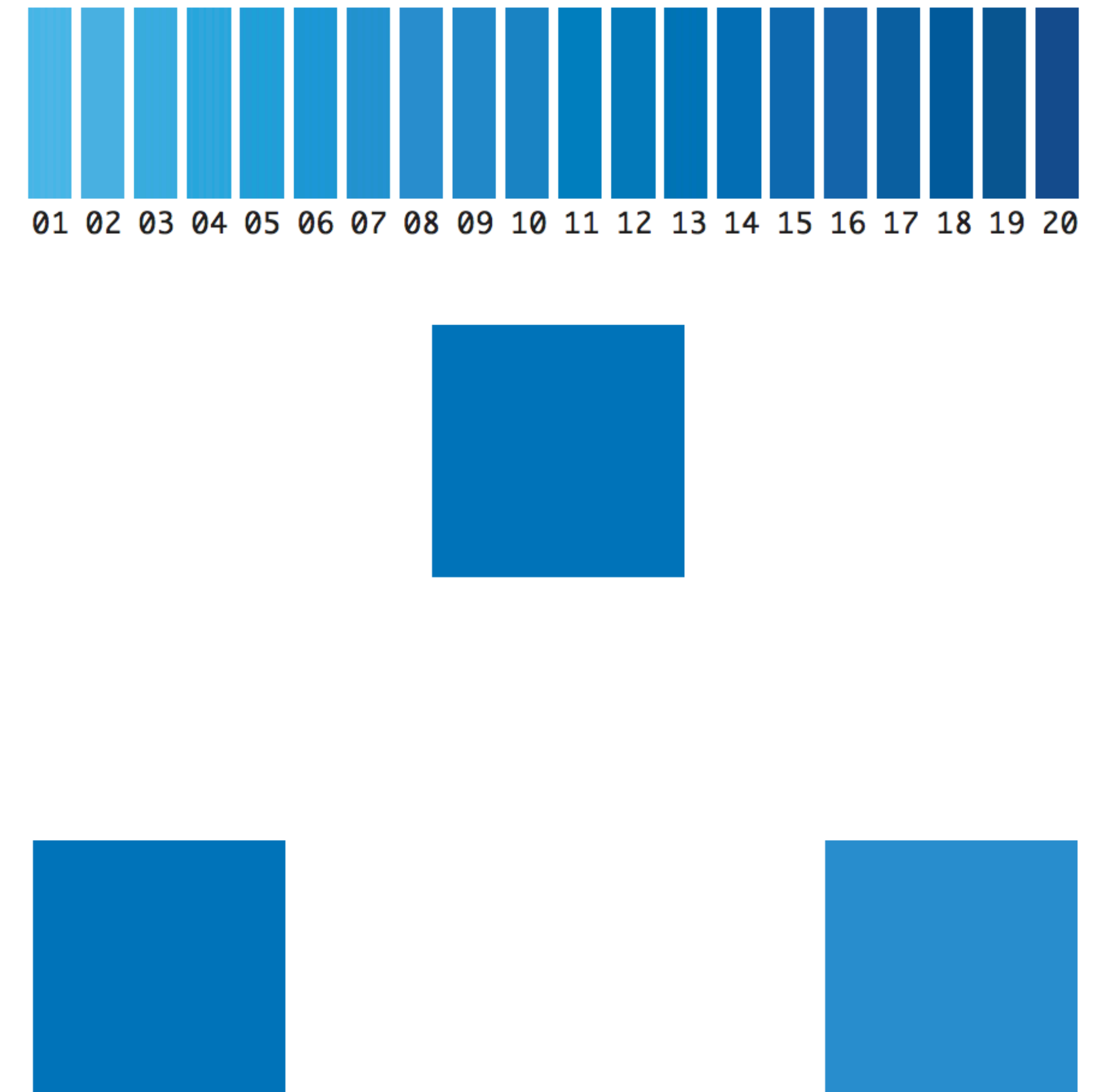
# Color Naming

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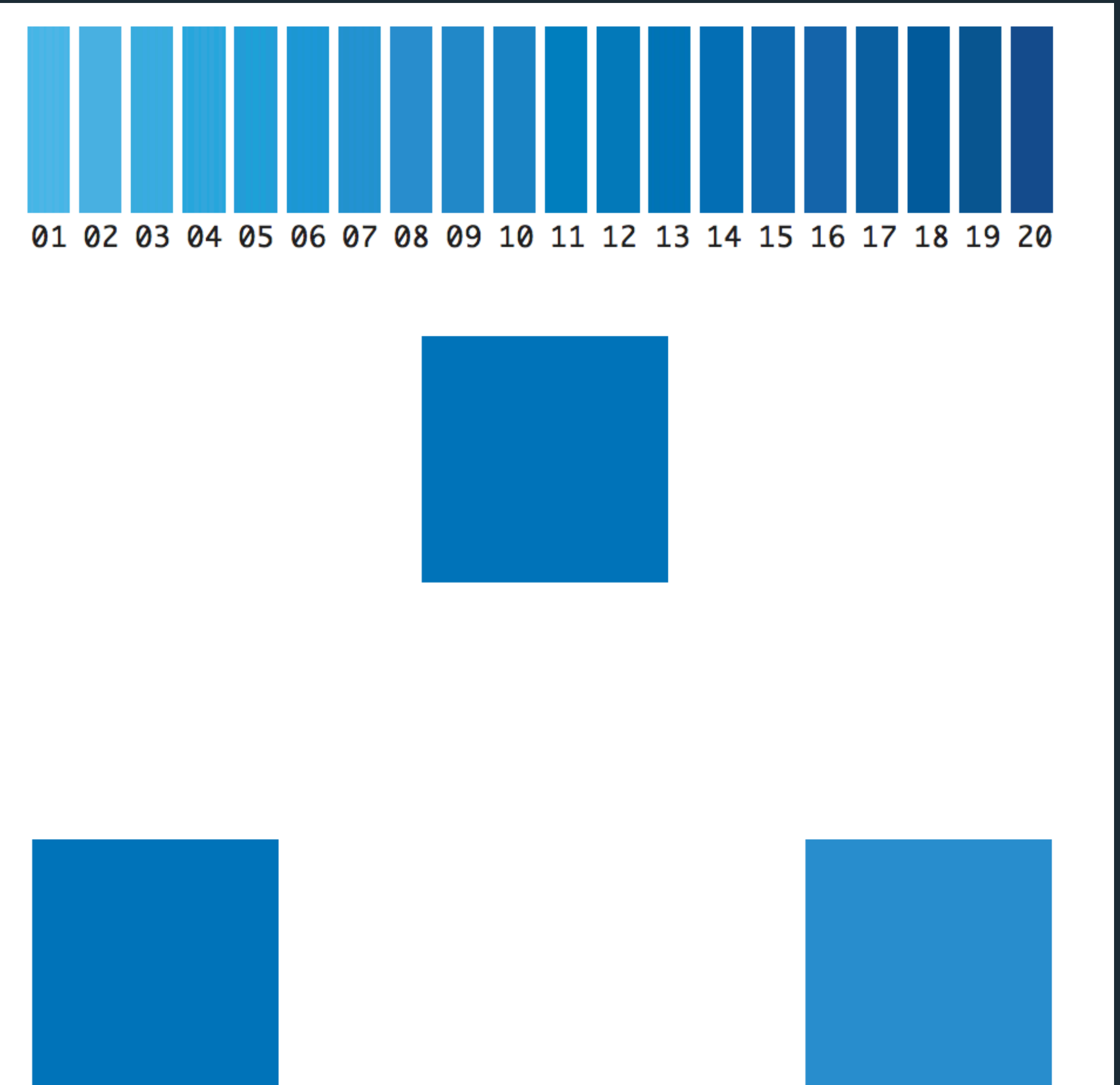
**Fig. 1.** The 20 blue colors used in this study are shown at the top of the figure. An example triad of color squares used in this study is shown at the bottom of the figure. Subjects were instructed to pick which one of the two bottom squares matched the color of the top square.

# Color Naming

Is color naming universal? Do languages evolve color terms in similar ways?

Winawer et al, 2007.

Russian speakers **were faster** at discriminating 2 colors if they fell into different categories (1 siniy, 1 goluboy) than if they were both from the same category (both siniy, or both goluboy).



**Fig. 1.** The 20 blue colors used in this study are shown at the top of the figure. An example triad of color squares used in this study is shown at the bottom of the figure. Subjects were instructed to pick which one of the two bottom squares matched the color of the top square.

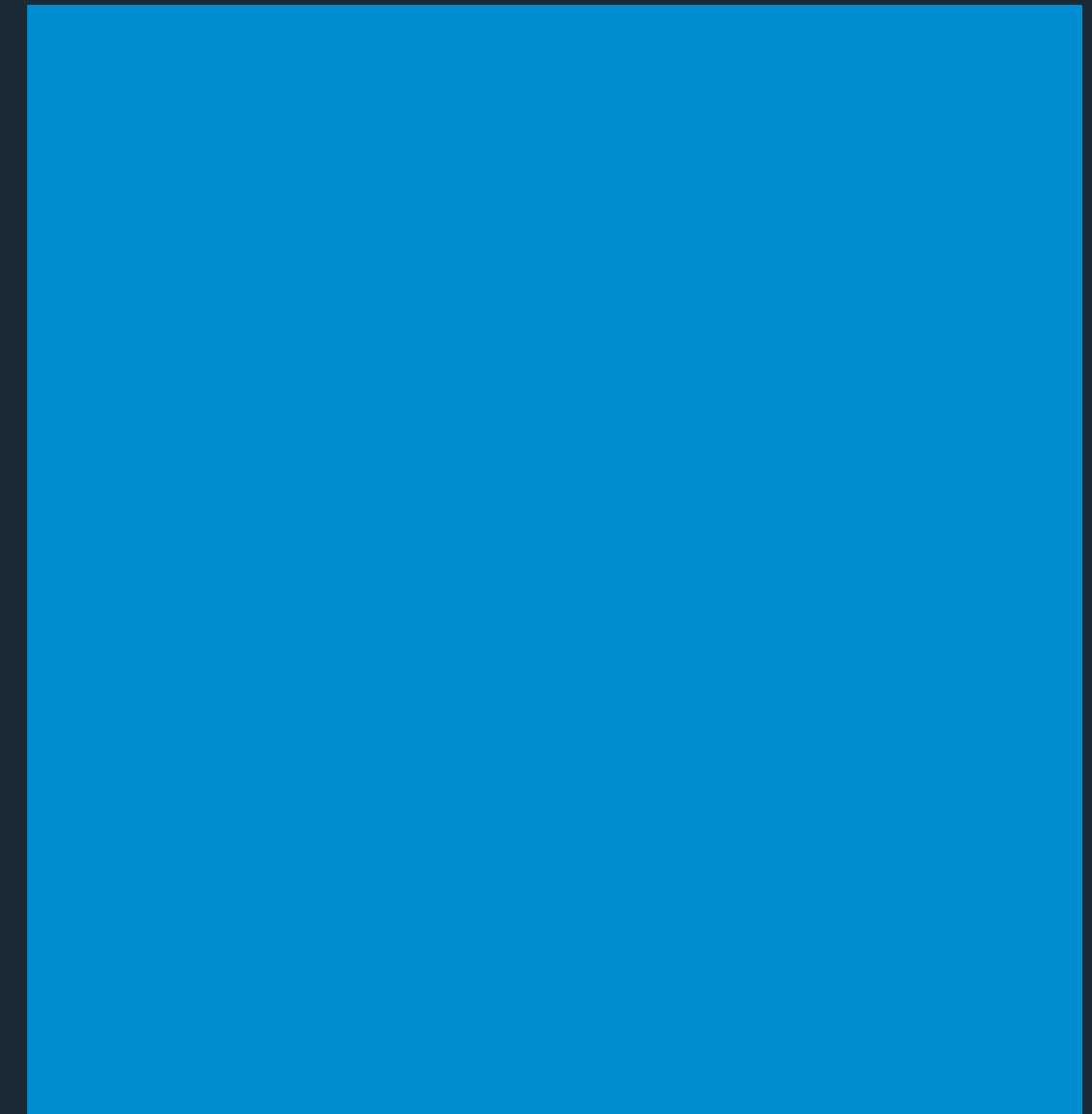


# Color Naming Effects Perception

Green



Blue





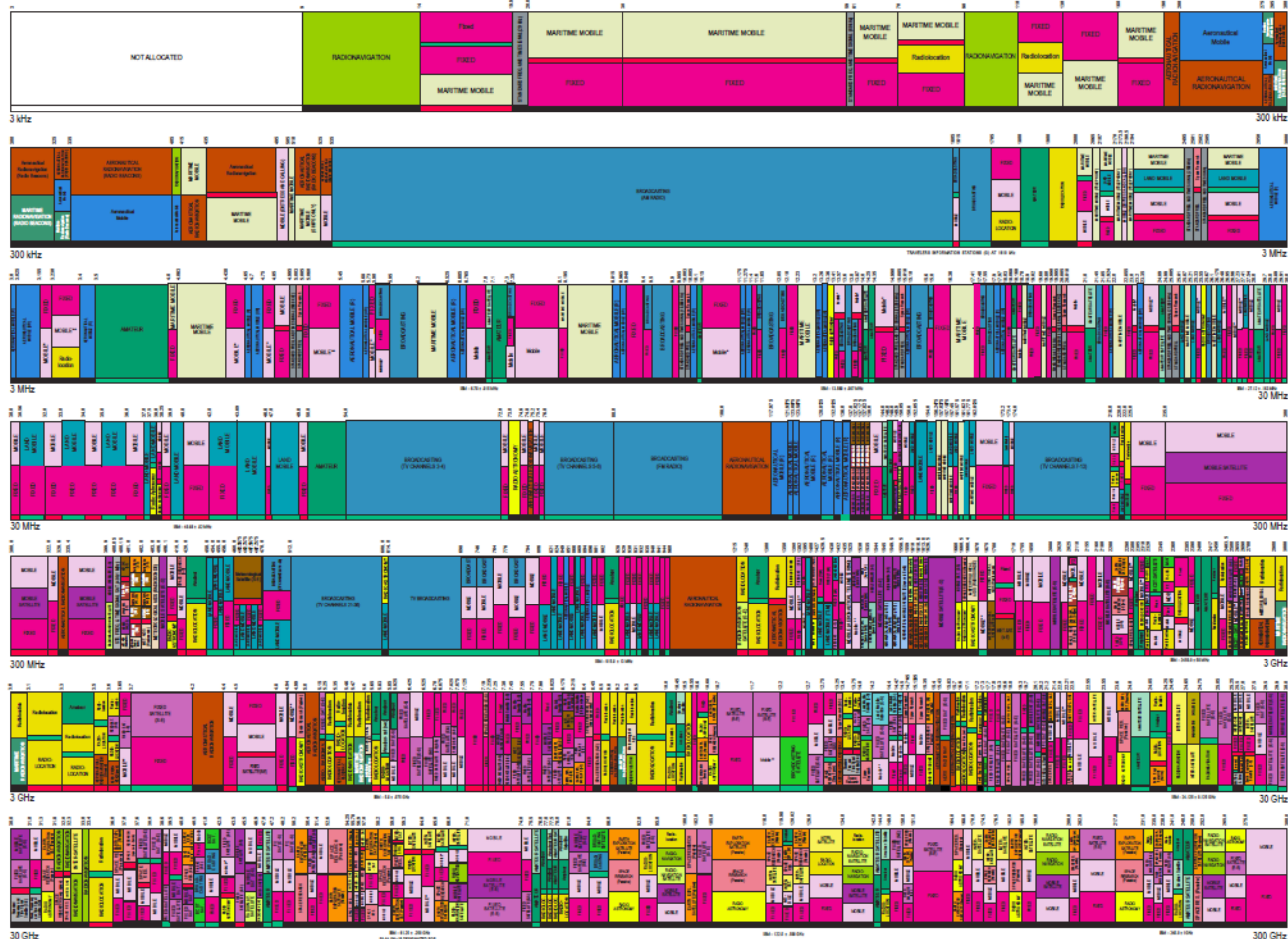
# UNITED STATES FREQUENCY ALLOCATIONS THE RADIO SPECTRUM

## RADIO SERVICES COLOR LEGEND


## ACTIVITY CODE


## ALLOCATION USAGE DESIGNATION

SERVICE	EXAMPLE	DESCRIPTION
Primary	F1FD	Control





# UNITED STATES

# STATES

# FREQUENCY

# ALLOCATIONS

## THE RADIO SPECTRUM

### RADIO SERVICES COLOR LEGEND


### ACTIVITY CODE


### ALLOCATION USAGE DESIGNATION

SERVICE	EXAMPLE	DESCRIPTION
Primary	F1FD	Control Letters



## RADIO SERVICES COLOR LEGEND

	<b>AERONAUTICAL MOBILE</b>		<b>INTER-SATELLITE</b>		<b>RADIO ASTRONOMY</b>
	<b>AERONAUTICAL MOBILE SATELLITE</b>		<b>LAND MOBILE</b>		<b>RADIO DETERMINATION SATELLITE</b>
	<b>AERONAUTICAL RADIOLOCATION</b>		<b>LAND MOBILE SATELLITE</b>		<b>RADIOLOCATION</b>
	<b>AMATEUR</b>		<b>MARITIME MOBILE</b>		<b>RADIOLOCATION SATELLITE</b>
	<b>AMATEUR SATELLITE</b>		<b>MARITIME MOBILE SATELLITE</b>		<b>RADIONAVIGATION</b>
	<b>BROADCASTING</b>		<b>MARITIME RADIOLOCATION</b>		<b>RADIONAVIGATION SATELLITE</b>
	<b>BROADCASTING SATELLITE</b>		<b>METEOROLOGICAL AIDS</b>		<b>SPACE OPERATION</b>
	<b>EARTH EXPLORATION SATELLITE</b>		<b>METEOROLOGICAL SATELLITE</b>		<b>SPACE RESEARCH</b>
	<b>FIXED</b>		<b>MOBILE</b>		<b>STANDARD FREQUENCY AND TIME SIGNAL</b>
	<b>FIXED SATELLITE</b>		<b>MOBILE SATELLITE</b>		<b>STANDARD FREQUENCY AND TIME SIGNAL SATELLITE</b>

## ACTIVITY CODE

	<b>GOVERNMENT EXCLUSIVE</b>		<b>GOVERNMENT/NON-GOVERNMENT SHARE</b>
	<b>NON-GOVERNMENT EXCLUSIVE</b>		



<http://www.ntia.doc.gov/osmhome/allocnrt.html>



UNITED STATES

STATES

FREQUENCY

ALLOCATIONS  
THE RADIO SPECTRUM

What's bad about these color choices?

ACTIVITY CODE  
GOVERNMENT EXCLUSIVE  
NON-GOVERNMENT EXCLUSIVE  
GOVERNMENT/NON-GOVERNMENT SHARED

ALLOCATION USAGE DESIGNATION

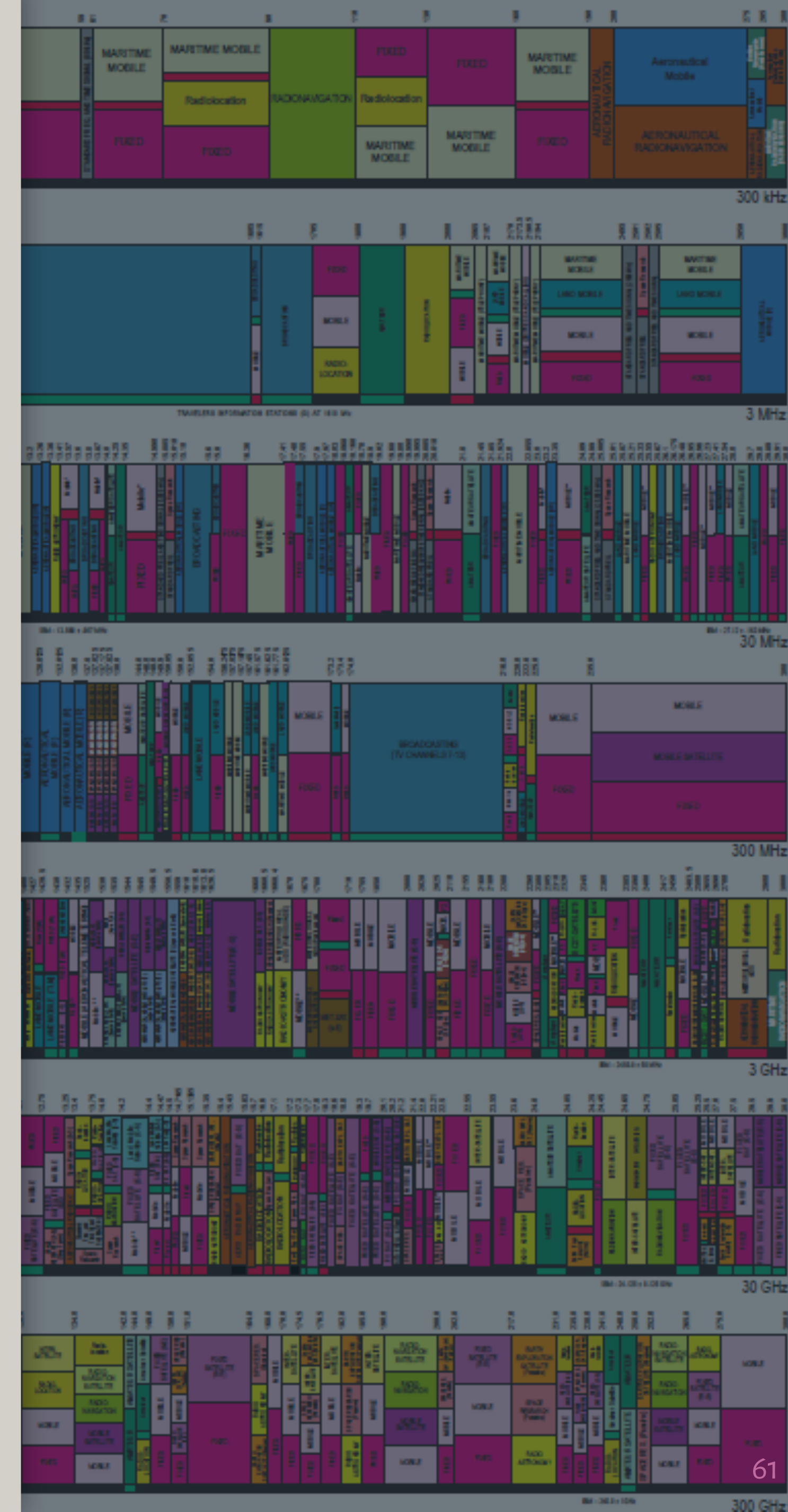
SERVICE EXAMPLE DESCRIPTION

RADIO SERVICES COLOR LEGEND

- AERONAUTICAL MOBILE
- AERONAUTICAL MOBILE SATELLITE
- AERONAUTICAL RADIONAVIGATION
- AMATEUR
- AMATEUR SATELLITE
- BROADCASTING
- BROADCASTING SATELLITE
- EARTH EXPLORATION SATELLITE
- FIXED
- FIXED SATELLITE
- INTER-SATELLITE
- LAND MOBILE
- LAND MOBILE SATELLITE
- MARITIME MOBILE
- MARITIME MOBILE SATELLITE
- MARITIME RADIONAVIGATION
- METEOROLOGICAL AIDS
- METEOROLOGICAL SATELLITE
- MOBILE
- MOBILE SATELLITE
- RADIO ASTRONOMY
- RADIO DETERMINATION SATELLITE
- RADIOLOCATION
- RADIOLOCATION SATELLITE
- RADIONAVIGATION
- RADIONAVIGATION SATELLITE
- SPACE OPERATION
- SPACE RESEARCH
- STANDARD FREQUENCY AND TIME SIGNAL
- STANDARD FREQUENCY AND TIME SIGNAL SATELLITE

ACTIVITY CODE

- GOVERNMENT EXCLUSIVE
- NON-GOVERNMENT EXCLUSIVE
- GOVERNMENT/NON-GOVERNMENT SHARE



http://www.ntia.doc.gov/osmhome/allocnrt.html



# Color Naming Effects Perception

Minimize overlap and ambiguity of colors.

Color Name Distance										Saliency	Name
<b>0.00</b>	1.00	1.00	1.00	0.96	1.00	1.00	0.99	1.00	<b>0.19</b>	.47	<b>blue</b> 65.3%
1.00	<b>0.00</b>	1.00	0.98	1.00	1.00	1.00	1.00	0.97	1.00	.87	<b>orange</b> 92.2%
1.00	1.00	<b>0.00</b>	1.00	1.00	1.00	1.00	1.00	0.70	0.99	.70	<b>green</b> 81.3%
1.00	0.98	1.00	<b>0.00</b>	1.00	0.96	0.99	1.00	1.00	1.00	.64	<b>red</b> 79.3%
0.96	1.00	1.00	1.00	<b>0.00</b>	0.95	0.83	0.98	1.00	0.97	.43	<b>purple</b> 52.5%
1.00	1.00	1.00	0.96	0.95	<b>0.00</b>	0.99	0.96	0.96	1.00	.47	<b>brown</b> 60.5%
1.00	1.00	1.00	0.99	0.83	0.99	<b>0.00</b>	1.00	1.00	1.00	.47	<b>pink</b> 60.3%
0.99	1.00	1.00	1.00	0.98	0.96	1.00	<b>0.00</b>	1.00	0.99	.74	<b>grey</b> 83.7%
1.00	0.97	0.70	1.00	1.00	0.96	1.00	1.00	<b>0.00</b>	1.00	.11	<b>yellow</b> 20.1%
<b>0.19</b>	1.00	0.99	1.00	0.97	1.00	1.00	0.99	1.00	<b>0.00</b>	.25	<b>blue</b> 27.2%
<b>Tableau-10</b>										<i>Average</i> 0.96	.52

[Heer and Stone, CHI 2012]

<http://vis.stanford.edu/color-names/analyzer/>

# Color Naming Effects Perception

Minimize overlap and ambiguity of colors.

Color Name Distance										Saliency	Name
<b>0.00</b>	1.00	1.00	0.89	<b>0.08</b>	1.00	<b>0.19</b>	1.00	1.00	0.88		<b>blue</b> 61.5%
1.00	<b>0.00</b>	0.99	1.00	1.00	0.81	1.00	<b>0.78</b>	1.00	0.99		<b>red</b> 21.1%
1.00	0.99	<b>0.00</b>	1.00	0.98	0.99	1.00	1.00	<b>0.10</b>	1.00		<b>green</b> 42.8%
0.89	1.00	1.00	<b>0.00</b>	0.92	1.00	<b>0.80</b>	0.84	1.00	<b>0.31</b>		<b>purple</b> 57.8%
<b>0.08</b>	1.00	0.98	0.92	<b>0.00</b>	1.00	<b>0.21</b>	1.00	0.97	0.88		<b>blue</b> 40.4%
1.00	0.81	0.99	1.00	1.00	<b>0.00</b>	1.00	0.92	1.00	1.00		<b>orange</b> 36.3%
<b>0.19</b>	1.00	1.00	<b>0.80</b>	<b>0.21</b>	1.00	<b>0.00</b>	0.94	0.97	0.58		<b>blue</b> 25.6%
1.00	<b>0.78</b>	1.00	0.84	1.00	0.92	0.94	<b>0.00</b>	0.99	0.76		<b>pink</b> 21.8%
1.00	1.00	<b>0.10</b>	1.00	0.97	1.00	0.97	0.99	<b>0.00</b>	0.96		<b>green</b> 30.8%
0.88	0.99	1.00	<b>0.31</b>	0.88	1.00	0.58	0.76	0.96	<b>0.00</b>		<b>purple</b> 22.7%
<b>Excel-10</b>										<i>Average</i> 0.86	.27

[Heer and Stone, CHI 2012]

<http://vis.stanford.edu/color-names/analyzer/>



# Color Naming Effects Perception

Minimize overlap and ambiguity of colors.  
Select semantically resonant colors.

[Lin et al., EuroVis 2013]

Fruits		A	E	Vegetables		A	E
Apple		Green	Light Green	Carrot		Orange	Light Orange
Banana		Yellow-Green	Yellow	Celery		Light Green	Light Green
Blueberry		Blue	Light Blue	Corn		Yellow-Green	Yellow
Cherry		Red	Red	Eggplant		Purple	Dark Purple
Grape		Purple	Dark Purple	Mushroom		Brown	Light Brown
Peach		Light Orange	Light Orange	Olive		Light Green	Olive Green
Tangerine		Orange	Dark Orange	Tomato		Red	Dark Red
Drinks		A	E	Brands		A	E
A&W Root Beer		Brown	Dark Brown	Apple		Light Green	Grey
Coca-Cola		Red	Dark Red	AT&T		Blue	Light Blue
Dr. Pepper		Pink	Dark Red	Home Depot		Orange	Dark Orange
Pepsi		Blue	Dark Blue	Kodak		Brown	Yellow
Sprite		Green	Dark Green	Starbucks		Green	Dark Green
Sunkist		Orange	Dark Orange	Target		Red	Dark Red
Welch's Grape		Purple	Dark Purple	Yahoo!		Purple	Dark Purple

**Figure 6:** Color assignments for categorical values in Experiment 1. (A = Algorithm, E = Expert)

<https://github.com/StanfordHCI/semantic-colors>

# Summary

Use **only a few** colors (~6 ideally).

Colors should be **distinctive** and **named**.

Strive for color **harmony** (natural colors?).

Use/respect **cultural conventions**; appreciate symbolism.

Get it right in **black and white**.

Respect the **color blind**.

Take advantage of **perceptual color spaces**.